

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296 Term/Year: 2017 Instructor: PROF. STANDLEE
(FALL)

Student Information:

1. Why did you take this course?

X major/minor requirement ___ meets a GC goal ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

WHY WOULDN'T YOU TRY IN YOUR MAJOR?

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

PROF STANDLEE IS EAGER TO HELP, VERY FRIENDLY + ENCOURAGES PARTICIPATION.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good ~~excellent~~

Comment on the factors that explain your rating:

I THINK WE HAD A GOOD SELECTION OF TEXTS, BUT I WONDER IF ¹ READ TO ² WRITE MODEL IS BEST.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

WHILE I ENJOY DISCUSSION A LOT, I FOUND THAT SEVERAL OF MY CLASSMATES DIDN'T CARE ENOUGH TO READ OR PARTICIPATE. (over) WHILE STANDLEE CANNOT CONTROL THIS, SHE CAN CONTROL CLASS STYLE.

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

SOMETIMES THE WORD "EXPAND" IS NOT ENOUGH ON ESSAYS.

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Room for Improvement, but excellent knowledge + course construction strategy

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

THE COMBO OF FINAL ESSAY + A TAKE HOME EXAM IN LAST TWO WEEKS WAS REALLY

Last Thoughts:

SHITTY BECAUSE IT PUSHES FINAL WAY BACK.

What were you not asked above that you would like to say about this class?

WE LEARN IN 298 IN 3 WAYS. ① READING ② DISCUSSION ③ ESSAY-WRITING.

① READING SECTION IS GREAT COMPREHENSIVE SURVEY OF THEORY

② IF NOT EVERYONE CARES TO PARTICIPATE, THEN DISCUSSION SUFFERS. I THINK YOU NEED TO ADDRESS THIS, AND MOVING NOTES TO WEDNESDAYS WAS NOT THE WAY. ONLY DECREASED PARTICIPATION IMO.

③ SOMETIMES I SCORED VERY HIGH, ~~95%~~ ^{ABOVE} 95%, BUT ESSAYS COMMENTS WERE SO LIMITED AND ESSAYS TOO INFREQUENT FOR THIS TO BE MAINTAINMENT.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296-A Term/Year: 2019 Instructor: Professor Standlee

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments: I felt like I am applying the sociological concepts now to daily life, more than I did ~~when~~ after I learned I had my soc. 101 class. This class helped me see the world from a completely different perspective and ~~has~~ shaped my own standpoint of an array of sociological themes.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

clear syllabus, instructions on exams

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

The class discussions incited some people to talk, ~~grow~~ share their viewpoints, they were very well-lead.
- some students did not read so ^(over) the discussions were not as complete, maybe assign pop-quizzes

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

The exams were clear and based on our readings however, the 3rd exam felt rushed with the final essay being due the next week. ~~poor~~

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

very helpful ~~poor~~

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Always available for office hours, and takes time to explain, explain concepts really well.

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

3

Course: Soc 296 Term/Year: Fall 2017 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

I worked incredibly hard in this class. I put in the effort and came to almost every class.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

I did not know a lot about these theorists so it was great to learn all about it.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

I think that what we were given helped me understand the material all right.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

I think that as we changed the way we started class with lecture helped a lot but the beginning was rough

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

I think they were difficult but fair

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

I think she was ~~good~~ - very good at giving out good comments.

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

I enjoyed taking this class and Professor Stankiewicz did a very good job

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

4

Course: Soc 296 A Term/Year: Fall 2017 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments: -at the end of the class, I should have done the reading more
-also talked in office hours

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

-I liked the contested knowledge book
-however, I didn't like the long readings

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

-I am glad the professor would explain the theorist during class

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

- Good contested knowledge book

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor fair good very good excellent

Comment on the factors that explain your rating:

- Great class
- She was great in explain theorists

7. What is your overall rating of this course?

poor fair good very good excellent

Comment on the factors that explain your rating:

- I had a great time in class
- I didn't like the exam 3 right against the final paper
- when readings were due wednesday, many (including me) wouldn't read for monday

Last Thoughts:

What were you not asked above that you would like to say about this class?

- I liked that the professor changed based on the needs of the students
- I liked the groups, however it should be more randomized. Count off to allow more people to mix up and talk to new people

Student Course Evaluation (revised 10-16-2007)

5

Course: SOC296A Term/Year: Fall 2017 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

The discussion basis was very helpful in
1) understanding confusing concepts
2) getting different perspectives/opinions

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

readings were super relevant!

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

Summarizing/expanding on /comparing-contrasting
our assigned readings at the start of class
was very useful

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

the only improvement I would say is warn students about potential pop quizzes and then give pop quizzes — to incentivize reading.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

- helpful comments on essays
- could have more comments on hw. assignments

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

charismatic, passionate, helpful

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

very enlightening.

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

6

Course: 296-A Term/Year: Fall/2017 Instructor: Alain Stauder

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 **8** 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair **good** very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good **excellent**

Comment on the factors that explain your rating:

Some of the material was dense and it was hard to comprehend at first but prof. Stauder made it comprehensible

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good **excellent**

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Reading notes are very concise

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

I recommend this course to other students

Last Thoughts:

What were you not asked above that you would like to say about this class?

Overall, I enjoyed the course and it is by far, one of my favorite classes.

Student Course Evaluation (revised 10-16-2007)

7

Course: Sec 296 A Term/Year: Fall 2017 Instructor: Stard Lee

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

Professor does a great job of explaining material. Especially during office hours

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

I enjoyed having the chance to hear both the instructor's view of the reading as well as my peers (when we broke into small groups)

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: Soc 296-A Term/Year: Fall/2017 Instructor: Stadler

Student Information:

1. Why did you take this course?

major/minor requirement ___meets a GC goal ___elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

the structure of class improved after feedback was given but I think some more lectures would have been helpful. This also would have improved participation in discussions so everyone felt more confident.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: 296A Term/Year: Fall 2017 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

more films/handouts/group activities instead of lecture + discuss

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: SOC 2964 Term/Year: Fall 2017 Instructor: standlæe

Student Information:

1. Why did you take this course?

major/minor requirement ___ meets a GC goal ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

lack of participation in large groups but good small groups

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

NA

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

i would have liked more lecture but small / large group discussions were effective as well

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor **fair** **good** **very good** **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor **fair** **good** **very good** **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor **fair** **good** **very good** **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor **fair** **good** **very good** **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296A Term/Year: Fall 2017 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

- all essays based so either you know the material or you don't

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

- very nice
- extensions all the time b/c she's understanding

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

12

Course: 296 A Intro to Soc theory Term/Year: fall 2017 Instructor: prof. Standlce

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

13

Course: SOC 296 A Term/Year: Fall 17 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement ___ meets a GC goal ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Weekly reading notes kept us engaged.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Great feedback on written exams

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

14

Course: Soc 296-A Term/Year: Fall 2017 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

Very helpful, very engaging, well organized classes

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor fair good very good excellent

Comment on the factors that explain your rating:

One of my favorite

7. What is your overall rating of this course?

poor fair good very good excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

THANK YOU

Student Course Evaluation (revised 10-16-2007)

15

Course: Enma S Term/Year: Fall 17 Instructor: Standlee

296A

Student Information:

1. Why did you take this course?

major/minor requirement ___ meets a GC goal ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

picked great readings

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

Sometimes a lot of reading

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

low discussion

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

wish we had a wk and a half
for papers

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor fair good very good excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor fair good very good excellent

Comment on the factors that explain your rating:

- great addition to the department.
- learned alot.

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: SOC 296 Term/Year: Fall 2017 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement ___ meets a GC goal ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

A LOT of reading - sometimes overwhelming.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

I liked the take home exams

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Very helpful feedback

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

LESS pressure on reading notes!
Shouldn't hurt students grade!

Student Course Evaluation (revised 10-16-2007)

Course: Soe 296 Term/Year: 2017 Fall Instructor: Prof. Staller

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

I hope there will be some PPTs

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: SOC 236 A Term/Year: Fall / 2017 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement meets a GC goal elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

I enjoyed this class a great deal and have acquired a large amount of applicable knowledge in the theoretical field.

Student Course Evaluation (revised 10-16-2007)

Course: Soc. 296 Term/Year: Fall 2017 Instructor: Strandlee

Student Information:

1. Why did you take this course?

major/minor requirement ___ meets a GC goal ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 **4** 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good **very good** excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good **excellent**

Comment on the factors that explain your rating:

~~poor~~ Incorporating more videos into the course material would add diversity to the curriculum.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good **very good** excellent

Comment on the factors that explain your rating:

I wish that Prof. Strandlee spent more time lecturing on Mondays. I think it would be more effective if she lectured for half of the class.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

I really enjoyed this course. I learned a lot and I think Prof. Standlee did an excellent job. I really enjoyed having her as a teacher.

Last Thoughts:

What were you not asked above that you would like to say about this class?

Maybe you incorporate more current events?