Student Course Evaluation (revised 10-16-2007)

Course: _Theory_ **Term/Year:** _2019_ **Instructor:** _STANDLEE_

Student Information:

1. Why did you take this course?

   _X_ major/minor requirement ____meets a GC goal ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   She smart AF.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

   Comment on the factors that explain your rating:

   Hard, but good (papers)

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

   Comment on the factors that explain your rating:

   11/10

7. What is your overall rating of this _course_?

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

She should have a Ted Talk.

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   **Term/Year:** S' 19   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   _X_ major/minor requirement   _____ meets a GC goal   _____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   *a lot*   (*a great deal*)

   Comments:
   Tons of material + learning!

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

   Comment on the factors that explain your rating:
   Both texts were helpful.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

   Comment on the factors that explain your rating:
   Prof. Standlee is an amazing lecturer! She ~~is~~ is so eloquent and makes the material easier to understand. Listening (over) to her lectures were essential to me succeeding in this (our

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

I struggled w/ the take homes b/c I was unsure what ~~xxx~~ was expected. I do think the tests were more than fair but maybe having an exam

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

of a great essay would be helpful.

Comment on the factors that explain your rating:

Always a quick turnaround!

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Prof. Standlee is such a great instructor and made theory understandable + interesting

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Great!

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   **Term/Year:** Spring 2019 **Instructor:** Alecea Standlee

Student Information:

1. Why did you take this course?

   [X] major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   *a lot*   (*a great deal*)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comment on the factors that explain your rating:

   Theory is difficult to read, I wish we ~~couldn't read~~ got handouts ~~all~~ that helped pull everything together for theorists.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

Grading on take homes was a bit confusing
- feel like I made the changes in next take-home but
grade did not reflect that. Comments like I think
you're confusing 2 theorists is not very helpful
wish it clari[?]
what I was confuse[d]
on

6. What is your overall rating of this *instructor?*

poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course?*

poor   **fair**   ←   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Engaging, funny, tough grader
theory is difficult.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Soc 296_ **Term/Year:** _Spring 2018_ **Instructor:** _Professor Stoendlee_

Student Information:

1. Why did you take this course?

   _✓_ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

                                                                      (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Profesor Standful is is an awesmose teacher, Who does a great job of teaching

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   **Term/Year:** Spring 2014   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ☒ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   ⑤   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   (**very good   excellent**)

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Proffesor Standlee is a very helpful and makes the classes fun. She has thought me so much and is very good at explaining things.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   **Term/Year:** Spring 2019   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ☑ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   Term/Year: Sp 19   Instructor: Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   **a (great deal)**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

The Seidman book was so helpful and I highly reccomend still assigning lots of readings from here.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

Great lecture and discussion split timing

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Maybe one too many exams. I think 2 take homes and the final paper would have been goo

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

So helpful, knowledgable and dedicated

7. What is your overall rating of this *course*?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296 Term/Year: Spring '19 Instructor: Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement ____meets a GC goal ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   (8)   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   (*fair*)   *good*   *very good*   *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   *a lot*   (*a great deal*)

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   fair   **good**   very good   excellent

Comment on the factors that explain your rating:

└> too much sometimes

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   **very good**   excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

great prof, amazing lectures, understanding, smart

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

awesome, but sometimes too much reading + hard to take notes before she explains the concepts in class in lay-man's terms

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Soc 296   **Term/Year:** Spring 2019   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   X major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5 **(6)** 7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   *good*   *(very good)*   *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   *a lot*   *(a great deal)*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   *(very good)*   *excellent*

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   *(very good)*   *excellent*

Comment on the factors that explain your rating:

There were some weeks that I felt like we could of had a longer lecture

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Overall I really liked this class. there were times when I felt disengaged but even in those moments I still enjoyed the class

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _SOC 296 - A_ **Term/Year:** _Spring 2019_ **Instructor:** _Prof. Stardlee_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0 1 2 3 4 5 (6) 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   (**good**)   **very good**   **excellent**

Comment on the factors that explain your rating:

Films not very helpful for understanding material. It would be nice if she switched up her typical lecture w/ something visual or engaging on screen or between students (activities, etc).

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

I think Prof. Stardlee does a good job in class lectures - she shares the info in a story-telling manner which I appreciate. However, she does not engage the class in much discussion. I think students would understand the material better if she held students more accountable for doing the reading, while also making it a comfortable environment to ask questions because (over) theory is hard to understand
↑ she does well w/ this

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:
Reading notes were helpful, especially for exams. Great questions on exams.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   **fair**   (**good**)   **very good**   **excellent**

Comment on the factors that explain your rating:
Would like more in-depth comments / feedback on papers / take home exams.

6. What is your overall rating of this _instructor?_

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?
Being able to talk through the theories out loud as students would make the theories easier to understand. That would probably require forcing students put theories in their own words, out loud, in class.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Sociological Theory (296)_ Term/Year: _Spring 2019_ Instructor: _Standlee_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0 1 2 3 4 ⑤ 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

Comments:

While this course was a requirement for my minor, I still was incredibly engaged.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments:

Some of the theorists/scholars weren't particularly easy to understand ~~but~~ but standlee clarified them.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

The contested knowledge book was extremely helpful for understanding the work.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

She always wanted to keep class discussions going and wanted to hear from everyone in class. _(over)_

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Having 3 take home essay exams were difficult but I do feel they helped me learn a lot.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

Always willing to meet / help.

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

3rd class with standler and she couldnt be better.

7. What is your overall rating of this *course*?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

She's amazing, I just was not incredibly interested in the material.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   **Term/Year:** 2019   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

    ✓ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   **good**   **(very good)**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

    Syllabus was clear
    books aligned almost perfiectly w/ class

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   also gave room to discuss what we found interesting

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   VERY knowledgable on all topics

7. What is your overall rating of this _course_?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   way more interesting and useful material than I expected. So glad I took this

Last Thoughts: course and took it with Standley

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Soc 296_   Term/Year: _Spring 2019_ Instructor: _Standlee_

Student Information:

1. Why did you take this course?

   X major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating: More group discussions

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Soc-296   Term/Year: Spring-2019   Instructor: Standlee

Student Information:

1. Why did you take this course?

    X major/minor requirement   _____meets a GC goal   _____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   5   6   (7)   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   (**good**)   **very good**   **excellent**

Comments: a lot of reading

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   (**a fair amount**)   **a lot**   **a great deal**

Comments: hard to retain info, so much reading

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **(fair)**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Papers were very difficult, not all aspects of the papers contents were not covered in class

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

Comments were good

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

Very nice and understanding, tests/papers were extremely difficult

7. What is your overall rating of this *course*?

poor   **fair**   **(good)**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Soc 296_ **Term/Year:** _Spring 2019_ **Instructor:** _Standlee_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement _____ meets a GC goal _____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   Your lectures made it easy to understand the reading material / exam questions

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

n/a

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Soc 296   Term/Year: 2019   Instructor: Prof. Standlee

Student Information:

1. Why did you take this course?

    ✓ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one*:

    very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

    Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one*:

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comment on the factors that explain your rating:

    Would prefer some sort of presentation to back up the lecture notes. I struggled a little when writing papers if my notes were lacking.

    (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one*:

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

I enjoyed having to explain the theories we covered, as it helped me understand ideas better.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

Extremely nice and made discussions enjoyable.

7. What is your overall rating of this *course*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08