								evised 10			
Co	ourse:	Theor	1	Ter	rm/Year:_	20	19	_Instructo	or:	STAM	NOCEE
	udent In										
1.	Why did y	you take	this cours	se?							
	majo	r/minor	requireme	ent	_	_meets a	GC goal	_	electiv	⁄e	
2.	About how				-0.7			id you devo	ote to this	course or	average?
	0 1	2	3 4	5	6) 7	8	9 1	10+			
3. att	How woul endance, p	ld you ev participat	/aluate yo	our own o	commitme reading a	nt to and ind other	engagen assigned	nent with th I work, inter	is course est in the	? (Consideration (Consideration)	ler, e.g., your .) <u>Circle one</u> :
	poor		fair		good		very go	`)	excell		
Со	mments:										
Co	ourse an	d Instr	uctor E	valuati	on:						
1.	How muc	h do you	think you	ı've learr	ned from t	his cours	e? <u>Circle</u>	e one:		3	
	very little	•	a little		a fair am	ount	a lo	t	a grea	t deal	
Co	mments:						25				
^	I lave balad	c	41					.			
2.	readings,	films, ha	the coursendouts, a	e materia ind/or we	als used bebsite, etc.	y the inst .) <u>Circle</u>	ructor?(one:	(Consider, f	or examp	le, the syl	labus, assigned
	poor		fair		good		very go	od	excelle	ent	
Coi	mment on t	the facto	rs that ex	plain you	ur rating:						
3.	How effec class time involveme	to prom	ote learni	ng, the c	onducting clarity and	the class quality of	s session f instructo	s? (Consid or presentat	ler, for extions, opp	ample, the	e efficient use of for active stude
	poor	ē	fair		good		very go	od	excelle	ent)	
Cor	nment on t	he facto	rs that exp	olain you	ır rating:						

She smart AF.

(over)

4.	How would you rate Circle one:						
	poor	fair	good	very good	excellent		
Co	mment on the factor	s that explain yo	ur rating:				
		Hard	, Lut 9	ood (p	erea)		
5.	How would you rate your work? Circle o		performance in pro	oviding fair, prompt, a	nd helpful comments and grades on		
	poor	fair	good	very good	excellent		
Co	mment on the factor	s that explain yo	ur rating:				
6.	What is your overall	rating of this ins	tructor?				
	poor	fair	good	very good	excellent		
Co	mment on the factor	s that explain yo	ur rating:				
			(1)	/10			
7.	What is your overall	rating of this cou	urse?				
	poor	fair	good	very good	excellent		
Coi	mment on the factor	s that explain yo	ur rating:				

What were you not asked above that you would like to say about this class?

Stre should have a Ted Talk.

Oficial CL C	44			
Student Info	rmation:			
	take this course?			
		meet		elective
				devote to this course on average?
0 1		5 6 7 8		
attendance, part	ou evaluate your o ticipation, completion	wn commitment to a on of reading and oth	and engagement winer assigned work,	th this course? (Consider, e.g., your interest in the topic, etc.) <i>Circle one:</i>
poor	fair	good	very good	excellent
Comments:	D0000			
	nstructor Evalu			
		learned from this co	urse? <u>Circle one:</u>	
very little	a little	a fair amount	a lot	a great deal
Comments:				
Tons	of mate	rial + lea	arning!	
2. How helpful v	were the course ma		nstructor? (Consid	er, for example, the syllabus, assigned
2. How helpful v	were the course ma	iterials used by the i	nstructor? (Consid	er, for example, the syllabus, assigned
2. How helpful vereadings, film poor Comment on the	were the course ma s, handouts, and/o	nterials used by the ingressive transfer of the	nstructor? (Consid le one:	
 How helpful vereadings, film poor Comment on the Both How effective class time to poor 	were the course mands, handouts, and/or fair factors that explain We was the instructor	terials used by the in representation of the interials used by the interial us	nstructor? (Conside one: very good	
 How helpful vereadings, film poor Comment on the Both How effective class time to poor 	were the course mands, handouts, and/or fair factors that explain was the instructor promote learning, the	terials used by the in representation of the interials used by the interial us	nstructor? (Conside one: very good	excellent Desider for example the efficient was at
2. How helpful or readings, film poor Comment on the Both 3. How effective class time to pinvolvement, or poor Comment on the class time to pinvolvement, or poor	were the course mands, handouts, and/or fair factors that explain was the instructor promote learning, the etc.) Circle one: fair	terials used by the in representation of the interial sused by the interial sused by the inconducting the clarity and quality	nstructor? (Conside one: very good ass sessions? (Conside of instructor preservery good)	nsider, for example, the efficient use of ntations, opportunities for active student
2. How helpful or readings, film poor Comment on the BOHN 3. How effective class time to pinvolvement, or poor Comment on the BOHN Comment on the BOHN	were the course mais, handouts, and/or fair factors that explain was the instructor promote learning, thetc.) Circle one: fair factors that explain factors that explain	terials used by the in report website, etc.) Circ good your rating: in conducting the clane clarity and quality good your rating: Uen+ and Whan d	nstructor? (Conside one: very good ass sessions? (Conside of instructor preservery good) amazir amazir amazir amazir amazir	nsider, for example, the efficient use of ntations, opportunities for active student

4.	4. How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one:</u>						
	poor	fair	good	very good	excellent		
Corl V TC 5.	Monte on the factor STV99 NSUY W STS WEYE How would you rate your work? Circle of	ethe instructor's	the ta	Ke how * Pected. but mo poviding fair, prompt, a	nes bic I was I do think the Exybe hanns anexa and helpful comments and grades on Of a great		
	poor	fair	good	very good	excellent essay woul		
	mment on the factor			around!	be helpful		
6.	What is your overall	rating of this ins	tructor?				
	poor	fair	good	very good	excellent		
Cor	mment on the factor	s that explain you	ur rating:	ch a 5	reat instructor dabu tinteresting		
C	and moe	k the	oy una	derstan	dable tinteresting		
7.	What is your overall	rating of this co	urse?				
	poor	fair	good	very good	excellent		
Co	mment on the factor	rs that explain yo	ur rating:				
	Creat						

What were you not asked above that you would like to say about this class?

C	ourse: <u>50C_2</u>	96Ter	m/Year: Spnn	g 2019 Instructor	Alecea Standlee			
S	Student Information:							
1.	Why did you take t	his course?						
	major/minor re	equirement	meets a	a GC goal	_elective			
2.	2. About how many hours per week (not counting class periods) did you devote to this course on average?							
	0 1 2	3 4 5	6 7 8	9 10+				
3. att	How would you eva endance, participation	aluate your own o	commitment to and reading and othe	d engagement with this rassigned work, interes	course? (Consider, e.g., your st in the topic, etc.) <u>Circle one</u> :			
	poor	fair	good	very good	excellent			
Co	omments:							
C	ourse and Instru	ctor Evaluati	on:					
1.	How much do you	think you've learr	ned from this cour	se? <u>Circle one:</u>				
	very little	a little	a fair amount	a lot	a great deal			
Co	mments:							
2.	How helpful were the readings, films, har				r example, the syllabus, assigned			
	poor	fair	good	very good	excellent			
Со	mment on the factor	s that explain you	ır rating:		i. d			
	Theory is dif	ficult to r	ead, I n	rish we conce	Every thing together to, for example, the efficient use of			
	got h	andouts @	a that I	selped pour	ts			
3.	How effective was t class time to promo involvement, etc.)	ite learning, the c	onducting the classiarity and quality	ss sessions? (Conside of instructor presentation	r, for example, the efficient use of ons, opportunities for active student			
	poor	fair	good	very good	excellent			
Co	mment on the factors	s that evolain voi	ır rətina:					
		s triat explain you	ii raurig.					

4.	How would you re Circle one:	ate the assigr	nments and tests the i	nstructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Со	mment on the fact	ors that expla	nin your rating:		
5.	How would you rayour work? <u>Circle</u>		ctor's performance in p	providing fair, prompt	, and helpful comments and grades on
	poor	fair	good	very good	excellent
Со	mment on the fact	ors that expla	in your rating:	1	1 12 1 1 1 1 1 1
	Grading	on to	ake homes	, was a b	if confusing
	- Feel like	e 1 mad	e the char	iges in nex	it confusing it take-home but
6	an	100 01	119993 110+ 10	THEGA THAT	I ANAMAMAM TIKE I TUMPIE
٥.	Trilacio jour oron	fair	anad	YOUTE	confusing 2 theonsts excellent is not very helps
				very good	wish it save clar
Co	mment on the fact	ors that expla	iin your rating:		What I was confus
					on
7.	What is your over	all rating of th	is course?		
	poor	fair	good	very good	excellent
Co	mment on the fact	ors that expla	in your rating:		

What were you <u>not</u> asked above that you would like to say about this class?

Engaging, tunny, tough grader theory is difficult.

Co	ourse: Soc	296	_Term/Year:_ <u>\$Pl</u>	ing de 18 Instru	octor: Professor Steen	dec
St	udent Info	rmation:				
1.	Why did you	take this course?				
	major/m	ninor requirement	mee	ets a GC goal	elective	
2.	About how n	nany hours per wee	ek (not counting cla	ass periods) did you d	evote to this course on aver	age?
	0 1	2 3 4 (5 6 7	8 9 10+		
					n this course? (Consider, e. nterest in the topic, etc.) <u>Circ</u>	
	poor	fair	good	very good	excellent	
Со	mments:					
Co	ourse and I	nstructor Eval	uation:			
1.	How much d	o you think you've	learned from this o	course? Circle one:		
	very little	a little	a fair amour	a lot	a great deal	
Co	mments:					
2.		were the course m			er, for example, the syllabus	, assigned
	poor	fair	good	very good	excellent	
Col	mment on the	factors that explai	n your rating:			
3.	class time to	e was the instructo promote learning, etc.) <u>Circle one</u> :	r in conducting the the clarity and qua	class sessions? (Col lity of instructor prese	nsider, for example, the effic ntations, opportunities for ac	ent use of tive student
	poor	fair	good	very good	excellent	
Coi	mment on the	factors that explain	n your rating:			

4.	4. How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :						
	poor	fair	good	very good	excellent		
Co	omment o	n the factors that explain yo	ur rating:				
5.		ould you rate the instructor's ork? <u>Circle one</u> :	performance	in providing fair, promp	t, and helpful comments and grades on		
	poor	fair	good	very good	excellent		
Co	omment o	n the factors that explain yo	ur rating:				
6.	What is y	your overall rating of this ins	tructor?				
	poor	fair	good	very good	excellent		
Co	mment o	n the factors that explain yo	ur rating:				
7.	What is y	your overall rating of this co	urse?				
	poor	fair	good	very good	excellent		
Co	mment o	n the factors that explain yo	ur rating:				
La	st Tho	ughts:					
Wi	nat were y	you <u>not</u> asked above that yo	u would like to	o say about this class?			
R	ofen-	Stardler is is	on a	rismus teache	- , Who does a		
90	Raf	Job of Level	hins				

	_	Stuu	ent Course Evalu	iation (revised	d 10-16-2007)
C	Course:	296	_Term/Year:_Skin	9 2019 Instr	ructor: Standlee
S	Student Informa	ation:			
1.	. Why did you tak	e this course?			
	major/minor	r requirement	meets a	a GC goal	elective
2.	About how many	y hours per wee	ek (not counting class	periods) did you	devote to this course on average?
	0 1 2	3 4	5 6 7 8	9 10+	
3. at	How would you e tendance, participa	evaluate your o	wn commitment to and other	d engagement wi r assigned work,	th this course? (Consider, e.g., your interest in the topic, etc.) Circle one:
	poor	fair	good	very good	excellent
C	omments:				
C	ourse and Inst	ructor Evalu	lation:		
1.	How much do ve	ou think you've I	earned from this cour	se? Circle one:	
		a tillik you ve i	earned from this coun	se: <u>Circle Orie.</u>	
	very little	a little	a fair amount	a lot	a great deal
Co					a great deal
Co	very little				a great deal
	very little omments: How helpful were	a little	a fair amount	a lot	a great deal
	very little omments: How helpful were	a little	a fair amount	a lot	
2.	very little omments: How helpful were readings, films, h	a little the course mandouts, and/o	a fair amount Iterials used by the inser website, etc.) <u>Circle</u>	a lot structor? (Consid	er, for example, the syllabus, assigned
2.	very little comments: How helpful were readings, films, h	a little the course mandouts, and/o	a fair amount Iterials used by the inser website, etc.) <u>Circle</u>	a lot structor? (Consid	er, for example, the syllabus, assigned
2. Co	very little comments: How helpful were readings, films, helpfor comment on the factor	a little the course mandouts, and/o fair ors that explain	a fair amount Interials used by the inser website, etc.) <u>Circle</u> good your rating:	a lot structor? (Consider one: very good	er, for example, the syllabus, assigned
2. Co	very little comments: How helpful were readings, films, helpful were readings, films, helpful were readings, films, helpful were readings.	a little the course mandouts, and/o fair ors that explain s the instructor mote learning, the	a fair amount Iterials used by the instruction website, etc.) Circle good your rating:	a lot structor? (Considence: very good as sessions? (Co	er, for example, the syllabus, assigned
2. Co	wery little comments: How helpful were readings, films, he poor comment on the factor class time to pron	a little the course mandouts, and/o fair ors that explain s the instructor mote learning, the	a fair amount Iterials used by the instruction website, etc.) Circle good your rating:	a lot structor? (Considence: very good as sessions? (Co	er, for example, the syllabus, assigned excellent nsider, for example, the efficient use of

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :						
	poor	fair	good	very good	excellent		
Co	mment on the facto	rs that explain yo	our rating:				
5.	How would you rat your work? <u>Circle</u>		s performance in pr	oviding fair, prom	pt, and helpful comments and grades on		
	poor	fair	good	very good	excellent		
Co	mment on the facto	rs that explain yo	our rating:				
6.	What is your overal	I rating of this ins	structor?				
	poor	fair	good	very good	excellent		
	mment on the facto						
•	poor	fair	good	very good	excellent		
Co.	mment on the facto						
La	st Thoughts:						
Wh	nat were you <u>not</u> as	ked above that yo	ou would like to say	about this class	?		
					helfful and		
10	whes the	e Clus	SES fe	in. Sh	e has thought me		

C	ourse: Sc	796	_Term/Year:	Spring 2019 Inst	ructor: Standles			
S	Student Information:							
1.		take this course?						
	major/m	inor requirement	m	eets a GC goal	elective			
2.	About how m	any hours per we	ek (not counting	class periods) did you	devote to this course on averag	je?		
	0 1	2 3 4	5 6 7	8 9 10+				
3. at	How would you tendance, parti	ou evaluate your o	own commitment on of reading and	to and engagement w I other assigned work,	th this course? (Consider, e.g., interest in the topic, etc.) <u>Circle</u>	your one:		
	poor	fair	good	very good	excellent			
Co	omments:							
C	ourse and Ir	nstructor Eval	uation:					
1.	How much do	you think you've	learned from this	course? <u>Circle one:</u>				
	very little	a little	a fair amou	unt a lot	a great deal			
Со	mments:							
2.	How helpful w readings, films	ere the course managers, handouts, and/o	aterials used by to or website, etc.)	he instructor? (Consid Circle one:	ler, for example, the syllabus, a	ssigned		
	poor	fair	good	very good	excellent			
Co	mment on the f	actors that explain	n your rating:					
3.	class time to p	was the instructor promote learning, etc.) <u>Circle one</u> :	in conducting the	e class sessions? (Co ality of instructor prese	nsider, for example, the efficien entations, opportunities for active	t use of e student		
	poor	fair	good	very good	excellent			
Cor	mment on the fa	actors that explair	your rating:		***			

4.	How would you rate Circle one:	e the assignme	nts and tests the	instructor required as i	measures of learning in the course?
	poor	fair	good	very good	excellent
Со	mment on the factor	rs that explain y	our rating:		
5.	How would you rat	e the instructor' one:	s performance in	providing fair, prompt,	and helpful comments and grades or
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain y	our rating:		
6.	What is your overall	rating of this in	structor?		
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain y	our rating:		
7.	What is your overall	rating of this co	ourse?		
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain y	our rating:		
La	st Thoughts:				

What were you not asked above that you would like to say about this class?

Co	ourse: <u>SOC</u>	296	Term/Year:_	P19	Instructo	r: Standlee	
St	udent Inforn	nation:					
1.	Why did you ta	ke this course?					
	major/min	or requirement		_meets a GC g	joal	elective	
2.	About how man	ny hours per weel	(not countin	g class period	s) did you devo	te to this course on average?	
	0 1 2	3 4 5	6 7	8 9	10+		
						is course? (Consider, e.g., your est in the topic, etc.) <u>Circle one</u> :	
	poor	fair	good	ver	y good	excellent	
Со	mments:						
Co	ourse and Ins	structor Evalu	ation:				
1	How much do	you think you've le	earned from t	his course? C	Circle one:		
	very little	a little	a fair an	nount	a lot	a great deal	
Co	mments:						
2.		ere the course ma , handouts, and/o			or? (Consider, f	or example, the syllabus, assigned	
	poor	fair	good	very	/ good	excellent	
Coi	mment on the fa	octors that explain	your rating:				
T	ne Sci	dman h	700K	was	SO he	lpful and I	
NA	rom	vercome here.	na s	till as		g 1045 of read	Y
3.	How effective v class time to pr involvement, et	omote learning, th	in conducting ne clarity and	the class ses quality of inst	sions? (Consid ructor presentat	er, for example, the efficient use of ions, opportunities for active student	t
	poor	fair	good	very	good	excellent	
Cor	mment on the fa	ctors that explain		15		1((ic.)	
6	rech	lecture	and	disci	ussion	split timing	

	How would you rate the assignments and tests the instructor required as measures of learning in the course <u>Circle one</u> :				
poor	fair	good	very good	excellent	
	he factors that expla				
Maybe	ONK -	nos ma	ny exam	rs. I this would ha	nk:
take n	omes ar	id the	final pape	ir would no	Jul 100
	d you rate the instruct ? <u>Circle one</u> :	ctor's performance	in providing fair, prom	pt, and helpful comments a	ind grades o
poor	fair	good	very good	excellent	
	he factors that expla ur overall rating of th				
poor	fair	good	very good	excellent	
	he factors that expla		puble and	dedicate	d
7. What is you	ır overall rating of th	is course?			
poor	fair	good	very good	excellent	
Comment on ti	he factors that expla	in your rating:			

What were you <u>not</u> asked above that you would like to say about this class?

Co	SOC	Student 296 Ter	Course Evalua	ation (revised 10-1	Step in d DD
St	udent Informat	ion:			
1.	Why did you take t	this course?			
1	major/minor re	equirement	meets a	GC goal	_elective
2.	About how many h	ours per week (r	not counting class p	eriods) did you devote	to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. atte	How would you evendance, participati	aluate your own on, completion of	commitment to and f reading and other	engagement with this assigned work, interes	course? (Consider, e.g., your st in the topic, etc.) <i>Circle one:</i>
	poor	fair	good	very good	excellent
Co	mments:				
Cc	ourse and Instru	uctor Evaluat	ion:		
1.	How much do you	think you've lear	ned from this cours	se? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Co	mments:				
2.			ials used by the ins ebsite, etc.) <i>Circle</i>		r example, the syllabus, assigned
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain yo	our rating:		
3.	How effective was class time to prominvolvement, etc.)	ote learning, the	conducting the class clarity and quality o	es sessions? (Conside of instructor presentation	er, for example, the efficient use of ons, opportunities for active student
	poor	fair	good	very good	excellent

Comment on the factors that explain your rating:

4.	How would you rat Circle one:	e the assignm	ents and tests the	instructor required as m	neasures of learning in the course?				
	poor	fair	good	very good	excellent				
Co	mment on the factor	rs that explain	your rating:	mesim-	e S				
5.	How would you rate your work? Circle of		r's performance in	providing fair, prompt, a	and helpful comments and grades on				
	poor	fair	good	very good	excellent				
Со	mment on the factor	s that explain	your rating:						
6	6. What is your overall rating of this <i>instructor</i> ?								
٠.	what is your overall	rating of this	instructor?						
0.	poor	rating of this	good	very good	excellent				
		fair	good						
	poor	fair	good						
Со	poor	fair s that explain	good your rating: (OF, A UNDUST		excellent gle(tweg, smart)				
Со	poor mment on the factor	fair s that explain	good your rating: (OF, A UNDUST						
7. Co.	poor mment on the factor What is your overall poor mment on the factor	fair s that explain rating of this fair s that explain	good your rating: (OF, OCUMENT) course? good your rating:	mazina unding, very good	g le (tures) Smart excellent				
7. Co.	poor mment on the factor What is your overall poor mment on the factor	fair Is that explain The rating of this of that explain Is that explain The control of the c	good your rating: (OF, OCUNDENSITE course? good your rating: She U	mazing, unding, very good Somes eding the Agains in ay-man	g le (tures, Smart) excellent				

Co	ourse: Sc296	Te	rm/Year:	2019_Instructor	: Standbe
St	udent Informati	ion:		J	
1.	Why did you take t	this course?			
	X major/minor re	equirement	meets	a GC goal	elective
2.	About how many h	nours per week (not counting class	periods) did you devote	e to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
					course? (Consider, e.g., your st in the topic, etc.) <i>Circle one:</i>
	poor	fair	good	very good	excellent
Со	mments:				
Cc	ourse and Instru	uctor Evaluat	cion:		
1.	How much do you	think you've lea	rned from this cou	rse? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Co	mments:				
2	How helpful were t	the course mater	rials used by the in	estructor? (Consider fo	r example, the syllabus, assigned
۷.	readings, films, ha		•	•	i example, the syllabus, assigned
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	our rating:		
3.		ote learning, the			er, for example, the efficient use of ons, opportunities for active student
	poor	fair	good	very good	excellent
Col	mment on the factor	rs that explain you. WeeKS the	our rating: at I felt li	he he could of	-hod a longer lecture

4. How would y Circle one:	you rate the assigr	nments and tests	s the instructor required as m	neasures of learning in the course?
poor	fair	good	very good	excellent
Comment on the	e factors that expla	nin your rating:		
5. How would your work?	,	ctor's performand	ce in providing fair, prompt, a	and helpful comments and grades on
poor	fair	good	very good	excellent
Comment on the	e factors that expla	nin your rating:		
6. What is your	overall rating of th			
poor	fair	good	very good	excellent
Comment on the	e factors that expla	in your rating:		
7. What is your	overall rating of th	is course?		
poor	fair	good	very good	excellent
	e factors that expla			
Loot Though	to			
Last Though		not you would like	e to say about this class?	
O man li -	iot asked above ti	this clos	5. There lines than I'm	es when I billi-
ONGOIT	really liked		THE WAR THE	What I self dise may a
to DA GNE	n.A. in thos	x momen	175 15th enjoy	es when I felt-dise goga jed the class
/bjh 4/7/08				

Course: 300		101111111111111111111111111111111111111	Instruction of the state of the	or: Prof. standle
Student Inform	ation:			
1. Why did you tak	te this course?			
<u>√</u> major/mino	r requirement	mee	ts a GC goal	elective
2. About how man	y hours per wee	k (not counting cla	ss periods) did you devo	ote to this course on average?
0 1 2	3 4 5	5 6 7 8	3 9 10+	
				nis course? (Consider, e.g., your rest in the topic, etc.) <u>Circle one</u> :
poor	fair	good	very good	excellent
Comments:				
Course and Ins	tructor Evalu	lation:		
			0.01.1	
1. How much do y			A	
very little	a little	a fair amoun	t a lot	a great deal
Comments:				
2 How helpful was				
				for example, the syllabus, assigned
readings, films,	handouts, and/o	or website, etc.) <u>Ci</u>	rcle one:	
readings, films,	fair	good	rcle one: very good	excellent
readings, films,	fair	good	rcle one: very good	excellent
readings, films, poor Comment on the factors with the source of the so	fair ctors that explain Mery Meletin	good good n your rating: Les unders typical lecture	role one: very good tanding materia re w/ somethin	excellent
readings, films, poor Comment on the faction films not switched a comment of the factive with the faction of	fair ctors that explain very here en student as the instructor pmote learning,	good n your rating: your rat	rcle one: very good tanding materia re w somethin etc) class sessions? (Considerations)	excellent
readings, films, poor Comment on the faction of t	fair ctors that explain very here en student as the instructor pmote learning,	good n your rating: your rat	rcle one: very good tanding materia re w somethin etc) class sessions? (Considerations)	excellent It would be nice if she y visual or engaging on sch
readings, films, poor Comment on the factor of the second of the secon	fair ctors that explain very here en student as the instructor mote learning, to c.) Circle one: fair ctors that explain ctors that explain conduct dues a	good n your rating: typical lectures, and constructions of the clarity and qual good n your rating: good n your rating: good n your rating:	role one: very good tanding materia re w something class sessions? (Considity of instructor presental very good class lectures - she er, she closs no	excellent It would be nice if she y visual or engaging on sch der, for example, the efficient use of tions, opportunities for active student excellent shares the into in a story-tell t engage the class in much
readings, films, poor Comment on the factor of between the survey of t	tair ctors that explain they here en student as the instructor comote learning, to ci) Circle one: fair ctors that explain ctors that explain	good n your rating: lectures, or in conducting the charity and qual good n your rating:	role one: very good tanding material re w/ something etc) class sessions? (Considity of instructor presental very good class lectures - she er, she does no nderstand the ma	excellent 1. It would be note if she g visual or engaging on sch der, for example, the efficient use of ations, opportunities for active student excellent shares the who in a story-telli

4.	How would you rate Circle one:	te the assignme	ents and tests the	instructor required as n	neasures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the facto feeding no	rs that explain y ∖es ~e€€€	your rating: helpful, es	pecially for ex	ams. Great questions on
5.	How would you rat your work? <u>Circle</u>		's performance in	providing fair, prompt,	and helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the factor Would like RKAMS.			rents / feedback	on papers/take home
6.	What is your overal	I rating of this in	nstructor?		
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		
7.	What is your overal	I rating of this c	course?		
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		
La	st Thoughts:				
Bu	eng able to the theories	alk through	h the theoreter to under	stand. That	s students would make would probably require
All and	7 000	put	Theories in	they own w	ords, out loud, in class.

Course: SOCIO	Diogral	Term/Year:	110 COT Instru	uctor: STANGILL
Student Inform	1) (294) (294) nation:			
Why did you ta				
174	or requirement	mee	to a GC goal	elective
				devote to this course on average?
		5) 6 7		0 (0 1)
How would you attendance, partici	a evaluate your opation, completion	wn commitment to on of reading and o	and engagement wither assigned work,	th this course? (Consider, e.g., your interest in the topic, etc.) <u>Circle one</u> :
poor	fair	good	very good	excellent
Comments:				
While This	course	WAS a	140	nt for my minor,
Still Will	15 Mario	dibu	requireme	nt for min mind
Course and In	structor Eval	uation:	criga gra	. minur
			course? <u>Circle one:</u>	a myset deal
very little	a littie	a fair amoun	at a lot	a great deal
Comments:				
SUML OF	me the	MSt5/56h	DIAVS He	ren't particularion
		aterials used by the or website, etc.) <u>C</u>		der, for example, the syllabus, assigned
poor	fair			
		good	very good	excellent
Comment on the fa			very good	excellent
	actors that explai	in your rating:		
	actors that explai	in your rating:		
The con- helpful 3. How effective	ectors that explained the stand of the stand of the stand of the standard of t	in your rating: KNOWWda	ge book Induno class sessions? (C	was extremely the work. onsider, for example, the efficient use of
The con- helpful 3. How effective of class time to p	ectors that explained the stand of the stand of the stand of the standard of t	in your rating: KNOWWda	ge book Induno class sessions? (C	was extremely me work.
The con- helpful 3. How effective of class time to p	tested for v was the instructoromote learning,	in your rating: KNOWWda	ge book Induno class sessions? (C	was extremely the work. onsider, for example, the efficient use of
The COn- belpfol 3. How effective of class time to poinvolvement, end	tectors that explain the story of the contract	in your rating: KNUWWO OUT STORE or in conducting the the clarity and qua	Te book Indung class sessions? (Callity of instructor pres	WUS extremely The WOrk. consider, for example, the efficient use of sentations, opportunities for active student
The Con- Let p for 1 3. How effective or class time to prinvolvement, expoor Comment on the fermion of the fe	was the instructo oromote learning, etc.) Circle one:	in your rating: KNOW WO or in conducting the the clarity and quality good in your rating:	Pe book Indung class sessions? (Cality of instructor pres	WUS extremely WUYK. consider, for example, the efficient use of sentations, opportunities for active student excellent
3. How effective class time to p involvement, e poor Comment on the fe	was the instructoromote learning, etc.) Circle one: fair factors that explain	in your rating: KNOWLO MOLEY STOR or in conducting the the clarity and qual good in your rating: WANTED	The book Indung class sessions? (Collity of instructor presented by the servery good)	was extremely was extremely work. consider, for example, the efficient use of sentations, opportunities for active student excellent
3. How effective of class time to prinvolvement, exporr Comment on the factor of the comment of	was the instructoromote learning, etc.) Circle one: fair factors that explain	in your rating: KNOW WO of a conducting the the clarity and quanting: good in your rating:	The book Indung class sessions? (Collity of instructor presented by the servery good)	was extremely wark. onsider, for example, the efficient use of sentations, opportunities for active student excellent P (1015)

4.	How would you ra Circle one:	te the assignmen	ts and tests the i	nstructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
	mment on the facto		_	0/5/110	
					exams were
CI	alot.	WM 10	no feel	neis he	Iped me wain
1			performance in p	providing fair, prompt	, and helpful comments and grades o
	poor	fair	good	very good	excellent
Cor	mment on the facto	rs that explain yo	ur rating:		
A	- Iways	Willing	to me	cet/herp	
6. \	What is your overa	I rating of this ins	tructor?		
	poor	fair	good	very good	excellent
	nment on the facto				
3	rd class	with	Stande	le and	she couldn't
7. \	What is your overa	I rating of this cou	ırse?		
	poor	fair	good	very good	excellent
	nment on the facto	•	•		
SV	u's amo	121ng,	just	was no	4 4
10	terested	in-	me m	aterial	incredibin
	st Thoughts:				
\A/h	at ware very net eet	rad above that we	u would like to se	w shout this slass?	

What were you <u>not</u> asked above that you would like to say about this class?

Co	ourse: 50C	296	_Term/Year:2	019 Inst	ructor: Standlee	
St	udent Inform	ation:				
1.	Why did you tak	ce this course?				
	✓ major/mino	or requirement	mee	ets a GC goal	elective	
2.	About how man	y hours per wee	ek (not counting cla	iss periods) did you	devote to this course on average?	
	0 1 2	3 4	5 6 7	8 9 10+		
					vith this course? (Consider, e.g., you, interest in the topic, etc.) <u>Circle one</u>	
	poor	fair	good	very good	excellent	
Co	mments:					
Co	ourse and Ins	tructor Eval	uation:			
1.	How much do y	ou think you've	learned from this of	ourse? Circle one:		
	very little	a little	a fair amour	t a lot	a great deal	
Co	mments:					
2.			aterials used by the or website, etc.) <u>C</u>		ider, for example, the syllabus, assiç	ned
	poor	fair	good	very good	excellent	
Col	mment on the fac	ctors that explai	n your rating:			
	Syllab	us wa	sclear			
	books	aligh	e a aim	ost perf	Tectly WI clas	2
3.	How effective w	as the instructo mote learning,	r in conducting the	class sessions? (C	consider, for example, the efficient us sentations, opportunities for active s	se of
	poor	fair	good	very good	excellent	
Coi	mment on the fac	ctors that explain	n your rating:			

	4. How would you rate the assignments and tests the instructor required as measures of learning in the course?							
<u></u>	<u>Circle one:</u>							
p	oor	fair	good	very good	(excellent)			
	ment on the factor							
91	so gar	eroon	n to dis	CUSS W	nat we found			
ĨΛ	terestin	O/						
5. H		the instructor's	performance in pro	viding fair, prom	pt, and helpful comments and grades on			
p	oor	fair	good	very good	excellent			
Comr	ment on the factor	s that explain yo	ur rating:					
6. W	hat is your overall	rating of this ins	tructor?					
p	oor	fair	good	very good	excellent			
	ment on the factor		-					
V	ERY KNO	Meagat	ole on gl	1001C	5			
7. W	hat is your overall	rating of this con	urse?					
p	oor	fair	good	very good	excellent			
Comr	nent on the factor	s that explain yo	ur rating:					
W	ay mo.	re intel	esting a	and US	eful material			
	than !	expe	cted. J	0 919	esul material d I took this it with stande			
Last	Thoughts:	COULTE	and	took	it with stone			
What	were you <u>not</u> ask	ed above that yo	u would like to say	about this class?	?			

Co	ourse: <u>506</u>)96Te	rm/Year: SPring	209 Instructo	or: Standle
St	udent Informa	ition:			
1.	Why did you take	e this course?			
	Major/minor	requirement	meets a	a GC goal _	elective
2.	About how many	hours per week (r	not counting class	periods) did you devo	ote to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. atte	How would you e endance, participa	evaluate your own ation, completion o	commitment to and reading and othe	d engagement with the rassigned work, inte	nis course? (Consider, e.g., your rest in the topic, etc.) <u>Circle one</u> :
	poor	fair	good	very good	excellent
Со	mments:				
Co	ourse and Inst	ructor Evaluat	ion:		
1.	How much do yo	u think you've lear	ned from this cour	se? <u>Circle one:</u>	
	very little	a little	a fair amount	(a lot	a great deal
Co.	mments:				
2.		e the course mater nandouts, and/or w			for example, the syllabus, assigned
	poor	fair	good	very good	excellent
Col	mment on the fact	ors that explain yo	ur rating:		
3.	class time to pro	s the instructor in o	conducting the cla	ss sessions? (Consider of instructor presentations)	der, for example, the efficient use of tions, opportunities for active student
	involvement, etc.) <u>Circle one</u> :			
	poor	fair	good	very good Sout discu	excellent

4.	How would you rat Circle one:	e the assignmer	nts and tests the ins	tructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Co	emment on the factor	rs that explain yo	our rating:		
5.	How would you rat your work? <u>Circle o</u>		s performance in pr	oviding fair, prompt,	and helpful comments and grades or
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	our rating:		
6.	What is your overall	rating of this in:	structor?		
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	our rating:		
7.	What is your overal	rating of this co	ourse?		
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	our rating:		

What were you <u>not</u> asked above that you would like to say about this class?

Student	Course	Evaluation	revised	10-16-2007
OLUGUIL	0 04100	- Tuidution	(1011000	TO TO LOUI

Co	ourse:50c	296	Term/Year: <u>SPn;</u>	2019 Instruc	tor: Standlee				
St	Student Information:								
1.	Why did you t	ake this course?							
	$\underline{\chi}$ major/mi	nor requirement	meets	a GC goal	elective				
2.	About how ma	any hours per wee	k (not counting class	periods) did you de	vote to this course on average?				
	0 1 2	2 3 4 5	6 7 8	9 10+					
					this course? (Consider, e.g., your erest in the topic, etc.) <u>Circle one</u> :				
	poor	fair	good	very good	excellent				
Co	omments: Q	10t of	reading						
Co	ourse and Ir	ıstructor Evalı	ıation:						
1.	. How much do you think you've learned from this course? <u>Circle one:</u>								
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		ise: <u>Oncie one.</u>					
	very little	a little	a fair amount	a lot	a great deal				
Co	very little	a little	a fair amount						
	very little mments: hard How helpful w	a little to retuin	a fair amount	a lot much head nstructor? (Consider		ned			
	very little mments: hard How helpful w	a little to retuin	a fair amount	a lot much head nstructor? (Consider	ling	ned			
2.	wery little mments: han How helpful wereadings, film	a little to retuin	a fair amount of the fair	nstructor? (Consider	r, for example, the syllabus, assign	ned			
2.	How helpful wareadings, film poor mment on the in How effective class time to p	a little a little a little cere the course mass, handouts, and/offair factors that explain was the instructor	a fair amount a fair amount a fair amount b fair amount conditions a fair amount fair amou	nstructor? (Considerate one:	r, for example, the syllabus, assign	e of			
2. <i>Co</i>	How helpful wareadings, film poor mment on the in How effective class time to p	a little a little a little refu; vere the course mass, handouts, and/or fair factors that explain was the instructor promote learning, the	a fair amount a fair amount a fair amount b fair amount conditions a fair amount fair amou	nstructor? (Considerate one:	for example, the syllabus, assign excellent	e of			

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :									
	poor	fair	good	very good	excellent					
Co	Comment on the factors that explain your rating: Papers were very difficult, not all aspects of the Paper.									
	papers wer	ne very	, difficult	, not all	aspects of the Pape.					
	antents	wtne h	104 covens	ed in class						
5.	How would you rat your work? Circle o		s performance in pro	viding fair, prompt, ar	nd helpful comments and grades on					
	poor	fair	good	very good	excellent					
Со	mment on the factor	rs that explain yo	our rating:							
	Comments w	ene good								
6.	What is your overall	rating of this ins	structor?							
	poor	fair	good	very good	excellent					
	mment on the factor									
	Very nice lifficult	and	understanding) 1 ests/pup	ens were extrene					
7.	What is your overall	rating of this co	urse?							
	poor	fair	good	very good	excellent					
Co	mment on the factor	rs that explain yo	our rating:							

What were you <u>not</u> asked above that you would like to say about this class?

C	course:	296 Te	erm/Year:_ \$ V V	10 2019 Instruc	tor: standle			
Student Information:								
1.	Why did you take	e this course?						
	major/minor	requirement	meets a	a GC goal	elective			
2.	About how many	hours per week (r	not counting class	periods) did you de	vote to this course on average?			
	0 1 2		6 7 8					
3. att	How would you e tendance, participa	valuate your own tion, completion of	commitment to and freading and other	d engagement with r assigned work, into	this course? (Consider, e.g., your erest in the topic, etc.) <i>Circle one:</i>			
	poor	fair	good	very good	excellent			
Co	omments:							
Co	ourse and Instr	uctor Evaluati	on:					
1.	How much do you	ı think you've learı	ned from this cours	se? <u>Circle one:</u>				
	very little	a little	a fair amount	a lot	a great deal			
Co	mments:							
2.	How helpful were readings, films, ha	the course materiandouts, and/or we	als used by the ins ebsite, etc.) <u>Circle</u>	tructor? (Consider,	for example, the syllabus, assigned			
	poor	fair	good	very good	excellent			
Cor	mment on the facto	rs that explain you	ır rating:					
	How effective was class time to prom involvement, etc.)	ote learning, the c	onducting the class larity and quality of	s sessions? (Consider instructor presentation)	der, for example, the efficient use of ations, opportunities for active student			
	poor	fair	good	very good	excellent			
on	nment on the factor	rs that explain you	r rating:					
Yu	ur lecture undentan matenal	s made it d the read lexam a	easy to ung					

(over)

4.		te the assignmer	nts and tests the ins	structor required as	measures of learning in the course?
	Circle one:	fair	good	very good	excellent
Co	· nmment on the facto	rs that explain v	our rating:		
		, , , , , , , , , , , , , , , , , , , ,	3		
5.	How would you rai		s performance in pr	oviding fair, prompt	, and helpful comments and grades o
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain ye	our rating:		
6.	What is your overal	Il rating of this in	structor?		
	poor	fair	good	very good	excellent
Сс	omment on the facto	rs that explain ye	our rating:		
7.	What is your overa	Il rating of this co	ourse?		
	poor	fair	good	very good	excellent
Co	omment on the facto	rs that explain ye	our rating:		

What were you not asked above that you would like to say about this class?

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		_Term/Year: 20	Inst	ructor: Prof. Standlee
Student Inform	ation:			3, 33, 4,66
1. Why did you tal	ke this course?			
	r requirement	mee	ets a GC goal	alash
				elective devote to this course on average?
0 1 2		5 6 7		devote to this course on average?
3. How would you attendance, particip	evaluate vour o	ND pommitment to		ith this course? (Consider, e.g., your interest in the topic, etc.) <u>Circle one</u> :
poor	fair	good	very good	excellent
Comments:				GACGHEIR
Course and Inst	ructor Evalua	ation:		
1. How much do yo	u think you've le	earned from this co	Urse? Circle ono:	
very little	a little	a fair amount		
Comments;		- I all dillouit	aioi	a great deal
Comments;				
Comments;				
Comments;				
How helpful were	the course mate	erials used by the i	nstructor? (Conside	er, for example, the syllabus, assigned
How helpful were	the course mate andouts, and/or	<u> </u>	io one.	
How helpful were readings, films, happens	fair	good	nstructor? (Conside <u>de one</u> : very good	er, for example, the syllabus, assigned excellent
How helpful were readings, films, ha	fair	good	io one.	
How helpful were readings, films, happens	fair	good	io one.	
 How helpful were readings, films, has poor Comment on the factor How effective was 	fair ors that explain y the instructor in ote learning, the	good rour rating:	very good	
 How helpful were readings, films, has poor Comment on the factor How effective was class time to prom 	fair ors that explain y the instructor in ote learning, the	good rour rating:	very good	excellent
 How helpful were readings, films, hat poor Comment on the factor How effective was class time to prominvolvement, etc.) poor Comment on the factor 	fair ors that explain y the instructor in ote learning, the Circle one: fair s that explain yo	good conducting the class clarity and quality good good gur rating:	very good ass sessions? (Con of instructor present	excellent sider, for example, the efficient use of tations, opportunities for active student excellent
 How helpful were readings, films, hat poor Comment on the factor How effective was class time to prominvolvement, etc.) poor Comment on the factor 	fair ors that explain y the instructor in ote learning, the Circle one: fair s that explain yo	good conducting the class clarity and quality good good gur rating:	very good ass sessions? (Con of instructor present	excellent sider, for example, the efficient use of tations, opportunities for active student excellent
 How helpful were readings, films, has poor Comment on the factor How effective was class time to prominvolvement, etc.) poor Comment on the factor NOULD present 	the instructor in ote learning, the Circle one:	good rour rating: conducting the class clarity and quality good our rating:	very good ass sessions? (Con of instructor present	excellent sider, for example, the efficient use of tations, opportunities for active student excellent
2. How helpful were readings, films, has poor Comment on the factor 3. How effective was class time to prominvolvement, etc.) poor Comment on the factor Nould pre-	the instructor in ote learning, the Circle one: fair fair fair fair fair fair fair	good rour rating: conducting the class clarity and quality good our rating:	very good ass sessions? (Con of instructor present	excellent sider, for example, the efficient use of tations, opportunities for active student excellent Stich to back

	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :								
1	poor	fair	good	very good	excellent				
I		ed hav	ing to e		the theories and ideas better.				
5.	How would you rate your work? <u>Circle o</u>	e the instructor's <u>ne</u> :	performance in pro	oviding fair, prompt	t, and helpful comments and grades on				
	poor	fair	good	very good	excellent				
Con	nment on the factors	s that explain yo	ur rating:						
	What is your overall poor	rating of this ins	structor? good	very good	excellent				
E	Comment on the factors that explain your rating: Extremely nice and mack discussions on public. 7. What is your overall rating of this course?								
1.	poor	fair	good	very good	excellent				
Coi	mment on the factor								
La	st Thoughts:								

What were you not asked above that you would like to say about this class?

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