Student Course Evaluation (revised 10-16-2007)

Course: Sociology 296 **Term/Year:** Fall 2018 **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

I became a lot more engaged in the class when more contempory theorists were talked about.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

I thought all the materials used were good for the class. It would have been fun to answer questions about the reading.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Her lectures were incredibly helpful. It gave us a great guide for our readings and what to look for.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

We had three exams and a final paper. I think the contempory exams should have been focused on and not so much classical.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

She was always available for help. wanting us to do our best.

6. What is your overall rating of this *instructor?*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

She is very nice and fair. As a student, I felt comfortable asking for help and talking to her.

7. What is your overall rating of this *course?*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

She is a great professor for this course and knows everything.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

The best professor i've had in Sociology! I hope she teaches a Senior theory class!

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Soc 296_   Term/Year: _Fall /2018_   Instructor: _Standlee_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   (8)   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   (**good**)   **very good**   ~~**excellent**~~

   Comment on the factors that explain your rating:

   THE MATERIALS WERE SOMETIMES HARD TO READ BUT SHE OFFERED A LOT OF HELP

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

EVERYTHING WAS FAIR AND HELPFUL

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

She ALWAYS GAVE STUFF ON TIME

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

SHE WAS VERY UNDERSTANDING & MADE THIS CLASS INTERESTING

7. What is your overall rating of this *course*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

I THOUGHT IT WOULD BE HARDER BUT IT WAS A FAIR COURSE THAT I COULD GET THROUGH

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

STANDLEE WAS NOT ONLY FUNNY BUT FAIR. SHE HELPED ME THROUGH ACADEMIC & PERSONAL STUFF. THE ASSIGNMENTS WERE FAIR & MADE SENSE. SHE MADE A COURSE ABOUT DEAD WHITE MEN REALLY FUN & INTERESTING.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _SOC 296_ Term/Year: _Fall/2018_ Instructor: _Standlee_

Student Information:

1. Why did you take this course?

   _X_ major/minor requirement ____meets a GC goal ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0 1 2 ③ 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor *fair* (*good*) *very good* *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little *a little* *a fair amount* *a lot* (*a great deal*)

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor *fair* *good* (*very good*) *excellent*

Comment on the factors that explain your rating:
Sometimes all the readings included for a particular scholar were not essential to understanding their importance/theories.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor *fair* *good* (*very good*) *excellent*

Comment on the factors that explain your rating:
More notes/outlines on the board would be helpful every week.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:
I really enjoy how this professor reflects frequently on her teaching and effectiveness and actively works to better herself therefore her student's learning.

7. What is your overall rating of this _course_?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:
I wish more time could be spent on the revolutionary theorists. They feel rushed because they are at the craziest time of the semester but I do have a greater appreciation for needing the foundational theorists.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   **Term/Year:** Fall 2018   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ___ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

Comments:
A lot of the readings were very thought-provoking

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:
She was very clear providing info

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:
Some readings seemed incomplete - in the sense that I didn't get all of the info from her notes on a reading but probably b/c she had more knowledge on the pieces

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:
Very productive class sessions every time

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

fair assessments of our subject matter

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

Comments on all essays

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

very helpful in office hours, explains everything clearly

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

I learned what I expected to take away from the theory class. She made it more

Last Thoughts: enjoyable than I thought it would

What were you <u>not</u> asked above that you would like to say about this class?

be! One of the best professors at explaining dense concepts

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _SOC 296_ Term/Year: _Fall 2016_ Instructor: _Alecea Standlee_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **(a fair amount)**   **a lot**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:
   Found the textbook readings to be less than helpful, specifically the additional commentary, but the online readings were typically very useful & engaging

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **(fair)**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:
   Lectures were occasionally difficult to follow & fast

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

I would have preferred more focus on more contemporary theorists, possibly alongside/contrasted with classical theorists

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   **Term/Year:** Fall 2018   **Instructor:** Professor Standlee

Student Information:

1. Why did you take this course?

   X major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   *a lot*   (*a great deal*)

Comments:

Coming into this course I knew only a little theory, now I feel I have learned a lot

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Potentially allow lowest reading notes to be dropped

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   **Term/Year:** Fall 2018   **Instructor:** Professor Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   (*a lot*)   *a great deal*

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

- we should spend a bit more time on race & gender;
May be have an assignment to connect them with classical / contemporary sociologist.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Soc 296   **Term/Year:** Fall/2018   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   _✓_ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   (*a lot*)   *a great deal*

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Paps heavy which I like because I believe its the best way to assess learned knowlege

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296   **Term/Year:** Fall 2018   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

This course covers difficult material, but Professor Standlee did an excellent job trying to teach it in a way that makes sense and was interesting

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08