Course: _Gender Inequalities_ Term/Year: _Spring, 2018_ Instructor: _Standlee_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

Comments:

   I loved everything we discussed.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:

   Since I was very engaged I thought I learned a lot.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

   I loved all the books, except for Boarderlands/ La Frontera. I didn't understand it that well and think a different one should be used

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

   I loved the group leader discussions. I thought that was a great idea to use for class.

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   fair   good   very good   **(excellent)**

Comment on the factors that explain your rating:

Everything we read related to the class

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   very good   **(excellent)**

Comment on the factors that explain your rating:

Wonderful!

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   **(excellent)**

Comment on the factors that explain your rating:

Taking her again next fall! Loved it!

7. What is your overall rating of this *course*?

poor   fair   good   very good   **(excellent)**

Comment on the factors that explain your rating:

I would definitely recommend.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

I am an awful test taker, so this class was so great because we only had papers, so it was awesome for people like me that struggle with tests. She's a great professor that cares about her students. One thing I would change is taking out the book Boarderlands and using a better one instead.

/bjh
4/7/08

Course: Gender SOC 217   Term/Year: Spring 2018   Instructor: Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   ⑤   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

   poor   **fair**   **good**   **very good**   **(excellent)**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one*:

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

   Comments:
   I learned a lot about gender that has made me very passionate about the subject.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one*:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:
   I liked the charts and stats. that she provided. I thought it was a good representation for the course.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:
   I thought she conducted class well. I liked how there was a powerpoint and some guidlines rather than just discussion based.
   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

I thought it was good. It was very much based on essays which I didn't mind. Some students might preform better on tests.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

I really enjoyed taking a class with this Professor. She is passionate and has a good personality.

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

I did not think I would like this course in the beginning, but it turned into my favorite class. Now it is a subject I would like to continue to study.

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

I would like to take another class with this professor.

/bjh
4/7/08

Course: _Gender Inequality_ Term/Year: _Spring '18_ Instructor: _Stoeller_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3   4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments: Lots of interesting data + in-depth discussion on things I only had a general idea of

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   (**excellent**)

   Comment on the factors that explain your rating: Syllabus breakdown + what was due when was helpful. Really liked 'Gender Outlaws' + 'Promises I can keep' because they read like a story. Hated 'Questioning Gender' because it was boring + chapters too long

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating: Students not always willing to participate. Maybe find other ways to engage them like maybe a Kahoot

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   (**good**)   ~~**very good**~~   **excellent**

   Comment on the factors that explain your rating:

   Notes took forever because I didn't know how long they ~~would be~~ needed to be + didn't want to get points off. ~~Tell the~~ I was given a B on a paper for not using additional outside sources when never told to do. Even so, on the prompt it did not say to. She just said she would have suggested it because it would have improved my arguements.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   Always answered quickly

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

   Really into the topic + made the class more enjoyable

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   Highly interesting subjects that are expanded on well

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 217   **Term/Year:** Spring 2018   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ___ meets a GC goal   ✓ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments:

   Outside reading was very informative

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   moodle is very organized + syllabus explains everything well

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

   really liked the set up of lecture + then student led to change things up

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

Weekly reading notes sometimes took up a lot of time but helped to ensure we read everything

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

very fair ~~and~~ in grading

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

really enjoyed having her as a professor and she makes me want to learn + do good work

7. What is your overall rating of this *course*?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

Super interesting + not one sided (focuses on gender inequality for BOTH men + women)

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Would definitely ~~recommend~~ to a student!

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Soc 217   **Term/Year:** Spring 2018 **Instructor:** Standlee

Student Information:

1. Why did you take this course?

    X major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comments:
    I waited for this inequalities class because I was so interested in it!

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

    Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:
    Really prepared me for my further research with my capstone

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   I think the social issues papers really were useful as I thought about this class in so many ways

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   The grades were always given back within a week or less where everything was explained

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   I wish she was here last year so I could have gotten her as my advisor

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Professor Standlee has always been there for me when I need to talk: academics and personal!

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _SOC 217_ **Term/Year:** _Spring 2018_ **Instructor:** _Standlee_

Student Information:

1. Why did you take this course?

   _X_ major/minor requirement _____ meets a GC goal _____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:
   I really enjoyed the material & topics we discussed.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   I really liked the outside/supplementary texts. Guyland was great - definitely use again! The papers were also a nice way to engage with the material.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:
   maybe structure discussion days a little more.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
    Circle one:

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

    It would be difficult to assess via traditional exam, so papers were great.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor?_

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

I really enjoyed this course. Material & texts were great. Prof. Standlee brought a great perspective to class.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Sociolog 217   **Term/Year:** Spring 2018 **Instructor:** Professor Standlee

Student Information:

1. Why did you take this course?

    X major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   **good)**   **very good**   **excellent**

Comments:
I personaly love notes every single class, it helps me keep up with reading and not de it at the last minute at the end of the week.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   ***a little***   ***a fair amount***   ***a lot***   (***a great deal***)

    Comments: I had no idea about some of the topics or the severity of womens rights (like the wage gap)

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **good**   **very good)**   **excellent**

    Comment on the factors that explain your rating:
    I liked all the books preplate La Frontera (that one was just harder to discuss) but the rest were great reads

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Soc 217   **Term/Year:** Spring 2016 **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   X major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   (**good**)   **very good**   **excellent**

Comments:

I was interested in all the topics but it was hard to participate on Monday classes

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

I enhanced the knowledge about the different topics

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   (**good**)   (**very good**)   **excellent**

Comment on the factors that explain your rating:

The readings paired very well with what we were talking about

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

I really enjoyed wednesday classes

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   ~~**good**~~   (**very good**)   **excellent**

   Comment on the factors that explain your rating:
   Sometimes I wanted a little more

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _SOC 217_   Term/Year: _Spring 2018_ Instructor: _Standlee_

Student Information:

1. Why did you take this course?

   _X_ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

Comments:

I loved this class so i never missed class and engaged during class discussion daily

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:

There were 50 many things i learned regarding race, gender differences, LGBTQ, gender gap and more.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

powerpoints & books were great and really related well to each other.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

always kept class on task @ hand but allowed us to discuss as a group and creatively think "outside the box"

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
    Circle one:

    poor   **fair**   **good**   **very good**   **(excellent)**

    Comment on the factors that explain your rating:

    she was a very fair grader and provided great feedback.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

    poor   **fair**   **good**   **very good**   **(excellent)**

    Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

    poor   **fair**   **good**   **very good**   **(excellent)**

    Comment on the factors that explain your rating:

    She's awesome. i'm taking another class with her next year.

7. What is your overall rating of this *course*?

    poor   **fair**   **good**   **very good**   **(excellent)**

    Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 217   **Term/Year:** Spring 2018 **Instructor:** Standlee

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   ✓ ___ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   **good**   **(very good)**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Reading Notes are unnecessary !!

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor?_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _2|7_ Term/Year: _Spring 2018_ Instructor: _Alecca Standtee_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   _X_ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   (2)   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

   except Borderlands that book was very Confusing

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
    Circle one:

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

    poor   **fair**   **good**   (**very good**)   **excellent**

    Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

This class made a requirement course interesting and was not over packed with assignments so it was easy to follow and effectively learn.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 217   Term/Year: Spring 2018   Instructor: Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Although I thought Borderlands was interesting I don't think it should be required because it is very hard to read. The switch from Spanish to english left me without a full understanding of the text

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

N/A

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 217   **Term/Year:** Spring 2018   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   X major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   (8)   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

   this is my second course w professor standlee & she has continued to present the info in an easily understandable and *(over)* engaging way

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

always provides feedback on papers

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

one of my favorite professors

7. What is your overall rating of this *course*?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

I learned a lot about a topic I knew nothing about before

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Course: SOC 217 **Term/Year:** Spring 2018 **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement ____meets a GC goal ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   (6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

   poor   **fair**   **good**   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one*:

   very little   **a little**   **a fair amount**   **a lot**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   I didn't like Borderlands/ La Fronterra
   → confusing, hard to relate to class in my opinion

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

Very fair - helpful in class, useful to understanding material

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

fair grader, gives good feedback

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

good lectures very engaged, not boring provides a 'very comfortable class', setting

7. What is your overall rating of this *course*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Course: _SOC 217_   Term/Year: _Spring_   Instructor: _Standlee_

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   ___ meets a GC goal   ✓ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0 (1) 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

    poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one*:

    very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one*:

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

    very interesting
                books

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

    interesting
        powerpoints

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   - love no tests
   - papers were fun

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating:

   - limited instruction on social issue evals
   but graded harshly

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   - very helpful / passionate

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   - awesome topic
   - very engaging

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

   very passionate prof who
   really promotes learning

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Soc 217   **Term/Year:** Spring '18   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   _X_ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   Reading notes were annoying and unnecessary but everything else was good

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Get rid of Borderlands
overall good course and great professor

Student Course Evaluation (revised 10-16-2007)

Course: SOC 217   **Term/Year:** Spring 18   **Instructor:** Prof Standlee

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ___ meets a GC goal   ✓ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   ⑥   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

   Books were interesting, "Questioning Gender" was a bit dry

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   ~~**excellent**~~

   Comment on the factors that explain your rating:

   Lectures were a bit boring.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:
   It would be nice to get papers handed back as opposed to just a grade on moodle

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:
   Very good, approachable, and engaging professor

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:
   Very interesting!

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Soc 217   **Term/Year:** Spring 2018   **Instructor:** Prof Standly

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   _____meets a GC goal   _____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**   contemporary fun novel

   Comment on the factors that explain your rating:

   I think maybe it would be good to use some books, maybe one book, that is a novel, just to make the reading more interchs

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:
She is very kind and always willing to help

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:
She really knows her stuff!

7. What is your overall rating of this *course*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:
very interesting I would recomend this to a friend

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Sociology 217   **Term/Year:** Spring 2018   **Instructor:** Alcea Standler

Student Information:

1. Why did you take this course?

   ____ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5 — 6)   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:
   very interesting subject matter

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   All the readings were very relevant

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   *very good*   (**excellent**)

Comment on the factors that explain your rating:

Fair grating and so fair amount of work

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   *very good*   (excellent)

Comment on the factors that explain your rating:

eary to understand How g you got rour grade

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   *very good*   (excellent)

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   *very good*   (excellent)

Comment on the factors that explain your rating:

excellent subject material

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 217   **Term/Year:** Spring 2018 **Instructor:** Mecca Standlee

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ___ meets a GC goal   ✓ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   (**a fair amount**)   **a lot**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   (**good**)   **very good**   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
    Circle one:

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

    poor   **fair**   **(good)**   **very good**   **excellent**

    Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

    poor   **fair**   **(good)**   **very good**   **excellent**

    Comment on the factors that explain your rating:

    Professor should challenge students, especially white students, to be more intersectional and correct them when they make problematic statements. POCs are offended and must educate their ~~pro~~ peers once again.

7. What is your overall rating of this _course_?

    poor   **fair**   **(good)**   **very good**   **excellent**

    Comment on the factors that explain your rating:

Last Thoughts:

What were you __not__ asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC 217   Term/Year: Spring 2018   Instructor: Standlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ____ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments: There were times I slacked off a bit in class, but for the most part I was proud of all my work

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments: A lot of thought-provoking topics, but I really gained the ability to thoughtfully talk about these issues (the group presentation was especially helpful here)

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   The textbook was okay - very dense and sometimes tough to relate it to my own life; powerpoints were great to reference later

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating: Sometimes got off topic but still kept things productive; I really liked class activities and encourage you to find ways to allow for more student engagement; also recommend a quick recap of previous class's (over) material at the beginning of each session just to help jog our memories

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating: I really like the format of the social issues papers, however the fourth-hour assignments could be a lot to juggle at times

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08