| Course: Sociology 296 Term/Year: Fall 2018 Instructor: Standlee | | | | | | | |
|--|--|--|--|--|--|--|--|
| Student Information: | | | | | | | |
| 1. Why did you take this course? | | | | | | | |
| major/minor requirementmeets a GC goalelective | | | | | | | |
| 2. About how many hours per week (not counting class periods) did you devote to this course on average? | | | | | | | |
| 0 1 2 3 4 5 6 7 8 9 10+ | | | | | | | |
| 3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i> | | | | | | | |
| poor fair good very good excellent | | | | | | | |
| Comments: | | | | | | | |
| I became a lot more engaged in the | | | | | | | |
| I became a lot more engaged in the class when more contempory theorists were talked about. | | | | | | | |
| Course and Instructor Evaluation: | | | | | | | |
| 1. How much do you think you've loorned from this course? Circle one: | | | | | | | |
| 1. How much do you think you've learned from this course? <u>Circle one:</u> | | | | | | | |
| very little a fair amount a lot a great deal | | | | | | | |
| Comments: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <i>Circle one</i> : | | | | | | | |
| 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one:</u> | | | | | | | |
| | | | | | | | |
| readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: | | | | | | | |
| readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: | | | | | | | |
| readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: | | | | | | | |
| readings, films, handouts, and/or website, etc.) <u>Circle one:</u> poor fair good very good excellent Comment on the factors that explain your rating: I thought all the materials used were good for the class. It would have been fun to answer questions about the reading. | | | | | | | |
| readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: | | | | | | | |
| readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: I thought all the materials used were good for the class. It would have been fun to answer austrons about the reading. 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use or class time to promote learning, the clarity and quality of instructor presentations, opportunities for active stude | | | | | | | |
| readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: thought all the materials used were good for the class it would have been fun to answer questions about the reading. 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use or class time to promote learning, the clarity and quality of instructor presentations, opportunities for active stude involvement, etc.) Circle one: | | | | | | | |
| readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: thought all the materials used were good for the class the materials used were good for the materials used were good for the class the materials used were good for the class the materials used were good for the class the materials used were good the materials used were good the materials used were good the class the materials used were good the materials used were good | | | | | | | |
| readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: thought all the materials used were good for the class it would have been fun to answer questions about the reading. 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use or class time to promote learning, the clarity and quality of instructor presentations, opportunities for active stude involvement, etc.) Circle one: poor fair good very good excellent | | | | | | | |

| | would you rat <u>e one</u> : | e the assignmer | nts and tests the in | structor required as me | easures of learning in the course? |
|----------------|---|--------------------|----------------------|--------------------------|------------------------------------|
| роог | | fair | good | very good | excellent |
| | | rs that explain ye | | | |
| we | had | three | excuns | and a | final paper, |
| | think | the c | ontempo, | y exams | should have be |
| 5. How | would you rate work? <u>Circle o</u> | e the instructor's | s performance in p | roviding fair, prompt, a | nd helpful comments and grades on |
| poor | , | fair | good | very good | excellent |
| Commen | t on the factor | s that explain ye | our rating: | | |
| She | was | always | availble | for help, | wanting us to |
| do | our | best. | | 100 | Y |
| 6. What | is your overall | rating of this ins | structor? | | |
| poor | | fair | good | very good | excellent |
| Commen | t on the factor | s that explain yo | our rating: | | |
| She | L IS | very n | irce and | fair. As | a student, 1 |
| felt | comfi | nable | asicing | for help | a student, 1 and talking to |
| 7. What | is your overall | rating of this co | ourse? | W | her |
| poor | | fair | good | very good | excellent |
| | | s that explain yo | | | |
| She | us ei | a greatery this | at profe | essor for. | this course and |
| Last Th | oughts: | | | | |
| What wer | e you <u>not</u> ask | ed above that yo | ou would like to sa | y about this class? | |
| | | | | ive had | |
| So | ablog | gy! (| hope | she tec | iches a |
| S | enior | Theor | y clas | 5 ! | |
| /bjh 4/7/08 | | | | | |

| | urse: <u>Soc. 29(</u> | Ter | m/Year: FALL | 2018 Instructo | or: STANDLEE | | | | | |
|------------------|---|--|--|---|--|--|--|--|--|--|
| St | Student Information: | | | | | | | | | |
| 1. | Why did you take th | nis course? | | | | | | | | |
| | major/minor re | quirement | meets a | GC goal | elective | | | | | |
| 2. | | | | | ote to this course on average? | | | | | |
| | 0 1 2 | 3 4 5 | 6 7 8 | 9 10+ | | | | | | |
| | | | | | nis course? (Consider, e.g., your rest in the topic, etc.) <i>Circle one:</i> | | | | | |
| | poor | fair | good | very good | excellent | | | | | |
| Co | mments: | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Co | urse and Instru | ctor Evaluation | on: | | | | | | | |
| 1 at | How much do you t | hink you've learr | ned from this cours | How much do you think you've learned from this course? <u>Circle one.</u> | | | | | | |
| | | | | | | | | | | |
| | very little | a little | a fair amount | a lot | a great deal | | | | | |
| Соі | very little mments: | a little | a fair amount | a lot | a great deal | | | | | |
| Coi | | a little | a fair amount | a lot | a great deal | | | | | |
| Соі | | a little | a fair amount | a lot | a great deal | | | | | |
| | mments: | ne course materia | als used by the ins | ructor? (Consider, | for example, the syllabus, assigned | | | | | |
| | mments: How helpful were th | ne course materia | als used by the ins | ructor? (Consider, | | | | | | |
| 2. | mments: How helpful were the readings, films, han | ne course materia douts, and/or we | als used by the insteads the control of the control | ructor? (Consider, one: very good | for example, the syllabus, assigned | | | | | |
| 2. Con √tt | How helpful were the readings, films, han poor mment on the factors of the market At. | ne course material douts, and/or we fair sthat explain yours. | als used by the instebsite, etc.) <u>Circle</u> good ur rating: So metimes | ructor? (Consider, one: very good | for example, the syllabus, assigned | | | | | |
| 2. Con √tt | mments: How helpful were the readings, films, han poor mment on the factors | ne course materia douts, and/or we fair s that explain you | als used by the insteads the control of the control | ructor? (Consider, one: very good | for example, the syllabus, assigned | | | | | |
| 2. Con √tt | How helpful were the readings, films, han poor mment on the factors of the marce at the control of the control | ne course material douts, and/or we fair sthat explain you see that explain you see the instructor in content to learning, the of the second seed of the course of the second seed of the second second seed of the second second seed of the second s | als used by the instablished by the instablish | ructor? (Consider, one: very good FARS 7 | for example, the syllabus, assigned | | | | | |
| 2. Con √m oc | How helpful were the readings, films, han poor mment on the factors of the market At. How effective was to class time to promo | ne course material douts, and/or we fair sthat explain you see that explain you see the instructor in content to learning, the of the second seed of the course of the second seed of the second second seed of the second second seed of the second s | als used by the instablished by the instablish | ructor? (Consider, one: very good FARS 7 | for example, the syllabus, assigned excellent der, for example, the efficient use of | | | | | |

| 4. | How would you rate Circle one: | e the assignmer | nts and tests the ins | structor required as | measures of learning in | the course? |
|------|--|--|-----------------------|----------------------|-------------------------|---------------|
| | poor | fair | good | very good | excellent | |
| Co | mment on the factor | s that explain yo | our rating: | | | |
| | EVERYTHING | WAS | FAIR AI | rd field fi | ی د | |
| 5, | How would you rate your work? Circle o | | performance in pr | oviding fair, promp | t, and helpful comments | and grades on |
| | poor | fair | good | very good | excellent | |
| Co | mment on the factor | s that explain yo | our rating: | | | |
| 6 | Dres, Alma | 45 GAV | E STU | ef on t | THE | |
| | | | | | | |
| 6. | What is your overall | rating of this ins | structor? | | | |
| | poor | fair | good | very good | excellent | |
| Col | mment on the factors | s that explain yo | our rating: | | | |
| | | The state of the s | INDEESTAN | Dine 4 | MADE THE | S |
| | CHASS INT | -EZEST IN | 6 | | | |
| 7. | What is your overall | rating of this co | urse? | | | |
| | poor | fair | good | very good | excellent | |
| Coi | mment on the factors | | | | | |
| 1 | | | MOOLU | Bt to | AFDER BO | 57 17 |
| n | VAS A F | FAIR (| ourst 7 | THAT I G | ious 60 | |
| La | st Thoughts: | THROL | JGH | | | |
| Wh | at were you <u>not</u> aske | ed above that yo | ou would like to say | about this class? | | |
| 2 | SHUDIFE | Mas (| not only | Funny | But Frie. | SHE |
| 49 | EWED ME | THROUG | rte Acapi | emic 4 | PERSONAL | STUFF |
| 14-6 | # Assign | MEMIS | MARE F | DIR 4 | MADE SO | ERCE |
| 5 | HE MAD | E A | Course | Arenot | DEAD | 1 |
| /bjh | 108 MEN | PEDMIN | E SOBE | 1 1000 | ERE STING | WHILE |
| , | | הכהנוץ | וטח | 4 111 | ERESTING. | |

| Co | ourse: <u>500 29</u> 1 | TerTer | rm/Year: <u>Fall/</u> | 2018 Instructor | Stendlee | | | |
|-----|------------------------|----------------------------|----------------------------|------------------------|---|--|--|--|
| St | Student Information: | | | | | | | |
| 1. | Why did you take the | nis course? | | | | | | |
| | major/minor re | quirement | meets a | GC goal | _elective | | | |
| 2. | About how many he | ours per week (n | not counting class p | eriods) did you devote | e to this course on average? | | | |
| | 0 1 2 (| 3 4 5 | 6 7 8 | 9 10+ | | | | |
| | | | | | s course? (Consider, e.g., your st in the topic, etc.) <i>Circle one:</i> | | | |
| | poor | fair | good | very good | excellent | | | |
| Co | omments: | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Co | ourse and Instru | ctor Evaluati | ion: | | | | | |
| 1. | How much do you | think you've lear | ned from this cours | e? <u>Circle one:</u> | | | | |
| | very little | a little | a fair amount | a lot | a great deal | | | |
| Co | mments: | | | | | | | |
| | | | | | | | | |
| 2. | How beloful were the | ne course materi | als used by the ins | tructor? (Consider fo | r example, the syllabus, assigned | | | |
| | readings, films, har | | | | ovampio, ino dynabad, addignod | | | |
| | poor | fair | good | very good | excellent | | | |
| Co | mment on the factor | s that explain you were no | ur rating: Reading Lesex | included to or | dor aparticular relation | | | |
| 3. | | ote learning, the | | | er, for example, the efficient use of ons, opportunities for active student | | | |
| | poor | fair | good | very good | excellent | | | |
| Coi | mment on the factors | s/ophin | ur rating: | board wa | who he helpfol | | | |

| 4, | How would you ra | te the assignmer | nts and tests the ins | tructor required as | s measures of learning in the course? | | |
|--|---|--|--|---------------------------------------|--|--|--|
| | poor | fair | good | very good | excellent | | |
| Co | mment on the facto | rs that explain yo | our rating: | | | | |
| | | | | | | | |
| | | | | | | | |
| 5. | How would you rat your work? <u>Circle</u> | | s performance in pro | oviding fair, promp | t, and helpful comments and grades on | | |
| | poor | fair | good | very good | excellent | | |
| Co | mment on the facto | rs that explain yo | our rating: | | | | |
| | | | | | | | |
| | | | | | | | |
| 6. What is your overall rating of this <i>instructor</i> ? | | | | | | | |
| | | • | | | | | |
| | poor | fair | good | very good | excellent | | |
| To | remant on the facts | fair | good | | reflects trequently sorts archivery works | | |
| Tot | remant on the facts | fair rs that explain you | good our rating: ow this p undestern therets | | | | |
| Tot | mment on the factor | fair rs that explain you | good our rating: ow this p undestern therets | | | | |
| 7. Co | mment on the factor her fee beffer What is your overal | fair rs that explain you have the second of this confair | good our rating: ow this p wheels theres ourse? good | rofessor tivenes: the her s | reflects trequently works and artively works works | | |
| 7. Coo | mment on the factor what is your overal poor mment on the factor with | fair rs that explain you leave the second of this confair rs that explain you re the second of this confair rs that explain you re the second of this confair re the seco | good our rating: where to urse? good our rating: Ne coulc the the | very good Loe speck seriest re here | reflects trequently some works trebent's Learning. | | |

| course: 50(296 Term/Year: Fall 2018 Instructor: Stand Le | | | | | | |
|--|--|--|--|--|--|--|
| Student Information: | | | | | | |
| 1. Why did you take this course? | | | | | | |
| major/minor requirementmeets a GC goalelective | | | | | | |
| 2. About how many hours per week (not counting class periods) did you devote to this course on average? | | | | | | |
| 0 1 2 (3) 4 5 6 7 8 9 10+ | | | | | | |
| 3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <u>Circle one</u> : | | | | | | |
| poor fair good very good excellent | | | | | | |
| A lot of the readings were very thought- | | | | | | |
| Course and Instructor Evaluation: | | | | | | |
| 1. How much do you think you've learned from this course? <u>Circle one:</u> | | | | | | |
| very little a fair amount a lot a great deal | | | | | | |
| Sue was very clear providing info | | | | | | |
| 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u> : | | | | | | |
| poor fair good very good excellent | | | | | | |
| Comment on the factors that explain your rating: SOML READINGS SEEMED INCOMPLET— IN THUSENSE THAT I CLICKLY OF CITY OF THE INFO FROM NER NOTES ON A READING BUT WARD PROBABLY BIC SIN had MORE KNOWLEGGE ON THE PIECES 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one: | | | | | | |
| poor fair good very good excellent | | | | | | |
| Comment on the factors that explain your rating: | | | | | | |
| VERY PROductive class sections purply time | | | | | | |

| 4. | How would you rate Circle one: | e the assignmer | its and tests the ii | nstructor required as n | neasures of learning in the course? |
|----|---|--|--|--|--|
| | poor | fair | good | very good | excellent |
| | omment on the factor | | | | |
| f | air asses | sments | of our | rsubject | matter |
| 5. | How would you rate your work? Circle o | | performance in p | providing fair, prompt, | and helpful comments and grades on |
| | poor | fair | good | very good | excellent |
| | omment on the factor SMMMMTS | | | 45 | |
| 6. | What is your overall | rating of this ins | tructor? | | |
| | poor | fair | good | very good | excellent |
| V | omment on the factors OKY WYP OLUMN What is your overall | ful in | office | hoves, e | xplains everythin |
| | poor | fair | good | very good | excellent |
| Ì | nat were you <u>not</u> ask | Ney Classification of the second of the seco | t (expended of the same of the | M MADA AM 1 + W ay about this class? | take away from it more yoght it would rofessors at oncepts |

| Course: 56C 296 | Term/Year: | 2016Instruc | ctor: Alecea Standlee | |
|---|--|--------------------------|---|-------------|
| Student Information: | | | | |
| 1. Why did you take this cours | se? | | | |
| major/minor requireme | ntmeets | a GC goal | elective | |
| 2. About how many hours per | week (not counting class | s periods) did you de | evote to this course on average | ? |
| 0 1 2 3 4 | 5 6 7 8 | 9 10+ | | |
| 3. How would you evaluate yo attendance, participation, comp | | | | |
| poor fair | good | very good | excellent | |
| Comments: | | | | |
| | | | | |
| | | | | |
| Course and Instructor E | valuation: | | | |
| 1. How much do you think you | u've learned from this cou | ırse? <u>Circle one:</u> | | |
| very little a little | a fair amount | a lot | a great deal | |
| Comments: | | | | |
| | | | | |
| | | | | |
| How helpful were the cours readings, films, handouts, a | | | r, for example, the syllabus, as | signed |
| poor fair | good | very good | excellent | |
| Comment on the factors that ex Found the textboo | plain your rating: k veddings to be | less than h | ulpful, specifically th | e additions |
| Found the textboo communtary, but the | n online read | lings were to | pically very useful t | engaging |
| 3. How effective was the instruction class time to promote learning involvement, etc.) <u>Circle or</u> | ing, the clarity and quality | | nsider, for example, the efficien tations, opportunities for active | |
| poor | good | very good | excellent | |
| Comment on the factors that ex | plain vour rating: | | | |

| 4. | How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u>: | | | | | | | |
|-----|--|----------------------------|-----------------------|-------------------------|-----------------------------------|--|--|--|
| | poor | fair | good | very good | excellent | | | |
| Co | mment on the facto | rs that explain y | our rating: | | | | | |
| 5. | How would you rat your work? <u>Circle o</u> | | 's performance in pro | oviding fair, prompt, a | nd helpful comments and grades on | | | |
| | poor | fair | good | very good | excellent | | | |
| Co | Comment on the factors that explain your rating: | | | | | | | |
| 6, | What is your overall | I rating of this <i>ir</i> | ostructor? | | | | | |
| | poor | fair | good | very good | excellent | | | |
| Co | mment on the factor | rs that explain y | our rating: | | | | | |
| 7. | What is your overall | rating of this co | ourse? | | | | | |
| | poor | fair | good | very good | excellent | | | |
| Col | mment on the factor | 's that explain y | our rating: | | | | | |
| La | st Thoughts: | | | | | | | |
| Wh | Last Thoughts: What were you <u>not</u> asked above that you would like to say about this class? I would have preferred more focus on more contemporary theorists, possibly alongside/contrasted with classical theorists | | | | | | | |

| Со | ourse: 50C 291 | Ter | m/Year: Full 2 | 2018 Instructo | or: Professor Standlee | | | |
|-----|---|--------------------|---------------------|-----------------------|--|--|--|--|
| St | Student Information: | | | | | | | |
| 1. | Why did you take the major/minor re | | meets a | GC goal | elective | | | |
| 2. | About how many ho | ours per week (n | ot counting class p | eriods) did you devo | ote to this course on average? | | | |
| | 0 1 2 | 3 4 5 | 6 7 8 | 9 10+ | | | | |
| | | | | | is course? (Consider, e.g., your rest in the topic, etc.) <u>Circle one</u> : | | | |
| | poor | fair | good | very good | excellent | | | |
| Co | mments: | | | - was a second | | | | |
| | | | | | | | | |
| Co | ourse and Instru | ctor Evaluati | on: | | | | | |
| 1. | How much do you t | think you've lear | ned from this cours | e? <u>Circle one:</u> | | | | |
| | very little | a little | a fair amount | a lot | a great deal | | | |
| | mments: | | | | | | | |
| | Coming into | this cour | in I knew earned | e only a 1 | Atte theory, now | | | |
| 2. | How helpful were the readings, films, han | | | | for example, the syllabus, assigned | | | |
| | poor | fair | good | very good | excellent | | | |
| Coi | mment on the factors | s that explain yo | ur rating: | | | | | |
| | | | | | | | | |
| 3. | | te learning, the | | | der, for example, the efficient use of tions, opportunities for active student | | | |
| | poor | fair | good | very good | excellent | | | |
| Cor | mment on the factors | s that explain you | ur rating: | | | | | |

| 4. | How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one:</u> | | | | | | | | |
|-----|--|--------------------|--------------------|-----------------------|------------------------------------|--|--|--|--|
| | poor | fair | good | very good | excellent | | | | |
| Co | Comment on the factors that explain your rating: | | | | | | | | |
| 5. | How would you rate your work? Circle o | | performance in pro | oviding fair, prompt, | and helpful comments and grades on | | | | |
| | poor | fair | good | very good | excellent | | | | |
| Co | Comment on the factors that explain your rating: | | | | | | | | |
| 6. | What is your overall | rating of this ins | tructor? | | | | | | |
| | poor | fair | good | very good | excellent | | | | |
| Co | Comment on the factors that explain your rating: | | | | | | | | |
| 7. | What is your overall | rating of this cou | ırse? | | | | | | |
| | poor | fair | good | very good | excellent | | | | |
| Col | Comment on the factors that explain your rating: | | | | | | | | |
| La | st Thoughts: | | | | | | | | |
| | at were you <u>not</u> asked | 100 | | | to be dropped | | | | |

| Co | urse: | SOC | 396 | | Term/Year | : Fall | 3018 | Instr | ructor:_ | Professor | Gardlee | |
|----|--|-----------|------------|------------|-------------------------------|------------|----------------|-----------|-----------|---------------|---|-------|
| St | udent | Inform | ation: | | | | | | | | | |
| 1. | Why di | d you ta | ke this c | ourse? | | | | | | | | |
| | <u>√</u> m | ajor/mino | or require | ement | _ | meets | s a GC go | oal | | _elective | | |
| 2. | About | now mar | ny hours | per weel | k (not coun | ting clas | s periods |) did you | devote | to this cours | e on average? | |
| | 0 | 1 2 | 3 | 4 5 | 6 | 7 8 | 9 | 10+ | | | | |
| | | | | | | | | | | | onsider, e.g., yo , etc.) <u>Circle or</u> | |
| | poor | | fai | r | good | | very | good | | excellent | | |
| Со | mments | t . | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Co | ourse a | and Ins | structo | r Evalu | ation: | | | | | | | |
| 1. | How m | uch do y | you think | you've l | earned fron | n this co | urse? <u>C</u> | rcle one: | | | | |
| | very li | ttle | a l | ittle | a fair | amount | (| lot | | a great dea | I | |
| Co | mments | : | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| 2. | | | | | nterials used r website, e | | | r? (Consi | ider, for | example, th | e syllabus, ass | igned |
| | poor | | fai | r | good | | very | good | | excellent | | |
| Со | Comment on the factors that explain your rating: | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| 3. | class ti | me to pr | | earning, t | | | | | | | e, the efficient lities for active | |
| | poor | | fail | r | good | | very | good | | excellent | | |
| Co | mment (| on the fa | ctors the | at explain | your rating | <i>y</i> : | | | | | | |

| 4. How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> : | | | | | |
|---|---------------------|--------------------|---------------------------|-------------------------------------|--|
| poor | fair | good | very good | excellent | |
| Comment on the | factors that expla | ain your rating: | | | |
| | | | | | |
| 5. How would your work? <u>C</u> | | ctor's performance | e in providing fair, prom | ot, and helpful comments and grades | |
| poor | fair | good | very good | excellent | |
| Comment on the | factors that expla | nin your rating: | | | |
| | | | | | |
| | | | | | |
| 6. What is your o | verall rating of th | is instructor? | | | |
| poor | fair | good | very good | excellent | |
| Comment on the | factors that expla | in your rating: | | | |
| | | | | | |
| | | | | | |
| 7. What is your o | | | | | |
| poor | fair | good | very good | excellent | |
| Comment on the i | factors that expla | in your rating: | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Last Thoughts:

What were you not asked above that you would like to say about this class?

- we should spend a bit wore time on race & gender;
May be have an assignment to connect them with
classical/contemporary sociologist.

| 150 | |
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| | |

| Co | ourse: 50C 29 | Terr | m/Year: \ull/ | 2018 Instructor: | Standles |
|-----|---|--------------------|-------------------|-------------------------|--|
| St | udent Informatio | on: | | | |
| 1. | Why did you take th | nis course? | | | |
| | major/minor re | quirement | meets | a GC goal | _elective |
| 2. | About how many ho | ours per week (no | ot counting class | periods) did you devote | to this course on average? |
| | 0 1 2 | 3 4 5 | 6 7 8 | 9 10+ | |
| | | | | | course? (Consider, e.g., your st in the topic, etc.) <i>Circle one:</i> |
| | poor | fair | good | very good | excellent |
| Co | mments: | | | | |
| Co | ourse and Instru | ctor Evaluation | on: | | |
| 1. | How much do you t | think you've learn | ed from this cour | rse? <u>Circle one:</u> | |
| | very little | a little | a fair amount | a lot | a great deal |
| Co | mments: | | | | |
| 2. | How helpful were the readings, films, han | | | | example, the syllabus, assigned |
| | poor | fair | good | very good | excellent |
| Col | mment on the factors | s that explain you | ır rating: | | |
| 3. | | te learning, the c | | | r, for example, the efficient use of ons, opportunities for active student |
| | poor | fair | good | very good | excellent |
| Coi | mment on the factors | s that explain you | ır rating: | | |

| 4. | How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> : | | | | | | | |
|-----|--|---------------------|---------------------------|----------------------|--------------------------------------|----|--|--|
| | poor | fair | good | very good | excellent | | | |
| 0 | mment on the factors | orich I I, | ur rating: Ve Vecentre | I become | its the best way to a 350 | 25 | | |
| 5. | How would you rate your work? <u>Circle o</u> | | performance in pro | viding fair, prompt, | , and helpful comments and grades on | | | |
| | poor | fair | good | very good | excellent | | | |
| Col | Comment on the factors that explain your rating: | | | | | | | |
| 6, | What is your overall | rating of this inst | ructor? | | | | | |
| | poor | fair | good | very good | excellent | | | |
| Coi | mment on the factors | s that explain you | ır rating: | | | | | |
| 7. | 7. What is your overall rating of this course? | | | | | | | |
| | poor | fair | good | very good | excellent | | | |
| Coi | Comment on the factors that explain your rating: | | | | | | | |

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

| Co | ourse: 50C 296 | Teri | m/Year: Fall 20 | Instructor: | Standlec |
|-----|----------------------|--------------------|----------------------|------------------------|--|
| St | udent Informati | on: | | | |
| 1 | Why did you take the | nis course? | | | |
| | major/minor re | quirement | meets a | GC goal | _elective |
| 2. | About how many ho | ours per week (no | ot counting class pe | eriods) did you devote | to this course on average? |
| | 0 1 2 | 3 4 5 | 6 7 8 | 9 10+ | |
| | | | | | course? (Consider, e.g., your st in the topic, etc.) <u>Circle one</u> : |
| | poor | fair | good | very good | excellent |
| Co | mments: | | | | |
| | | | | | |
| | | | | | |
| Co | ourse and Instru | ctor Evaluation | on: | | |
| 1. | How much do you t | think you've learn | ed from this course | e? <u>Circle one:</u> | |
| | very little | a little | a fair amount | a lot | a great deal |
| Coi | mments: | | | | |
| | | | | | |
| 2. | | | | | example, the syllabus, assigned |
| | readings, films, har | | | | |
| ^ | poor | fair | good | very good | excellent |
| Col | mment on the factors | s that explain you | r rating: | | |
| | | | | | |
| 3, | | te learning, the c | | | r, for example, the efficient use of ns, opportunities for active student |
| | poor | fair | good | very good | excellent |
| Cor | nment on the factors | s that explain you | r rating: | | |

| 4. How would you Circle one: | ou rate the assigr | ments and tests | the instructor required as | measures of learning in the course? |
|----------------------------------|----------------------|-------------------|-----------------------------|--------------------------------------|
| poor | fair | good | very good | excellent |
| Comment on the | factors that expla | in your rating: | | |
| | | | | |
| | | | | |
| 5. How would your work? <u>C</u> | | ctor's performanc | e in providing fair, prompt | , and helpful comments and grades on |
| poor | fair | good | very good | excellent |
| Comment on the | factors that expla | in your rating: | | |
| | | | | |
| | | | | |
| 6. What is your o | verall rating of thi | is instructor? | | |
| poor | fair | good | very good | excellent |
| Comment on the | factors that expla | in your rating: | | |
| | | | | |
| | | | | |
| 7. What is your o | verall rating of thi | s course? | | |
| poor | fair | good | very good | excellent |
| Comment on the | factors that expla | in your rating: | | |
| This course | covers olif | ficult mater | rial, but Profess | for standler did an excellent |
| Job tryine | z to teach | it in a w | act that makes | s sense and was interestin |
| Last Thought | s: | | | |
| What were you no | ot asked above th | at you would like | to say about this class? | |
| | | | | |
| | | | | |
| | | | | |