Course: Gender Inequalities Term/Year: Spring, 2018 Instructor: Stundlee	
Student Information:	
1. Why did you take this course?	
major/minor requirementmeets a GC goalelective	
2. About how many hours per week (not counting class periods) did you devote to this course on average?	
0 1 2 3 4 5 6 7 8 9 10+	
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <u>Circle one</u> :	
poor fair good very good excellent	
Comments:	
I loved everything we discussed.	
Course and Instructor Evaluation:	
1. How much do you think you've learned from this course? Circle one:	
very little a fair amount a lot a great deal	
Comments:	
Since I was very engaged I thought I learned a lot.	
 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u>: 	
poor fair good very good excellent	
Comment on the factors that explain your rating:	
I loved all the books, except for Boarderlands,	
La Frontera. I didn't understand it that well and thing	处
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :	e iec
poor fair good very good excellent	
Comment on the factors that explain your rating:	
I loved the group leader discussions. I thought that	
vas a great idea to use for class.	

(over)

poor	fair	good	very good	excellent
Comment on th	ne factors that expla	ain your rating:		
Every	thing we	read ve	lated to f	he class
	you rate the instru Circle one:	ctor's performance	in providing fair, prom	npt, and helpful comments and grades on
poor	fair	good	very good	excellent
Comment on th	e factors that expla	ain your rating:		
Won	derfu(!			
6. What is you	r overall rating of th	is instructor?		
poor	fair	good	very good	excellent
Comment on th	e factors that expla	ain your rating:		
Taking	her i	again n	ext fall!	Coved it!
7. What is you	r overall rating of th	is course?		
poor	fair	good	very good	excellent
Comment on th	ne factors that expla	ain your rating:		
1 WO	uld def	initely	rc commen	d.
Last Though	hts:			
		nat vou would like t	o say about this class	?
1 am	an awt	ul test	taker, so	this class was so
great	becaus	e we	only ho	nd papers, so it
was	aweson	ne for	people	like me that
strug	gle u	ith f	ests. She	's a great more
/bjh +/h/ 4/7/08	at can	es abo	ut her	's a great professor students, one thing
l	Would	change	is In	king me
Bo	ardena	nds	and in	king out the book
	Ctenil		757	ng a better one

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

instead.

Course: Gendar	SOC 217	Term/Year: Spino	1 2018 Instru	ctor: Standle e
Student Informa				
1. Why did you take	e this course?			
major/minor	requirement	meets	a GC goal	elective
				evote to this course on average?
	<u> </u>	6 7 8		
3. How would you e attendance, participa	evaluate your ov ation, completion	vn commitment to an n of reading and othe	d engagement with er assigned work, in	this course? (Consider, e.g., your sterest in the topic, etc.) <i>Circle one:</i>
poor	fair	good	very good	excellent
Comments:				
Course and Inst	ructor Evalu	ation:		
1. How much do yo	u think you've le	earned from this coul	se? <u>Circle one:</u>	
very little	a little	a fair amount	a lot	a great deal
Comments:	learned	a lot aloc	it gender to	nat has made me
Comments: I VC1Y	learned Passiona	a lot aloo	it gender to	nat has made me
Z. How helpful were	the course mat		structor? (Conside	r, for example, the syllabus, assigned
Z. How helpful were	the course mat	terials used by the in	structor? (Conside	
2. How helpful were readings, films, h	the course mat andouts, and/or fair ors that explain	terials used by the in website, etc.) <u>Circle</u> good your rating:	structor? (Conside one: very good	r, for example, the syllabus, assigned
2. How helpful were readings, films, hopoor Comment on the factors	the course mate andouts, and/or fair ors that explain	terials used by the in website, etc.) <u>Circle</u> good your rating:	structor? (Conside one: very good	excellent ats, that She provided
2. How helpful were readings, films, hopoor Comment on the factor 3. How effective was	the course mate andouts, and/or fair ors that explain the factor in the instructor in the course mate and the course mate and the course mate in the course materials.	terials used by the in website, etc.) Circle good your rating: d the Chov it was a	structor? (Conside one: very good ts and st good very ss sessions? (Conside	r, for example, the syllabus, assigned
2. How helpful were readings, films, hopoor Comment on the factor 3. How effective was class time to pron	the course mate andouts, and/or fair ors that explain the factor in the instructor in the course mate and the course mate and the course mate in the course materials.	terials used by the in website, etc.) Circle good your rating: d the Chov it was a	structor? (Conside one: very good ts and st good very ss sessions? (Conside	excellent excellent that She provided, we sentation for the course
2. How helpful were readings, films, hopoor Comment on the factor 3. How effective was class time to proninvolvement, etc.)	the course mate andouts, and/or fair ors that explain it is the instructor in the learning, the Circle one: fair ors that explain years that years that explain years that year	terials used by the in website, etc.) Circle good your rating: the Chove in conducting the classe clarity and quality and	structor? (Conside one: very good for and standing of the original of the original	excellent That She provided, we sentation for the couse sider, for example, the efficient use of tations, opportunities for active student
2. How helpful were readings, films, hopoor Comment on the factor 3. How effective was class time to proninvolvement, etc.) poor Comment on the factor	the course mate andouts, and/or fair ors that explain it is the instructor in the learning, the Circle one: fair ors that explain it is the circle one:	good your rating: the chore the conducting the classe clarity and quality in good your rating:	structor? (Conside one: very good ts and st good very ss sessions? (Conside of instructor present) very good conducted	excellent ats. that She provided, we sentation for the Couse sider, for example, the efficient use of tations, opportunities for active student excellent Class Well. T liked
2. How helpful were readings, films, hopoor Comment on the factor 3. How effective was class time to proninvolvement, etc.) poor Comment on the factor 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	the course mate and outs, and/or fair ors that explain the circle one: fair ors that explain the Circle one: fair ors that explain the Circle one:	good your rating: the chore the conducting the classe clarity and quality in good your rating:	structor? (Consider one: very good ts and stand stan	excellent that She provided, we sentation for the efficient use of tations, opportunities for active student excellent class well. I liked the and some guidlines

4.	How would you rat	e the assign	ments and tests t	he instructor required as i	measures of learning in the course?
	Circle one:				
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explai	n your rating:		and It was very
			I the	right it was	good by To didn't mine
		6	much 100	ised on estat	s proform hotter on tests
5.	How would you rat your work? Circle of	e the instruc one:	tor's performance	in providing fair, prompt,	good. It was very s which I didn't mine preform better on tests. and helpful comments and grades on
	poor	fair	good	very good	excellent
Со	mment on the factor	s that explai	n your rating:		
6.	What is your overall	rating of thi	s instructor?		
	poor	fair	good	very good	excellent
Со	mment on the factor	rs that explai	n your rating:	a salara	a place with this
			I really	enjoyed takky	d has a good personal
	Prof	essor, 5	ne is	passionate an	a rius or good personan
7.	What is your overall	rating of thi	s course?		
	poor	fair	good	very good	excellent
Со	mment on the factor	s that explai	n your rating:		
			I did	not think I	would like this
			course	in the begin	amng, but it turned into it is a subject I to continue to Study.
		M	as famous to	Marc 112	Its a shipt I
La	st Thoughts:	•	9 10,001,110	would like	+ continue to study
Wh	nat were you <u>not</u> ask	ed above th	at you would like t	to say about this class?	to consider to orvery.
			I	world like	to take another
				lass with	this prefessor.
				40.11	1.010000

(over)

4.	Circle one:	ate the assig	nments and tests the	instructor required as	measures of learning in the	course?
	poor	fair	good	very good	excellent	
	points	cok for the color of the color	adolitiona	to be tal was given l'outside	lidn't know lidn't went to a B on a pay sources when and helpful comments and	er for never tall
	poor	fair	good	very good	excellent	it the Do
Co.	mment on the facto	ors that expla	nin your rating:	uickly	have moules	Sug Just Sug Just Sugar
6.	What is your overa	all rating of th	is instructor?		dan	his e red
	poor	fair	good	very good	excellent	Shenimpno
Co	mment on the factor Really an Joyal	into	nin your rating: Lue Topic	c + maele	the class ma	
7.	What is your overa	all rating of th	is course?			
	poor	fair	good	very good	excellent	
Co	mment on the factor Highly on w	ors that expla interece ell	ain your rating:	iects that	are expense	Med .

What were you <u>not</u> asked above that you would like to say about this class?

Course: SUC 217	Te	rm/Year: Sping	2019 Instructor	r. Standiel	1
Student Information		J			
1. Why did you take th	nis course?				
major/minor red	quirement	meets a	GC goal	elective	
2. About how many ho	ours per week (r	not counting class p	eriods) did you devot	e to this course on average?	
0 1 2 3	3 4 5	6 7 8	9 10+		
3. How would you eval attendance, participation	luate your own on, completion of	commitment to and reading and other	engagement with this assigned work, intere	s course? (Consider, e.g., your est in the topic, etc.) <i>Circle one:</i>	
poor	fair	good	very good	excellent	
Comments:					
Course and Instruc	ctor Evaluati	on:			
1. How much do you th	hink you've learı	ned from this course	e? <u>Circle one:</u>		
very little	a little	a fair amount	(a lot)	a great deal	
Comments:					
outside rec	ading i	was very	in formativ	le	
How helpful were the readings, films, hand	e course materia douts, and/or we	als used by the insteads the basite, etc.) Circle of	ructor? (Consider, fo	r example, the syllabus, assigned	
poor	fair	good	very good	excellent	
Comment on the factors					
moodle i	s very	organized	+ syllalous	explains everyth well	INO
 How effective was the class time to promote involvement, etc.) 	e learning, the c	onducting the class larity and quality of	sessions? (Conside instructor presentation	r, for example, the efficient use of ons, opportunities for active studen	t
poor	fair	good	very good	excellent	
Comment on the factors	that explain you	ır rating:			
really liked	! the .	sut up of	lecture +	men Student 181	4
to change	2 thing	gs up			
O				(over)	

4.	How would y Circle one:	ou rate the assignm	nents and tests th	e instructor required as	measures of learning ir	the course?
	poor	fair	good	very good	excellent	
Co	mment on the	factors that explain	your rating:			
	weekt	y readine	notes	sometimes	took of a	104-04
	time	but helped	to ensu	he we rea	took of a	1
5.		ou rate the instructo			t, and helpful comments	
	poor	fair	good	very good	excellent	
Со	mment on the	factors that explain	your rating:			
	very	fair one	in grac	ling		
6.	What is your	overall rating of this	instructor?			
	poor	fair	good	very good	excellent	
Co		factors that explain				
	really	enjoyed	havine	her as	a professo	c and
	She	makes v	ve wat	At to learn	n + de ga	od work
7.	What is your	overall rating of this	course?			
	poor	fair	good	very good	excellent	
Co	mment on the	factors that explain	your rating:			
	Super	interestina	1 + no	t one side	d (focuses	on
	gender	inequali	ty for	BOTH men	d (focuses + women	
La	st Though	ts:				
Wh	nat were you <u>r</u>	ot asked above tha	t you would like to	say about this class?		
	Monly	definite	ly reco	immend	to a Stud	Lent!

Course: SOC.	217	Term/Vear:)	no /018 Instri	uctor: Standles	
		Tomirroan.	J	uctor: Standke	
Student Inforn	nation:				
1. Why did you ta	ke this course?				
X major/min	or requirement	meet	s a GC goal	elective	
2. About how ma	ny hours per wee	ek (not counting clas	ss periods) did you d	levote to this course on average?	
0 1 2	3 4	5 6 7 8	3 9 10+		
3. How would you attendance, partici	u evaluate your opation, completion	own commitment to a on of reading and ot	and engagement wit her assigned work, i	h this course? (Consider, e.g., yonterest in the topic, etc.) <u>Circle or</u>	our ne:
poor	fair	good	very good	excellent	
Comments: I waited So intere	d for the	is inequality	ties class b	ecause I was	
Course and Ins	structor Eval	uation:			
1. How much do	you think you've	learned from this co	ourse? <u>Circle one:</u>		
very little	a little	a fair amount	a lot	a great deal)	
Comments:					
How helpful we readings, films.	ere the course m , handouts, and/o	aterials used by the or website, etc.) <u>Cir</u>	instructor? (Consid	er, for example, the syllabus, ass	igned
 How helpful we readings, films, poor 	ere the course m handouts, and/o	aterials used by the or website, etc.) <u>Cir</u> good	instructor? (Consid <u>cle one</u> : very good	er, for example, the syllabus, ass	igned
readings, films, poor Comment on the face of the property of	fair cotors that explain copstant vas the instructor comote learning,	good n your rating: The formy in conducting the of	very good Further re	excellent	use of
readings, films poor Comment on the father than the father t	fair cotors that explain copstant vas the instructor comote learning,	good n your rating: The formy in conducting the of	very good Further re	Search nsider, for example, the efficient of	use of
readings, films, poor Comment on the factive with my B. How effective with class time to prinvolvement, et	fair ectors that explain ectors that explain ectors that explain expect was the instructor comote learning, ic.) Circle one: fair	good n your rating: The Formy in conducting the continuous and quality and quality	very good Further Te	Search nsider, for example, the efficient of	use of

4.	How would you r Circle one:	ate the assignme	nts and tests the ins	structor required as	measures of learning in the course?			
	poor	fair	good	very good	excellent			
	mment on the fact T Hunk WETE WAY How would you r your work? Circle	the source of the source of the instructor's	cial issue Thought	about the	eally somments and grades on			
	poor	fair	good	very good	excellent			
_	Comment on the factors that explain your rating: The grades were always given back within a week a less where everything was explained 6. What is your overall rating of this instructor?							
	poor	fair	good	very good	excellent			
Co	Comment on the factors that explain your rating: I wish she was here last year so I cauld have gotten her as my advisor							
7.	What is your over	all rating of this co	ourse?					
	poor	fair	good	very good	excellent			
Co	mment on the fact	tors that explain y	our rating:					

What were you not asked above that you would like to say about this class?

Professor Standlee has always been there for me when I heed to talk; a cademics and personal!

С	ourse:_	5062	17	Term/Year:_Sp	ring 2018 Ins	tructor:_Standlee	
S	tudent	Informa	tion:				
1.	Why die	d you take	this course	?			
	ma	ajor/minor	requiremen	tme	ets a GC goal	elective	
2.	About h	now many	hours per w	eek (not counting cl	ass periods) did you	u devote to this course on average	?
	0 1	1 2	3 4	5 6 7	8 9 10+		
3. at	How wo	ould you e	valuate you tion, comple	own commitment to tion of reading and	o and engagement vother assigned work	vith this course? (Consider, e.g., y	our <u>ne</u> :
	poor		fair	good	very good	excellent	
Co	omments:						
	11	really	enjoy	ed the man	terial topic	s we discussed	
C	ourse a	nd Instr	uctor Eva	luation:			
1.	How mu	uch do you	ı think you'v	e learned from this	course? Circle one:		
	very litt	tle	a little	a fair amou	nt a lot	a great deal	
Со	mments:						
2.	How hel	lpful were s, films, ha	the course i	naterials used by th l/or website, etc.) <u>C</u>	e instructor? (Consi ircle one:	ider, for example, the syllabus, ass	igned
	poor		fair	good	very good	excellent	
Co	mment or	n the facto	rs that expla	ain your rating:			
	/	reall	y like	d the ou-	tside/supp	lementary texts.	Guylan
	ii	es g	reat -	definitely	use ago gage wit	lementary texts. ain! The papers w in the material.	vere also
3.	class tim	ne to prom	the instruct ote learning <u>Circle one:</u>	or in conducting the , the clarity and qua	class sessions? (C lity of instructor pres	consider, for example, the efficient sentations, opportunities for active	use of student
	poor		fair	good	very good	excellent	
Cor	nment on	the factor	rs that expla	in your rating:			
	C	may	be st	nieture a	irscussion e.		
		day.	sai	ittle mor	e .		

4.	How would you ra Circle one:	ate the assignm	ents and tests th	ne instructor required as m	neasures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the facto	ors that explain	your rating:		
	14 1220	wed be	difficult	t to assess vi	ia traditional
5.	How would you ra your work? <u>Circle</u>		r's performance	in providing fair, prompt, a	and helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the facto	ors that explain	your rating:		
6.	What is your overa	all rating of this	instructor?		
	poor	fair	good	very good	excellent
Co	mment on the facto	ors that explain	your rating:		
7.	What is your overa	all rating of this	course?		
	poor	fair	good	very good	excellent
Co	mment on the facto	ors that explain	your rating:		
La	st Thoughts:				
Wh	at were vou not as	ked above that	you would like to	o say about this class?	

I really enjoyed this course. Material & texts were great. Prof. Standler brought a quat perspective to ciass.

				ation (revised 1	
C	ourse: Societies	217 Te	erm/Year: Spni	19 2018 Instruct	or: Rolessor Standlice
S	tudent Informat	ion:			
1.	Why did you take	this course?			
	major/minor r	equirement	meets	a GC goal	elective
2.	About how many h	nours per week (not counting class	periods) did you dev	ote to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. att	How would you ev tendance, participati	raluate your own ion, completion o	commitment to an of reading and othe	d engagement with the rassigned work, inte	his course? (Consider, e.g., your erest in the topic, etc.) <u>Circle one</u> :
	poor	fair	good	very good	excellent
Co P	I person with readi	ely love	notes ever	ry single of the lost	closs, it helps me theip
C	ourse and Instri		tion:		
1.	How much do you	think you've lea	rned from this coul	se? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Co	omments: I had womans	no idea suglits	about so	ne of the uoge ga	topics or the summy
2.	How helpful were t readings, films, ha	the course mate ndouts, and/or w	rials used by the in vebsite, etc.) <u>Circl</u> e	structor? (Consider, one:	for example, the syllabus, assigned
	poor	fair	good	very good	excellent
co	mment on the factor I what all 7der to	rs that explain you	hs exepted	La fron	tera (that one was just
3.	How effective was class time to promo involvement, etc.)	ote learning, the	conducting the cla	ss sessions? (Consi	der, for example, the efficient use of ations, opportunities for active student
	poor	fair	good	very good	excellent

Comment on the factors that explain your rating:

4.	How would you rate Circle one:	e the assignmen	ts and tests the ins	structor required as	s measures of learning in the course?
	poor	fair	good	very good	excellent
Со	mment on the factor	s that explain yo	ur rating:	1	
5.	How would you rate your work? Circle o		performance in pr	oviding fair, promp	ot, and helpful comments and grades or
	poor	fair	good	very good	excellent
Со	mment on the factor	s that explain yo	ur rating:		
6.	What is your overall	rating of this ins	tructor?		
	poor	fair	good	very good	excellent
Со	mment on the factor	s that explain yo	ur rating:		
7.	What is your overall	rating of this co	urse?		
	poor	fair	good	very good	excellent
Со	mment on the factor	s that explain yo	ur rating:		
La	st Thoughts:				
Wh	at were you <u>not</u> ask	ed above that yo	u would like to say	/ about this class?	

C	ourse: TOC	417	_Term/Year: S	Pring 2016 Instru	ictor: standlee	
S	tudent inform	nation:		0		
1.	Why did you to	ake this course?				
	X major/mir	nor requirement	me	eets a GC goal	elective	
2.	About how ma	any hours per we	ek (not counting o	class periods) did you d	evote to this course on average?	
	0 1 2	3 4	5 6 7	8 9 10+		
3. att	How would yo endance, partic	u evaluate your o ipation, completi	own commitment to on of reading and	to and engagement with other assigned work, i	n this course? (Consider, e.g., younterest in the topic, etc.) <i>Circle one</i>	ir :
	poor	fair	good	very good	excellent	
	mments: 1005 in Feres	ited in cell the	Lhopica butil	twas hard to	participate on monday of	asz
Co	ourse and In	structor Eval	uation:			
1.	How much do	you think you've	learned from this	course? <u>Circle one:</u>		
	very little	a little	a fair amou	int a lot	a great deal	
	mments:					
T	enhanced the	Knowledge	about the dil	Ferent topics		
2.	readings, films	, handouts, and/	or website, etc.)	<u>Circle one:</u>	er, for example, the syllabus, assign	ned
	poor	fair	good	very good	excellent	
		actors that explai				
Th	e readings	Poined very	well with a	shat we were tal	hing about	
3.	How effective v	romote learning,	r in conducting the	e class sessions? (Cor ality of instructor prese	nsider, for example, the efficient us ntations, opportunities for active stu	e of udent
	involvement, e	tc.) <u>Circle one</u> :				
	poor	tc.) <u>Circle one</u> : fair	good	very good	excellent	
	involvement, e poor mment on the fa	fair actors that explain		very good	excellent	

4.	How would you rate Circle one:	e the assignmer	nts and tests the i	nstructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain ye	our rating:		
5.	How would you rate your work? Circle of		s performance in	providing fair, prompt,	and helpful comments and grades on
	poor	fair	good	very good	excellent
	mment on the factor ometimes Turanter			•	
6.	What is your overall	rating of this ins	structor?		
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain yo	our rating:		
7.	What is your overall	rating of this co	ourse?		
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain yo	our rating:		
La	st Thoughts:				
Wh	at were you <u>not</u> ask	ed above that yo	ou would like to s	ay about this class?	

Course: 500	211	Term/Year:	1(10) (U) (U)Instru	ctor: Stundill	
Student Inform	ation:				
1. Why did you tal	ke this course?				
<u> </u>	or requirement	mee	ets a GC goal	elective	
2. About how man	y hours per weel	k (not counting cla	uss periods) did you de	evote to this course on average?	
0 1 2	3 (4) 5	6 7	8 9 10+		
3. How would you attendance, particip	evaluate your ov ation, completion	vn commitment to n of reading and o	and engagement with ther assigned work, in	this course? (Consider, e.g., your terest in the topic, etc.) <i>Circle one</i> :	
poor	fair	good	very good	excellent	
Comments:					
engaged	his class	s so i r	luer miss	ed class and	
Course and Ins				$(\mathcal{M}(\mathcal{O}))$	
1. How much do y	ou think you've le	earned from this c	ourse? Circle one:		
very little		a fair amoun		a great deal	
Comments:					
_	re 50 der dif	mano, sevences,	Minos LGBTQ,	i learned regar	-di
There we race, gen 2. How helpful wer	e the course ma		instructor? (Conside		di
There we race, gen 2. How helpful wer	e the course ma	terials used by the	instructor? (Conside	1 learned regar jender and mi	ove
There we readings, films, poor Comment on the face	re the course ma handouts, and/or fair ctors that explain	terials used by the r website, etc.) <u>Ci</u> good your rating:	e instructor? (Conside i <u>rcle one</u> : very good	I Uarred regard and medical second m	ove
There we race, gen 2. How helpful wer readings, films, poor Comment on the fact POWERPOLL	fair ctors that explain	terials used by the website, etc.) Ci	e instructor? (Conside ircle one: very good	I Uarred regardender gar and more syllabus, assigned excellent	ore
There we race, gen 2. How helpful wer readings, films, poor Comment on the fact POWERPOLL	fair ctors that explain	terials used by the website, etc.) Ci	e instructor? (Conside i <u>rcle one</u> : very good	I Uarred regardender gar and more syllabus, assigned excellent	ove
2. How helpful wer readings, films, poor Comment on the factive was a second control of the factive w	fair ctors that explain YLLCLCC as the instructor pmote learning, the	terials used by the website, etc.) <u>Ci</u> good your rating: Website, etc.) <u>Ci</u>	e instructor? (Considering instructor) (Consid	I Uarred regardender gar and more syllabus, assigned excellent	ove
2. How helpful wer readings, films, poor Comment on the faction of the faction o	fair ctors that explain YLLCLCC as the instructor pmote learning, the	terials used by the website, etc.) <u>Ci</u> good your rating: Website, etc.) <u>Ci</u>	e instructor? (Considering instructor) (Consid	I Larred regardender on the syllabus, assigned excellent At and other. sider, for example, the efficient use of	ove
2. How helpful wer readings, films, poor Comment on the factive were class time to province involvement, etc.	fair ctors that explain the instructor omote learning, the cone: fair fair	terials used by the website, etc.) Cingood your rating: in conducting the ene clarity and qualify and qualify your rating:	e instructor? (Considering of instructor? (Considering of instructor)? very good very good	excellent Larred regard moders of the syllabus, assigned excellent At and other. Sider, for example, the efficient use of stations, opportunities for active student	ove
2. How helpful wer readings, films, poor Comment on the factive were class time to province involvement, etc.	fair ctors that explain the instructor omote learning, the cone: fair fair	terials used by the website, etc.) Cingood your rating: in conducting the ene clarity and qualify and qualify your rating:	e instructor? (Considering of instructor? (Considering of instructor)? very good very good	excellent Larred regard moders of the syllabus, assigned excellent At and other. Sider, for example, the efficient use of stations, opportunities for active student	ove
2. How helpful wer readings, films, poor Comment on the factive were class time to province involvement, etc.	fair ctors that explain the instructor omote learning, the cone: fair fair	terials used by the website, etc.) Cingood your rating: in conducting the ene clarity and qualify and qualify your rating:	e instructor? (Considering of instructor? (Considering of instructor)? very good very good	r, for example, the syllabus, assigned excellent At and other. sider, for example, the efficient use of stations, opportunities for active student	ove

4.	How would you r Circle one:	rate the assignr	nents and tests t	ne instructor required as m	neasures of learning in the o	ourse?
	poor	fair	good	very good	excellent	
Со	mment on the fac	tors that explain	n your rating:			
S	she wa	Sal	very f	arrader	and prov	Rolla
	avent	feed k	MCK.			
5.	How would you r your work? <u>Circle</u>		or's performance	in providing fair, prompt, a	and helpful comments and g	grades o
	poor	fair	good	very good	excellent	
7	mment on the fact					
	poor	fair	good	very good	excellent	
Co	mment on the fac	tors that explair	your rating:			
	She's d ((ass What is your over	with	Mer V	n taking	unother.	
	poor	fair	good	very good	excellent	
Co	mment on the fact	tors that explair	n your rating:			

What were you <u>not</u> asked above that you would like to say about this class?

Co	ourse: SOC 2	717Ter	m/Year: Spr	20(8 Instructor	Standlee
St	udent Informati	on:			
1.	Why did you take t	his course?	1		
	major/minor re	equirement	meets a	GC goal	_elective
2.	About how many h	ours per week (n	ot counting class p	eriods) did you devote	e to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. att	How would you eva endance, participation	aluate your own o	commitment to and reading and other	engagement with this assigned work, intere	course? (Consider, e.g., your st in the topic, etc.) <u>Circle one</u> :
	poor	fair	good	very good	excellent
Со	mments:				
Co	ourse and Instru	ctor Evaluati	on:		
1.	How much do you	think you've learr	ned from this cours	e? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Co	mments:				
2.	How helpful were the readings, films, har	ne course materia ndouts, and/or we	als used by the insebsite, etc.) <u>Circle</u>	tructor? (Consider, fo	r example, the syllabus, assigned
	poor	fair	good	very good	excellent
Coi	mment on the factors	s that explain you	ır rating:		
3.	How effective was to class time to promo involvement, etc.)	te learning, the o	onducting the class larity and quality o	s sessions? (Conside f instructor presentatio	r, for example, the efficient use of ons, opportunities for active student
	poor	fair	good	very good	excellent
Cor	mment on the factors	s that explain you	ır rating:		

4.	How would you rat Circle one:	e the assignn	nents and tests the i	nstructor required as r	measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain	your rating:		
	Readi	3 Note	s are ur	MECESSORY 	
5.	How would you rat your work? Circle o		or's performance in p	providing fair, prompt,	and helpful comments and grades or
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain	your rating:		
6.	What is your overal	I rating of this	instructor?		
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain	your rating:		
7.	What is your overal	I rating of this	course?		
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain	your rating:		

What were you <u>not</u> asked above that you would like to say about this class?

				Stı	uden	t Cour	se E	valı	ıation	(revise	ed 1	10-16-2007)		
С	ourse:_	217										tor: Alega	Standte	e.
S	tudent	Informa	ation:				- 1	6						
1.	Why di	id you tak	e this o	course	?									
	ma	ajor/mino	r requir	emen	t	_	<u>/</u> me	eets a	a GC go	oal		elective		
2.						not coun	ing c	lass	periods) did you	dev	ote to this cours	e on average?	
		1 (2)												
3. att	How we	ould you e	evaluat	e vou	rown	commitm	ent t	o and	d enga	rement w	ith t	this course? (Co erest in the topic,	nsider, e.g., yo etc.) <u>Circle on</u>	our :e:
	poor		fai	r	(good			very	good		excellent		
Co	mments.	:												
		nd Inst												
1.	How mi	uch do yo	u think	you'v	e lear	ned from	this	cours	se? <u>Cir</u>	cle one:				
	very lit	tle	a li	ttle		a fair a	moul	nt	a	lot)		a great deal		
Coi	mments:													
•	How be	loful word	the ee		4:	-l d	6. 0							
	readings	s, films, h	andout	s, and	naten d/or we	ebsite, et	by th c.) <u>C</u>	e ins <i>ircle</i>	tructor' one:	? (Consid	der,	for example, the	syllabus, assi	ned
	poor		fair			good		(very	good)	excellent		
	nment or	n the facto						Ь	BOK	Was	8	very		
	Con	(cu-siv				. • 65								

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u>:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4.	How would you ra	te the assignme	nts and tests the	instructor required as n	neasures of learning in the course?
	poor	fair	good	very good	excellent
Со	mment on the facto	rs that explain y	our rating:		
5.	How would you rain your work? Circle		s performance in	providing fair, prompt,	and helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		
6.	What is your overa				
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		
7.	What is your overa	II rating of this c	ourse?		
	poor	fair	good	very good	excellent
Со	mment on the facto	rs that explain y	our rating:		
La	st Thoughts:				
		ked above that v	you would like to:	say about this class?	
	.5 10 30				the on it is not un
IV	us class	made	a requ	icrncer or coa	rse a interesting
ar	of was r	not ove	r packe	of with assi	ignments so it
	was eas	y to	follow au	not effective	ely learn.

C	ourse: <u>SOC 21</u>	TeTe	rm/Year: Suprivu	2018 Instructor	: Standlee
S	tudent Informat	ion:			
1.	Why did you take	this course?			
	major/minor re	equirement	meets a	GC goal	elective
2.	About how many h	nours per week (r	not counting class p	eriods) did you devote	e to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. at	How would you ev tendance, participati	aluate your own on, completion o	commitment to and f reading and other	engagement with this assigned work, intere	s course? (Consider, e.g., your est in the topic, etc.) <u>Circle one</u> :
	poor	fair	good	very good	excellent
C	omments:				
C	ourse and Instru	uctor Evaluat	ion:		
1.	How much do you	think you've lear	ned from this cours	e? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Co	omments:				
2.	How helpful were t readings, films, ha	he course materi ndouts, and/or w	als used by the instead ebsite, etc.) <i>Circle</i>	tructor? (Consider, fo one:	r example, the syllabus, assigned
	poor	fair	good	very good	excellent
	mment on the factor				
	Although 1 th	hought Bor	derlands wa	s interesting 1	don't think it should be switch from spanishing of the text or, for example, the efficient use of
	be required	I because it	to very hou	rd to read.	he switch from spanish
3.	How effective was class time to promo involvement, etc.)	ote learning, the d	conducting the class clarity and quality or	s sessions? (Conside f instructor presentation	er, for example, the efficient use of ons, opportunities for active student
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain voi	ur ratina:		

4.	How would you Circle one:	rate the assig	nments and tests the	instructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the fa	ctors that exp	ain your rating:		
5.	How would you your work? <u>Circ</u>		uctor's performance in	n providing fair, prompt	, and helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the fa	ctors that expl	ain your rating:		
6.	What is your ove	erall rating of t	his instructor?		
	poor	fair	good	very good	excellent
Co	mment on the fa	ctors that expl	ain your rating:		
7.	What is your ove	erall rating of t	his course?		
	poor	fair	good	very good	excellent
Co	mment on the fac	ctors that expl	ain your rating:		
La	st Thoughts:				
Wh	nat were you not	asked above t	hat you would like to	say about this class?	
1	I/A				

·	Term/Year:	Instructor	<u>Stanalet</u>
Student Information		2018	
Why did you take this major/minor require	course?	pate a GC goal	elective
,			
			e to this course on average?
	``	8 9 10+	
attendance, participation,	ite your own commitment to completion of reading and	o and engagement with this other assigned work, intere	course? (Consider, e.g., your st in the topic, etc.) <i>Circle one:</i>
poor fa	air good	very good	excellent
Comments:			
Course and Instructe	or Evaluation:		
1. How much do you thin	k you've learned from this	course? Circle one:	
very little a	little a fair amou	nt a lot	a great deal
Comments:			
How helpful were the creadings, films, handon	course materials used by thuts, and/or website, etc.) <u>(</u>	ne instructor? (Consider, fo Circle one:	r example, the syllabus, assigned
How helpful were the creadings, films, handon poor fa	uts, and/or website, etc.) <u>(</u>	ne instructor? (Consider, fo	r example, the syllabus, assigned excellent
readings, films, handor	uts, and/or website, etc.) <u>(</u> ir good	Circle one:	
readings, films, handor	uts, and/or website, etc.) <u>(</u> ir good	Circle one:	
readings, films, handor	uts, and/or website, etc.) <u>(</u> ir good	Circle one:	
readings, films, handon poor fa Comment on the factors th 3. How effective was the	ir good at explain your rating: instructor in conducting the earning, the clarity and quarters.	very good e class sessions? (Consider	
readings, films, handon poor fa Comment on the factors th 3. How effective was the class time to promote I	ir good at explain your rating: instructor in conducting the earning, the clarity and quality one:	very good e class sessions? (Consider	excellent r, for example, the efficient use of
readings, films, handon poor fa Comment on the factors th 3. How effective was the class time to promote I involvement, etc.) Circ	ir good at explain your rating: instructor in conducting the earning, the clarity and quality one: ir good	very good e class sessions? (Considerality of instructor presentation)	excellent r, for example, the efficient use of ons, opportunities for active student
readings, films, handon poor fa Comment on the factors the 3. How effective was the class time to promote I involvement, etc.) Circ poor fair Comment on the factors the	ir good at explain your rating: instructor in conducting the earning, the clarity and quality one: ir good at explain your rating:	very good e class sessions? (Considerality of instructor presentation very good)	excellent r, for example, the efficient use of ons, opportunities for active student excellent
readings, films, handon poor fa Comment on the factors the 3. How effective was the class time to promote I involvement, etc.) Circle poor fair Comment on the factors the	ir good at explain your rating: instructor in conducting the earning, the clarity and quade one: ir good at explain your rating:	very good e class sessions? (Considerality of instructor presentation very good)	excellent r, for example, the efficient use of ons, opportunities for active student

Circi	e one:		io mondotor required de	measures of learning in the	, 0001301
poor	fair	good	very good	excellent	
Commer	t on the factors that expl	ain your rating:			
	would you rate the instru work? <u>Circle one</u> :	ıctor's performance	in providing fair, prompt	t, and helpful comments and	d grades on
pool	fair	good	very good	excellent	
Commer () \ \ \ ()	t on the factors that expl	ain your rating:	ylk ou bub	CIJ	
	is your overall rating of th				
poor		good	very good	excellent	
Commen	t on the factors that expl	ain your rating:	rollston		
7. What	is your overall rating of the	nis course?			
роог	fair	good	very good	excellent	
	t on the factors that expl		obut a tox	oil I Khew	,
10thi	ng abbut	beton			
	oughts:				

What were you <u>not</u> asked above that you would like to say about this class?

C	ourse: SOC	217	dent Course Eval	uation (revised	Standlee	
	tudent Informa	ation:		mstru		
1.	Why did you tak	e this course?				
	major/mino	r requirement	meets	a GC goal	elective	
2.	About how many	y hours per we	ek (not counting class	periods) did you de	evote to this course on average?	
	0 1 2	3 4	5 6 7 8	9 10+		
3. at	How would you dendance, participa	evaluate your o	own commitment to around of reading and other	nd engagement with er assigned work, in	this course? (Consider, e.g., you terest in the topic, etc.) Circle one	r :
	poor	fair	good	very good	excellent	
C	omments:					
C	ourse and Inst	tructor Eval	uation:			
1.	How much do yo	ou think you've	learned from this cou	rse? <u>Circle one:</u>		
	very little	a little	a fair amount	a lot	a great deal	
Co	omments:					
2.	How helpful were readings, films, h	e the course m nandouts, and/	aterials used by the ir or website, etc.) <u>Circl</u>	nstructor? (Consider	r, for example, the syllabus, assigr	ned
	poor	fair	good	very good	excellent	
K	mment on the fact	tors that explai	n your rating: Nd ex conds /	La Fron	iterra to class in my opin	
	-7 (On FC	1sing,	havo ou	12/00/2	Opin	1100
	How effective wa	s the instructo mote learning,	r in conducting the cla	ss sessions? (Cons	sider, for example, the efficient use tations, opportunities for active stu	e of
	poor	fair	good	very good	excellent	
Со	mment on the fact	ors that explain	n your rating:			

4.	How would you ra	te the assig	nments and tests the	instructor required	as measures of learning in the course?				
	poor	fair	good	very good	excellent				
Co	omment on the facto	ors that expla	nin your rating:	MOGNI	in class, Useful				
	VU	19	fair - V	to w	in class, useful and orange material mot, and helpful comments and grades on				
5.	5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? <u>Circle one</u> :								
	poor	fair	good	very good	excellent				
Co	mment on the facto	ors that expla	in your rating:		162211-0511				
	Fair	grad	er, give	9 9000	tell ball				
6.	What is your overa	Il rating of th	is instructor?						
	poor	fair	good	very good	excellent				
Co	omment on the facto	ors that expla	in your rating:	. 0.					
	g000	IRCH	urel Vl	ry enga	iged, not boring				
	provi	des	a ve	ry compe	ortable class of,				
7.	What is your overa				Setting				
	poor	fair	good	very good	excellent				
Co	mment on the facto	rs that expla	in vour ratina:						

What were you <u>not</u> asked above that you would like to say about this class?

Cours	se: 50C 2		rm/Year: SPV	Instruc	ctor: Standlet
Stud	ent Informa	tion:			
1. W	ny did you take	this course?			
	_ major/minor	requirement	meet	s a GC goal	elective
2. Ab	out how many	hours per week (not counting clas	ss periods) did you de	vote to this course on average?
0	1 2	3 4 5	6 7 8	3 9 10+	
3. Ho	w would you e ance, participa	valuate your own tion, completion o	commitment to a freading and ot	and engagement with her assigned work, in	this course? (Consider, e.g., your terest in the topic, etc.) <i>Circle one:</i>
po	or	fair	good	very good	excellent
Comm	ents:				
•					
		uctor Evaluat			
1. Ho	w much do you	u think you've lear	ned from this co	urse? <u>Circle one:</u>	
	ry little	a little	a fair amount	a lot	a great deal
Comm	ents:				
2. Ho	w helpful were dings, films, ha	the course mater andouts, and/or w	ials used by the ebsite, etc.) <u>Cir</u>	instructor? (Consider cle one:	r, for example, the syllabus, assigned
po	or	fair	good	very good	excellent
Comme	ent on the facto	ors that explain yo	ur rating:		
	very	interest	ing		
		books	•		
clas	w effective was ss time to prom olvement, etc.)	ote learning, the	conducting the c clarity and qualit	lass sessions? (Cons y of instructor present	sider, for example, the efficient use of tations, opportunities for active student
pod	or	fair	good	very good	excellent
		rs that explain you	ur rating:		
	interest	3			
	power	points			

(over)

4.	. How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :						
	poor	fair	good	very good	excellent		
	mment on the factors	o tests					
	- 10 IN	ate the instructor's		oviding fair, promp	t, and helpful comments and grades on		
	poor	fair	good	very good	excellent		
-	mment on the factor IMMITED What is your overa	instructed have	tion on inly	social	ISSUE EVALS		
	poor	fair	good	very good	excellent		
	mment on the factor VEVV What is your overa	relipful	/ passiov	rate			
	poor	fair	good	very good	excellent		
-	mment on the factor NVLSOM JLV LV st Thoughts:	e topi					
Wh	at were you <u>not</u> as	ked above that y	ou would like to say	about this class?			
	VLVY	passion	ate pro	f who			

16

C	ourse: 50 c 21	Te	erm/Year:SPring	18Instructor	. Stanolee
S	tudent Informat	ion:			
1.	Why did you take t	this course?			
	major/minor re	equirement	meets a	GC goal	elective
2.	About how many h	ours per week (ı	not counting class p	eriods) did you devote	e to this course on average?
	0 1 2 (3 4 5	6 7 8	9 10+	
3. att	How would you evendance, participation	aluate your own on, completion o	commitment to and f reading and other	engagement with this assigned work, intere	course? (Consider, e.g., your st in the topic, etc.) <u>Circle one</u> :
	poor	fair	good	very good	excellent
Co	omments:				
Co	ourse and Instru	ictor Evaluat	ion:		
1.	How much do you	think you've lear	ned from this cours	e? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Со	mments:				
2.	How helpful were the readings, films, har	ne course mater ndouts, and/or w	ials used by the inst ebsite, etc.) <u>Circle</u>	ructor? (Consider, for one:	r example, the syllabus, assigned
	poor	fair	good	very good	excellent
Col	mment on the factor	s that explain yo	ur rating:		
3.	How effective was to class time to promotinvolvement, etc.)	ote learning, the o	conducting the class clarity and quality of	sessions? (Conside instructor presentation	r, for example, the efficient use of ons, opportunities for active student
	poor	fair	good	very good	excellent
Cor	nment on the factors	s that explain you	ur rating:		

4.	How would you <u>Circle one</u> :	ı rate the assign	ments and tests t	ne instructor required as	measures of learning in the co	ourse?
	poor	fair	good	very good	excellent	
Co	mment on the fa	actors that explain	in your rating: oging and c	nnerressary		
Ь	of every thing	g else was	900			
5.	How would you your work? <u>Cir</u>		tor's performance	in providing fair, promp	t, and helpful comments and g	rades on
	poor	fair	good	very good	excellent	
Со	mment on the fa	actors that explai	in your rating:			
6.	What is your over	erall rating of thi	s instructor?			
	poor	fair	good	very good	excellent	
Со	mment on the fa	actors that explai	in your rating:			
7.	What is your over	erall rating of thi	s course?			
	poor	fair	good	very good	excellent	
Со	mment on the fa	octors that explai	in your rating:			
	4.00					
	st Thoughts					
Wł		asked above th	at you would like t	o say about this class?		
-	and the state of the state of	2- WID 510005				

/bjh 4/7/08

overall good course and great professor

C	ourse: SOC 217 Term/Year: Spring 18 Instructor: Prof Standlee
S	tudent Information:
1.	Why did you take this course?
	major/minor requirementmeets a GC goalelective
2.	About how many hours per week (not counting class periods) did you devote to this course on average?
	0 1 2 3 4 5 6 7 8 9 10+
3. att	How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your endance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>
	poor fair good very good excellent
Co	omments:
•	
	ourse and Instructor Evaluation:
1.	How much do you think you've learned from this course? <u>Circle one:</u>
	very little a fair amount a lot a great deal
Co	mments:
2.	How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u> :
	poor fair good very good excellent
Coi	mment on the factors that explain your rating: Books were interesting, "Questioning Gender" was a bit dry
3.	How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one:</u>
	poor fair good very good excellent
Cor	Lectures were a bit boring.

				1/4		
4.	How would you ra Circle one:	te the assignme	ents and tests the	instructor required as	s measures of learning in the co	urse?
	poor	fair	good	very good	excellent	
Co	mment on the facto	ors that explain y	our rating:			
5.	How would you ra your work? <u>Circle</u>		's performance in	providing fair, promp	ot, and helpful comments and gr	ades or
	poor	fair	good	very good	excellent	
Co	mment on the factor It would opposed	ors that explain y be nice to just	our rating: e to get a grade	papers r	nanded back as	
6.	What is your overa	II rating of this <i>ir</i>	nstructor?			
	poor	fair	good	very good	excellent	
Col	mment on the facto	ors that explain y	rour rating: DOCHOLOLO	e, and engi	aging professor	-
7.	What is your overa	Il rating of this c	ourse?			
	poor	fair	good	very good	excellent	
	mment on the facto					

What were you <u>not</u> asked above that you would like to say about this class?

Course: Soc 2		rm/Year: <u>Prino</u>	1018 Instru	ctor: Prot Standly	\
Student Informat		, ,	,)
1. Why did you take					
✓ major/minor r	equirement	meets a	GC goal	elective	
2. About how many h	nours per week (r	not counting class p	eriods) did you de	evote to this course on average?	
0 1 2	3 4 5	6 7 8	9 10+		
How would you evattendance, participati	aluate your own on, completion of	commitment to and reading and other	engagement with assigned work, in	this course? (Consider, e.g., you terest in the topic, etc.) Circle one	ur ∍:
poor	fair	good	very good	excellent	
Comments:					
Course and Instru	uctor Evaluati	on:			
1. How much do you	think you've lear	ned from this cours	e? <u>Circle one:</u>		
very little	a little	a fair amount	a lot	a great deal	
Comments:					
How helpful were t readings, films, ha	he course materi ndouts, and/or we	als used by the ins ebsite, etc.) <u>Circle</u>	tructor? (Conside <u>one</u> :	r, for example, the syllabus, assig	
poor	fair	good	very good	excellent As way	novel
Comment on the factor	rs that explain you	ur rating:	e good	to use some	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
mace i	a reading	1 more in h	ic his		
3. How effective was	the instructor in co ote learning, the c	onducting the clas	s sessions? (Con	sider, for example, the efficient us stations, opportunities for active st	e of udent
poor	fair	good	very good	excellent	
Comment on the factor	s that explain you	ır rating:			

4.	How would you rate Circle one:	e the assignment	s and tests the inst	tructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain you	ur rating:		
5.	How would you rate your work? Circle o		performance in pro	viding fair, prompt	t, and helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the factors She is we	s that explain you	ur rating: and alw h	ays will	ing to
6.	What is your overall	rating of this insi	ructor?		
	poor	fair	good	very good	excellent
Co	she really	s that explain you Cnows	ur rating: hen stu	ca!	
7.	What is your overall	rating of this cou	rse?		
	poor	fair	good	very good	excellent
Co	mment on the factors	s that explain you	ur rating:		
	very inter	a Arren	would	rum	end
La	st Thoughts:				

What were you <u>not</u> asked above that you would like to say about this class?

C	Course: Sociology	2/7	rm/Year:_String	9 20(8 Instructe	or: Alcea Standlet
S	Student Informati	on:			
1.	. Why did you take t	his course?			
	major/minor re	equirement	meets a	a GC goal _	elective
2.	. About how many h	ours per week (r	ot counting class	periods) did you devo	ote to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. att	. How would you eva ttendance, participation	aluate your own on, completion of	commitment to and reading and other	d engagement with the rassigned work, inter	is course? (Consider, e.g., your rest in the topic, etc.) <u>Circle one</u> :
	poor	fair	good	very good	excellent
Co	omments: Very interesti	'ng stb Je	a mayter		
Co	ourse and Instru	ctor Evaluati	on:		
1.	How much do you t	think you've lear	ned from this cour	se? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Co	omments:				
2.	How helpful were the readings, films, han	ne course materia idouts, and/or we	als used by the ins	structor? (Consider, f	or example, the syllabus, assigned
	poor	fair	good	very good	excellent
	omment on the factors All H&	s that explain you	ur rating:	ery releve	ent
3.	How effective was to class time to promotinvolvement, etc.)	te learning, the c	onducting the clas larity and quality c	s sessions? (Consid of instructor presentat	er, for example, the efficient use of ions, opportunities for active student
	poor	fair	good	very good	excellent
Cor	mment on the factors	that explain you	r rating:		

4.	How would you rate the assignments and tests the instructor required as measures of learning in the cour <u>Circle one</u> :					ırse?		
	poor	fair	good	very good	excellent			
Co	fail	the factors that ex	olain your rating:	oir omevi	nt of work			
5.		d you rate the inst ? <u>Circle one:</u>	ructor's performance ir	n providing fair, promp	ot, and helpful comments and gra	des on		
	poor	fair	good	very good	excellent			
Co	mment on t	the factors that ex to UNFCTS	olain your rating: Fowd How	\$ %V 30	row grade			
6.	What is you	ur overall rating of	this instructor?					
	poor	fair	good	very good	excellent			
Co	mment on t	the factors that ex	olain your rating:					
7.	7. What is your overall rating of this course?							
	poor	fair	good	very good	excellent			
	Comment on the factors that explain your rating: excellent Subject Moderial							

What were you <u>not</u> asked above that you would like to say about this class?

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	ourse: SOC 217 Term/Year: Spring 2018 Instructor: Mecca Standlee	
S	tudent Information:	
1.	Why did you take this course?	
	major/minor requirementmeets a GC goalelective	
2.	About how many hours per week (not counting class periods) did you devote to this course on average?	
	0 1 2 3 4 5 6 7 8 9 10+	
3. att	How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your endance, participation, completion of reading and other assigned work, interest in the topic, etc.) <u>Circle one</u> :	
	poor fair good very good excellent	
Co	mments:	
C	ourse and Instructor Evaluation:	
1.	How much do you think you've learned from this course? Circle one:	
	very little a little a fair amount a lot a great deal	
Со	wery little a little a fair amount a lot a great deal	
Co	a great dear	
Co	a great dear	
<i>Co</i>	a great dear	t
	How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned	t
2.	How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <i>Circle one:</i>	d
2.	How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent	d
2.	How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent	þ
2.	How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent	f
2.	How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent mment on the factors that explain your rating: How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active students.	f

4.	How would you ra	ate the assignmer	nts and tests the in	nstructor required as i	measures of learning ir	the course?
	poor	fair	good	very good	excellent	
Co	mment on the facto	ors that explain yo	our rating:			
5.	How would you ra your work? <u>Circle</u>		s performance in p	providing fair, prompt,	and helpful comments	and grades on
	poor	fair	good	very good	excellent	
Co	mment on the facto	ors that explain yo	our rating:			
6.	What is your overa	all rating of this ins	structor?			
	poor	fair	good	very good	excellent	
Co	mment on the facto					
	Professo	r should	d challeng	e students	, especially all and cor	white
	student	rs, to b	e more	intersection	al and cor	rect them
7.	when d What is your overa	INCY MAK	e problem ourse?	natic states	ments. Poc	s are offende and must
	poor	fair	good	very good	excellent	educate their
Co	mment on the facto					again.
		, , , , , , , , , , , , , , , , , , , ,	_			again.

What were you <u>not</u> asked above that you would like to say about this class?

Course: SOC 217 Term/Year: Spring 2018 Instructor: Standlee						
Student Information:						
1. Why did you take this course?						
major/minor red	quirement	meets a (GC goal	elective		
2. About how many ho	2. About how many hours per week (not counting class periods) did you devote to this course on average?					
0 1 2 3	3 4 5	6 7 8	9 10+			
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:						
poor	fair		very good	excellent		
Comments: There we	vere times	I slacked a	so oil in ce	lass. but has the world		
part 1 u	ves proces	& all meg.	work	lass, but for the most		
Course and Instruc	ctor Evaluation	on:				
1. How much do you th	nink you've learne	ed from this course	? <u>Circle one:</u>			
		a fair amount	a lot	a great deal		
the ability th	I thought	ully talk al	out there is	stell (the group		
How helpful were the	course material	s used by the instru	I here) uctor? (Consider for	r example, the syllabus, assigned		
readings, mins, nand	c	osite, etc.) <u>Circle or</u>	<u>1e</u> :			
Comment on the factors			ery good	excellent		
The textbook	was oray	- very denil	and sometim	res toughter relate it		
to my own life	to my own life; powerpoints were great to reference lates					
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :						
	_		ery good	excellent		
Comment on the factors to	hat explain your	rating: Sometin	rel good OBA	topee but still		
7-7-6	rucceo,	I really life	el lan a	1-1-1		
//	- Colore	were as well assessed	(1.123 11 11	(OVAT) condete a 11 0 Stand to		
beginning of each	Causien of	just to help	jog our s	nemories		

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course Circle one:				
	poor	fair	good	very good	excellent
Co	omment on the facto SOCIAL RISE Buld be a le	rs that explain your pages, to fugg	our rating: I nee however to ble at times	allej like the le fourth-ho	forment of the
5.	How would you rat your work? Circle		s performance in	providing fair, prompt	, and helpful comments and grades or
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		
6.	What is your overal	I rating of this <i>in</i>	structor?		
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		
7.	What is your overal	Il rating of this co	ourse?		
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		

What were you not asked above that you would like to say about this class?