Student Course Evaluation (revised 10-16-2007)

Course: _Intro To Sociology_   Term/Year: _Fall 2018_   Instructor: _Alecea Standlee_

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   ✗ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   4   ⑤   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

    poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

    very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

Comments:
This course really opened my eyes to a lot of social issues. It also confirmed opinions I already sort of had, but were considered crazy back home (I come from a conservative town).

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:
I thought the best book was Nickel And Dimed because it was the most engaging. The topic overview before the exams was also really helpful!

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:
I really liked the lecture style because it's how I learn best. It was also cool that students were able to conduct their own lessons because we had to know the material enough to teach it instead of just regurgitating it

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: SOC – 103 D **Term/Year:** Fall 2018 **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ✗ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   (2)   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   (*a lot*)   *a great deal*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

Comment on the factors that explain your rating:

I would have appreciated less time with student presenters, they really weren't helpful in helping me delve deeper into the texts or learn sociology.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor_?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

It could be helpful to have a policy around the use of prejorative language in class. Discussing "Dude, you're a FA*" was very difficult for me to sit through because of how casually people used that word.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Soc 103_   Term/Year: _fall 2018_   Instructor: _Prof. Standlee_

Student Information:

1. Why did you take this course?

   ___X___ major/minor requirement   _____ meets a GC goal   _____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   ② 3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   really interesting and eye opening books

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   good + engaging lectures

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? _Circle one:_

poor   fair   good   very good   **excellent**

Comment on the factors that explain your rating:

glad we did weekly notes

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

poor   fair   good   **very good**   excellent

Comment on the factors that explain your rating:

not sure about how to complete an essay and explanation wasn't helpful but comments on that essay were very detailed

6. What is your overall rating of this _instructor_?

poor   fair   good   **very good**   excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this _course_?

poor   fair   good   **very good**   excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: SOC 103   Term/Year: Fall 2018   Instructor: Standlee

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   _X_ meets a GC goal   _X_ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:
   I learned a lot while I knew many of the topics, I learned them more indepth

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:
   very helpful in explaining concepts

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

Reasonable questions

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

Detailed and insightful feedback

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

Very kind professor, great to talk to.

7. What is your overall rating of this *course*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

I enjoyed the class

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Sociology - 103 Term/Year: Fall 2018 Instructor: Prof. Standlee

Student Information:

1. Why did you take this course?

    ___ major/minor requirement   _X_ meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   (**good**)   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   (**a fair amount**)   **a lot**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   (**good**)   **very good**   **excellent**

Comment on the factors that explain your rating:

   ~~Powerp~~ Powerpoints & weekly readings helped
   understand concepts

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

   I feel having an engaged class discussion would be
   better then running through powerpoints

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Midterm was hard and very exact on material we covered.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Sociology 103 *Term/Year:* Fall 2018 *Instructor:* Stonlee

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement ____meets a GC goal ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0　1　2　3　(4)　5　6　7　8　9　10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor　　**fair**　　**good**　　(**very good**)　　**excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little　　**a little**　　**a fair amount**　　(**a lot**)　　**a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor　　**fair**　　**good**　　(**very good**)　　**excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor　　**fair**　　**good**　　**very good**　　(**excellent**)

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor　　　　**fair**　　　　**good**　　　　**very good**　　　　**excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Sociology 103 **Term/Year:** Fall 2018 **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ____ major/minor requirement ✓ meets a GC goal ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0 1 2 (3) 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   (*good*)   *very good*   *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   (*a fair amount*)   *a lot*   *a great deal*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   (*good*)   *very good*   *excellent*

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

8

Course: SOC 103 *Term/Year:* 2018 *Instructor:* Standiee

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   _X_ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   (2)   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   (*good*)   *very good*   *excellent*

   Comments:

   I had trouble attending class, but was always able to keep up w/ assignments

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   *a lot*   (*a great deal*)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   *very good*   (*excellent*)

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one*:

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

I always got good constructive criticism.

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Course: SCC : 103   Term/Year: Fall 2018   Instructor: Stanlee

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ___ meets a GC goal   X elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   (7)   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

My only comment is that the professor had a clear political agenda & I think that may have made some students (who didn't share his agenda) hesitant to speak.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Sociology 103_ Term/Year: _Fall 2018_ Instructor: _Stanlee_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement ____ meets a GC goal ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one*:

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Sociology 103_   Term/Year: _Fall 2018_   Instructor: _Standlee_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ✓ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   ④   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: Soc 103   **Term/Year:** Fall 2018   **Instructor:** Standlee

Student Information:

1. Why did you take this course?

   ____ major/minor requirement   ____ meets a GC goal   ✓ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   *a little*   *a fair amount*   (*a lot*)   *a great deal*

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   I wish the midterm / final were less % of
   the final grade + also LESS short answer!
   Too much writing at that point it didn't test

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

   My know
   ledge, it
   tested
   my
   timing

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _soc-01027 103_____ **Term/Year:** _Fall 2018_____ **Instructor:** _Alice Grandler_____

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   X meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   lecture a little to much, talked to fast

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   fair   (good)   very good   excellent

Comment on the factors that explain your rating:
should involve multiple
choice questions

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   fair   good   very good   (excellent)

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _SOC103_ Term/Year: _Fau 2018_ Instructor: _Standice_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ___ meets a GC goal   X elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   (2   3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Nickel & Dimed was a ~~poor~~ hard book to read. Very boring

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

Needs to upload powerpoint slides

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one*:

   poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

   poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Course: _SOC 103_   Term/Year: _Fall 2018_ Instructor: _Standlee_

Student Information:

1. Why did you take this course?   ✓ just cause

   ___ major/minor requirement   ___meets a GC goal   ___elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
    Circle one:

    poor   **fair**   **good**   **very good**   **excellent**

    Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

    poor   **fair**   **good**   **very good**   **excellent**

    Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

    poor   **fair**   **good**   **very good**   **excellent**

    Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

    poor   **fair**   **good**   **very good**   **excellent**

    Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _SOC 103_ Term/Year: _Fall 2018_ Instructor: _Stanley_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   _✓_ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4   5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **(good)**   **very good**   **excellent**

   Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   (**good**)   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: _SOC 103_ Term/Year: _Fall 2018_ Instructor: _Standke_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ✓ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   (3)   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

                                                                        (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Sociology 103_ **Term/Year:** _Fall Sophmore_ **Instructor:** _Prof Stedke_

Student Information:

1. Why did you take this course?

   X major/minor requirement _____meets a GC goal _____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   *fair*   *good*   (*very good*)   *excellent*

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   *a little*   *a fair amount*   (*a lot*)   *a great deal*

   Comments: Never had a sociology course, new way of looking at society

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   *fair*   *good*   *very good*   (*excellent*)

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   *fair*   *good*   *very good*   (*excellent*)

   Comment on the factors that explain your rating:

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

   poor   **fair**   **good**   **very good**   ~~**excellent**~~

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   ~~**excellent**~~

   Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   ~~**excellent**~~

   Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   ~~**excellent**~~

   Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Very gud class, learned a lot

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Ju 103_   Term/Year: _Fall 2018_   Instructor: _Standlee_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ___ meets a GC goal   ✓ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   (4)   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   **(a great deal)**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

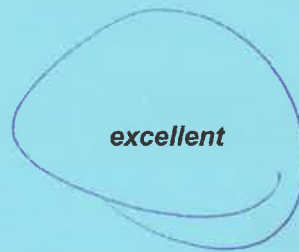6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

Honestly probably one of the best taught classes I've ever taken.

/bjh
4/7/08