

FINAL RESEARCH PAPER PROJECT

SOC 217A - Gender Inequalities

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Spring 2018

This final paper is due May 8th by 4:30pm. Submit it on Moodle.

The final research paper allows you to select an aspect of gender inequality of particular personal or academic interest, and conduct research on its prevalence, persistence, consequences and possible solutions. Be sure to cite your sources, including both the texts and any additional scholarly resources that you use, properly, using ASA citation format. Review the Department of Sociology Style Guide, available on the Moodle site for this course and on the Sociology Department website at:

<https://www.gettysburg.edu/academic-programs/sociology/pdf/SociologyStyleGuide.pdf>

Instructions

Identify an aspect of gender inequality of particular personal or academic interest to you and write a comprehensive discussion of this issue. You should be prepared to include the following elements in your paper:

- Discuss the development and historical context within which this aspect of gender inequality emerged.
- Discuss contemporary social structures that perpetuate or challenge this aspect of gender inequality.
- Address the social implications of this inequality, including a discussion of both privileged and disadvantage groups within society.
 - Be sure to include both individual and group implications.
- Identify an organization or population that is currently engaged in social activism, resistance or otherwise attempting to seek social change.
 - Discuss the strategies and effectiveness of their efforts.
- Evaluate both the broad social implications of the inequality and the strategies for resistance, considering the likelihood and possible impact of widespread social change.
- The final paper should be 10-12 pages, double-spaced.

Notes

This is your final paper and I expect the highest quality of work. I will be grading your project very carefully, and I expect you to demonstrate a high level of understanding and strong skills in written analysis. The paper is due during finals week and replaces an in-class exam.