

Common Course Evaluation Report for:

Instructor: Standlee, Alecea Irene

Course: SOC 103B Introduction to Sociology

Term: Spring, 2021

Evaluations were submitted between these dates and times:

From: Monday, April 26, 2021 10:27:08 AM

To: Friday, May 7, 2021 12:02:12 PM

Students enrolled at Evaluation Period: 25

Total Responses: 16

To page through this report, please use the blue navigation buttons above.

Summary Report

Student Information:

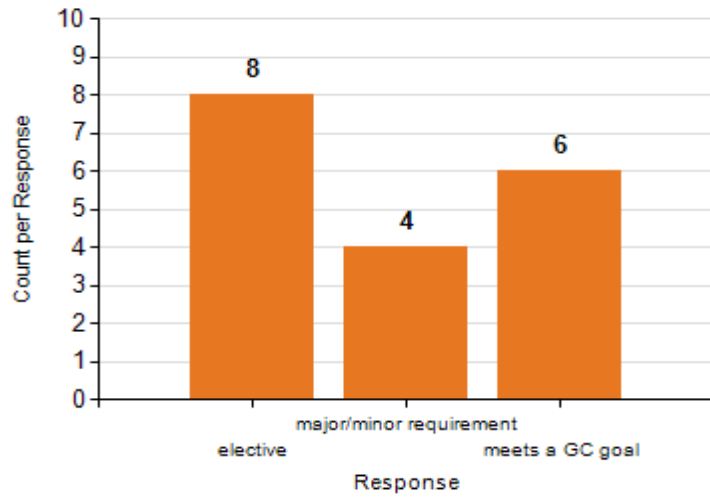
| | | | | | | | | | | | | | |
|---------------------------------------|-----------------|----------|--------------------|----------|-------------------|----------|------------------|----------|------------------|----------|------------|--|--|
| | elective | | major/minor | | meets a GC | | | | | | | | |
| 1. Reason for taking course | 8 | | 4 | | 6 | | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10+ | | |
| 2. Hours/week devoted to class | 0 | 0 | 1 | 6 | 5 | 2 | 1 | 1 | 0 | 0 | 0 | | |
| | poor | | fair | | good | | very good | | excellent | | | | |
| 3. Commitment | 0 | | 1 | | 6 | | 7 | | 2 | | | | |

Course and Instructor Evaluation:

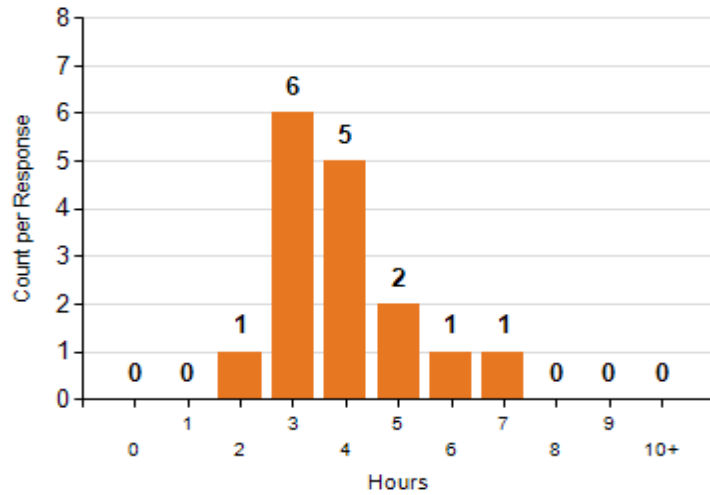
| | | | | | | | |
|---|--------------------|-----------------|----------------------|------------------|---------------------|--|--|
| | very little | a little | a fair amount | a lot | a great deal | | |
| 1. How much have you learned from this course? | 0 | 1 | 6 | 8 | 1 | | |
| | poor | fair | good | very good | excellent | | |
| 2. Course Materials | 0 | 0 | 3 | 7 | 6 | | |
| | poor | fair | good | very good | excellent | | |
| 3. Conduct of Class | 0 | 0 | 2 | 6 | 8 | | |
| | poor | fair | good | very good | excellent | | |
| 4. Exams | 0 | 0 | 2 | 7 | 7 | | |
| | poor | fair | good | very good | excellent | | |
| 5. Feedback | 0 | 1 | 1 | 6 | 8 | | |
| | poor | fair | good | very good | excellent | | |
| 6. Overall Instructor | 0 | 0 | 0 | 7 | 9 | | |
| | poor | fair | good | very good | excellent | | |
| 7. Overall Course | 0 | 1 | 1 | 10 | 4 | | |

Response by Question Report

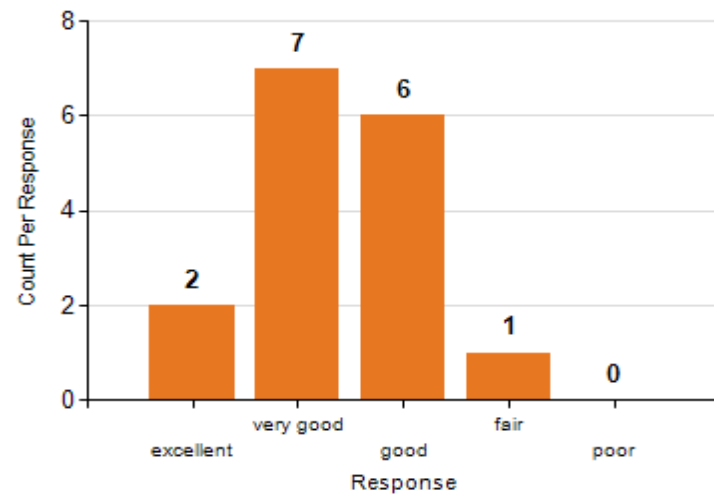
Q1 - Why did you take this course? (Student can select up to 3 responses)



Q2 - About how many hours a week (not counting class periods) did you devote to this course?



Q3 - How would you evaluate your own commitment to and engagement with this course?



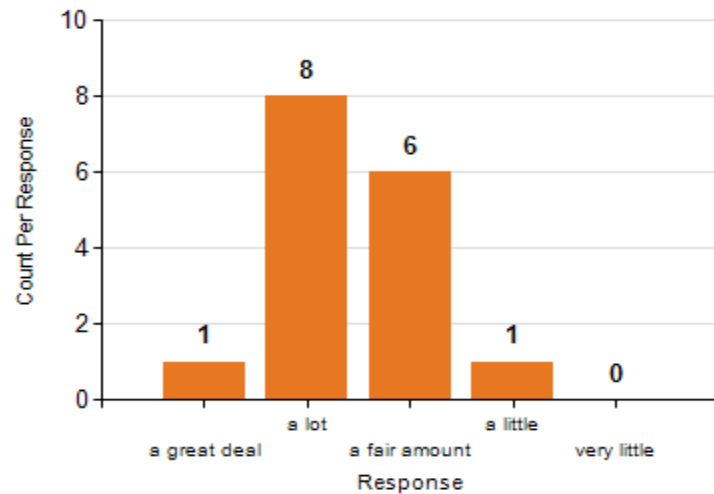
| Number of Responses | % of Enrolled Students who Responded | Number of Enrolled Students | Average |
|---------------------|--------------------------------------|-----------------------------|---------|
| 16 | 64.0% | 25 | 3.63 |

Comments

I would say my commitment and engagement in this course are good because although I didn't participate much during class lectures, I made sure to get all the reading and attempted to turn everything in on time.

There were a few instances where I did not attend lecture because it would be what we read in the textbook/book and then what would be mentioned in the discussions as well. So I did not always feel the need to go to class and hear the same thing for a third time, and the concepts are things that I have learned in high school as well. I did complete all assignments (not necessarily on time) they were all completed in the end.

Q4 - How much do you think you've learned from this course?



| Number of Responses | % of Enrolled Students who Responded | Number of Enrolled Students | Average |
|---------------------|--------------------------------------|-----------------------------|---------|
| 16 | 64.0% | 25 | 3.56 |

Comments

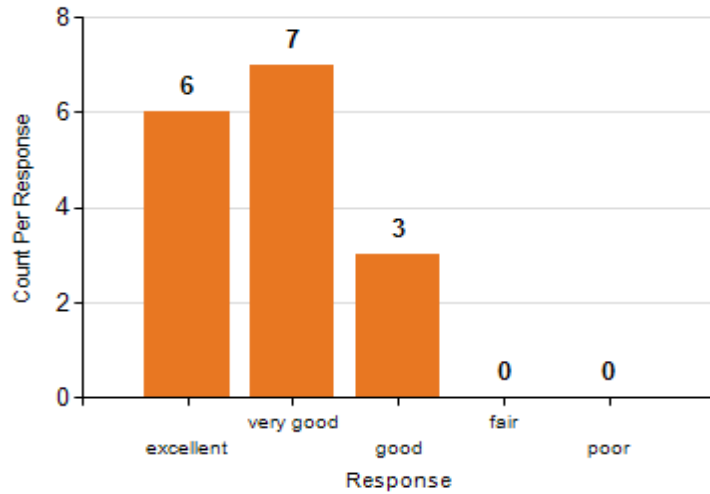
As a senior political science and public policy major, a lot of the information I had already learned in other classes just not with a sociological lens.

We covered alot of content.

I believe that I did learn a fair amount about society and the basics of how it functions. I was able to see things through different points of view so therefore, I was able to learn and retain much of the information that was taught in this course.

I feel like a lot of it was review or things that I was aware of because of where I went to high school and the social media that I was exposed to growing up. Also, being a minority, some of these ideas were my reality, so it was nothing new. What was new was the names of social scientists who could make these social concepts into theories and teach them to people who are not aware of them. It gives names to things that people experience in life through social interactions. I really liked the topics!!

Q5 - How helpful were the course materials used by the instructor?



| Number of Responses | % of Enrolled Students who Responded | Number of Enrolled Students | Average |
|---------------------|--------------------------------------|-----------------------------|---------|
| 16 | 64.0% | 25 | 4.19 |

Comments

I really liked the books we read for class because they were interesting unlike textbooks and they allowed me to apply the concepts I learned from the textbook.

The textbook is...well, it's an intro level textbook. Other than that, the readings were pretty good (although Guyland was also a little hit and miss because the author decided to blame video games and tell people to "grow up" as a solution to the systemic problem of rape culture).

syllabus was easy to follow and had everything that we would ever need

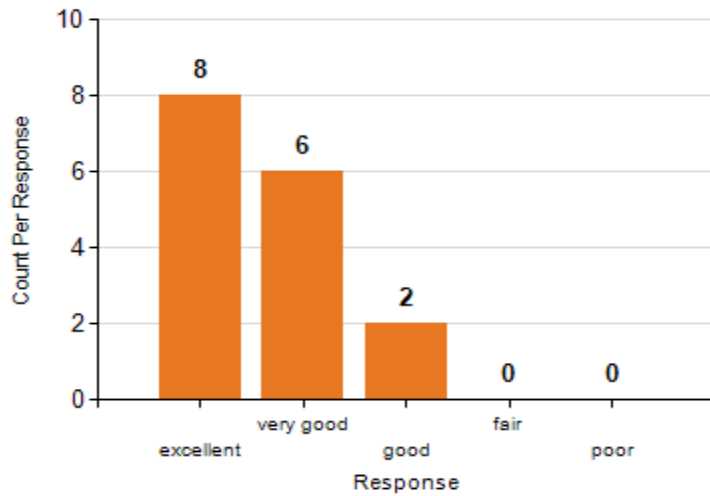
Very interesting books to read. Did a great job of backing up what was being taught in class.

The books we read were used for class discussions and essay topics

The reading was supplemental to what was going to be talked about in the lecture. If a person didn't do the reading they would not be lost because what was in the reading was talked about in the lecture. Therefore, I think in order to make class a bit more engaging and not a summary of what we learned in the reading, there should be some more topics or points that further our understanding of the course material.

The power points were amazing. They were concise, yet full of information at the same time. I really appreciated how you could synthesize the long readings into those slides, to make sure that we noticed the key ideas. They were also very helpful in writing the midterms and essays as well.

Q6 - How effective was the instructor in conducting class sessions?



| Number of Responses | % of Enrolled Students who Responded | Number of Enrolled Students | Average |
|---------------------|--------------------------------------|-----------------------------|---------|
| 16 | 64.0% | 25 | 4.38 |

Comments

Good mixture of lectures and class participation.

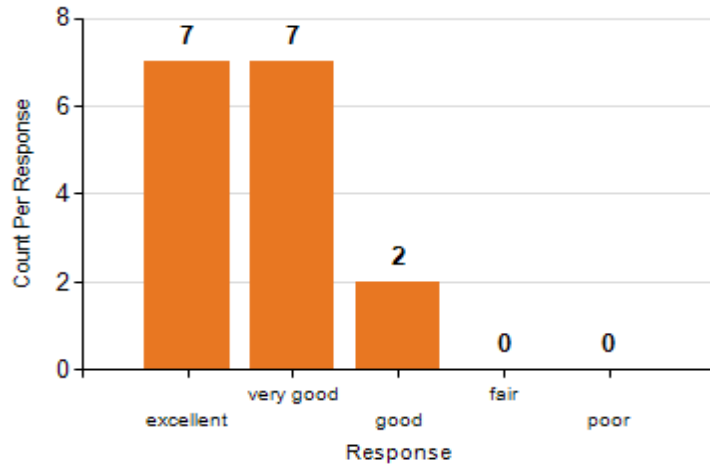
I would've put "very good" or "excellent" if it weren't for the fact that there was always the bit about "did anyone do anything with their organisations? Any cool events?" at the beginning of class. That really put me down and gave me a chip on my shoulder about being an introvert (but I didn't really want to say anything because that'd be kind of making a scene).

Lots of chances for student input.

This professor made sure to stop for questions in a timely manner and also asked us questions that allowed us to stay engaged in the class.

I feel like the class was a great balance of zoom and asynchronous class periods to give a break from zoom and also allow us to learn from each other through the discussions. I enjoyed communicating through the discussions because they allowed to me relate and build on the ideas of my peers and also think of questions from different perspective and take them all into account before forming my own response.

Q7 - How would you rate the assignments and tests the instructor required as measures of learning in this course?



| Number of Responses | % of Enrolled Students who Responded | Number of Enrolled Students | Average |
|---------------------|--------------------------------------|-----------------------------|---------|
| 16 | 64.0% | 25 | 4.31 |

Comments

I liked the length of the essays we wrote about the books and for the midterm. They made me write in a concise manner about the topic but still go into some depth.

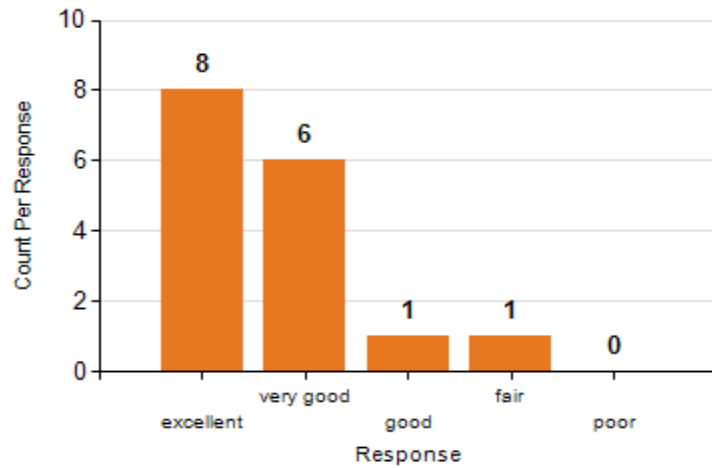
I wasn't a huge fan of the group work (although I realise that's probably about standard fare for an intro course). The midterm was also much more than I was really comfortable with doing in 5 days (I mean, 4 essays in a week, and you expect me to work on it over the weekend? No thanks, there's a reason it's called the "weekend"). Apart from that, though, very good material, and it looks like the final is going to not be as bad. I really liked that we got to pick what issue we wrote about with respect to the books. to the books that we read.

Essays would be based on the books we read and the content of the books would follow along with what we were learning in class.

Although it felt as if the reading notes that were assigned were a bit excessive and the essays on each book that we read was a lot at times, I think that it allowed us to connect the material in the book to what was being taught in class.

I like how they were very straight forward and left a lot of room to incorporate your own opinions in relation to the topics that we were covering at the same time. I did struggle with the first essay, but after going to the writing center I could find an outlining mechanism that helped me be both concise and thorough at the same time. After the first essay, I enjoyed writing for this class because I could incorporate my personal beliefs, while still using academic sources to further my ideas.

Q8 - How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work?



| Number of Responses | % of Enrolled Students who Responded | Number of Enrolled Students | Average |
|---------------------|--------------------------------------|-----------------------------|---------|
| 16 | 64.0% | 25 | 4.31 |

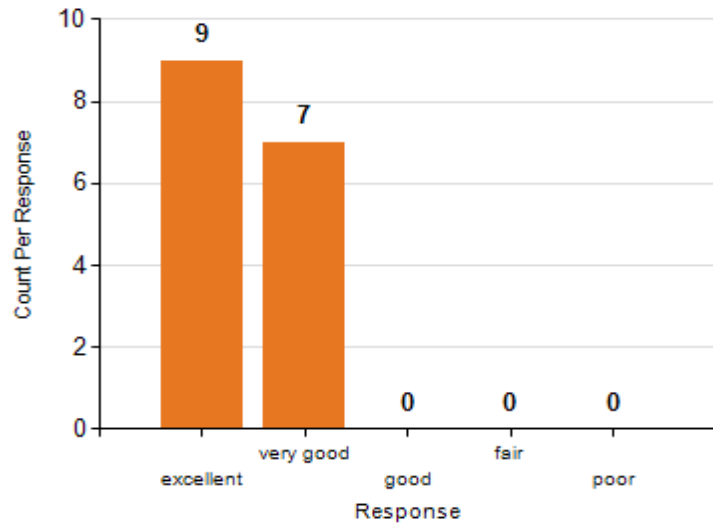
Comments

At least for the first book essay, I would have liked specific comments as to what I did well and what I needed to improve upon.

Sometimes there weren't any comments on the work that I turned in but the comments that I did receive were helpful.

I feel like the grading matching the effort, or lack thereof when I did not put in as much effort as I could have.

Q9 - What is your overall rating of this instructor?



| Number of Responses | % of Enrolled Students who Responded | Number of Enrolled Students | Average |
|---------------------|--------------------------------------|-----------------------------|---------|
| 16 | 64.0% | 25 | 4.56 |

Comments

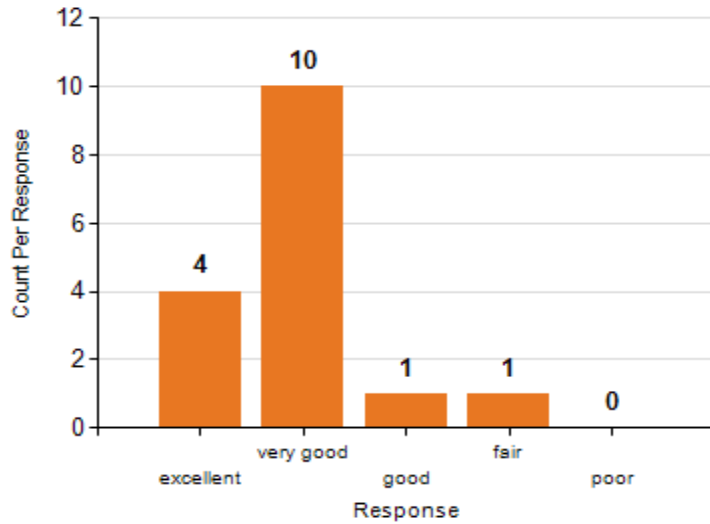
I think she did the best she could with a fully virtual class.

Did a great job teaching all of this content in an easy to digest manner.

This professor cares for her students and wants them to succeed. She even ensures that we are doing good mentally and to reach out if we are struggling. She is a very understanding professor.

You are an amazing professor who is passionate and knowledgeable about what you are teaching. It delighted me to know that we were going to read The New Jim Crow. I really liked the structure of the class and the way that you explained things was easy to follow.

Q10 - What is your overall rating of this course?



| Number of Responses | % of Enrolled Students who Responded | Number of Enrolled Students | Average |
|---------------------|--------------------------------------|-----------------------------|---------|
| 16 | 64.0% | 25 | 4.06 |

Comments

It provides a great introduction to sociology as well as relevant social issues more generally. It is very applicable for someone who is a political science and public policy double major.

This was my sociology class and now I am looking at maybe minoring in sociology!

This course was a very informative course but nonetheless fun. I enjoy sociology therefore, being able to dive deeper into this subject and topic interested me.

It was great. The books were great choices that provided unique perspectives and a lot of information. I liked the topics and how we looked at different aspects of society and the issues like gender, race, class, etc. Intersectionality is something that i knew, but not formally and it was nice to learn about this among other topics or ideas formally and understand where they come from and what they mean. Today people learn a lot from social media or their friends, so it is nice to learn about concepts fully and not just the bits and pieces that you read here one day and somewhere else two weeks later.

Q11 - Comment on your experience with remote learning in this course or anything else you were not asked about above.

Please don't ask me to turn on my camera (or other students). I mean, I'm already having to attend class from my room, I don't want to breach my privacy any further and I'm not a fan of feeling like I'm being watched in what is supposed to be a relatively private setting (although I will say that it was a nice silver lining that you at least didn't count that against our grades).

It was definitely difficult doing this class completely remote because it was hard to pay attention during class all the time since Zoom gets really exhausting. However, I really appreciated the asynchronous activities to give us a break. They made a huge difference.

Class was done very well on zoom and it was still engaging.

Remote learning was definitely a challenge. I think if we were on campus, I would've been more engaged in the course material however, she and the rest of the students in the class made it work, and overall it was successful.

Professor Standlee is a very nice and effective professor. She assigns a fair amount of work that challenges students but also doesn't overwhelm them. She was very understanding and accommodating with regards to the pandemic and online learning. She truly wants students to learn, succeed, and not become too stressed. Loved this class!

This class has been more interactive than my previous remote learning classes.

I really enjoyed taking your course. As an intended HS major, it was nice to read a lot and write. Last semester I did not take any English or course with this much reading or writing, and I did not realize how much I missed it or needed to practice it. I want to let you know you did an outstanding job this semester with this class being fully virtual!

I liked the breaks from zoom, it helps change up the weekly schedule.

Response by Student Report

Note: Students are not identifiable by the number associated with their responses in this report.

| Evaluation | Evaluation Question | Response | Comment |
|------------|--|-----------|---------|
| 303577 | | | |
| | Why did you take this course? | elective | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 6 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | good | |
| | How much do you think you've learned from this course? | a lot | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | very good | |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | very good | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | very good | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | very good | |
| | What is your overall rating of this instructor? | excellent | |
| | What is your overall rating of this course? | very good | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|---------------|---------|
| 315015 | | | |
| | Why did you take this course? | elective | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 4 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | excellent | |
| | How much do you think you've learned from this course? | a fair amount | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | excellent | |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | excellent | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | very good | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | excellent | |
| | What is your overall rating of this instructor? | very good | |
| | What is your overall rating of this course? | very good | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|---------------|---|
| 324655 | | | |
| | Why did you take this course? | elective | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 3 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | very good | |
| | How much do you think you've learned from this course? | a fair amount | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | very good | The textbook is...well, it's an intro level textbook. Other than that, the readings were pretty good (although Guyland was also a little hit and miss because the author decided to blame video games and tell people to "grow up" as a solution to the systemic problem of rape culture). |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | good | I would've put "very good" or "excellent" if it weren't for the fact that there was always the bit about "did anyone do anything with their organisations? Any cool events?" at the beginning of class. That really put me down and gave me a chip on my shoulder about being an introvert (but I didn't really want to say anything because that'd be kind of making a scene). |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | good | I wasn't a huge fan of the group work (although I realise that's probably about standard fare for an intro course). The midterm was also much more than I was really comfortable with doing in 5 days (I mean, 4 essays in a week, and you expect me to work on it over the weekend? No thanks, there's a reason it's called the "weekend"). Apart from that, though, very good material, and it looks like the final is going to not be as bad. I really liked that we got to pick what issue we wrote about with respect to the books. to the books that we read. |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | very good | |
| | What is your overall rating of this instructor? | very good | |

| | | | |
|--|---|--|--|
| | What is your overall rating of this course? | very good | |
| | Comment on your experience with remote learning in this course or anything else you were not asked about above. | Please don't ask me to turn on my camera (or other students). I mean, I'm already having to attend class from my room, I don't want to breach my privacy any further and I'm not a fan of feeling like I'm being watched in what is supposed to be a relatively private setting (although I will say that it was a nice silver lining that you at least didn't count that against our grades). | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|---------------|--|
| 326609 | | | |
| | Why did you take this course? | elective | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 4 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | very good | |
| | How much do you think you've learned from this course? | a fair amount | As a senior political science and public policy major, a lot of the information I had already learned in other classes just not with a sociological lens. |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | very good | I really liked the books we read for class because they were interesting unlike textbooks and they allowed me to apply the concepts I learned from the textbook. |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | excellent | Good mixture of lectures and class participation. |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | excellent | I liked the length of the essays we wrote about the books and for the midterm. They made me write in a concise manner about the topic but still go into some depth. |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | very good | At least for the first book essay, I would have liked specific comments as to what I did well and what I needed to improve upon. |
| | What is your overall rating of this instructor? | excellent | I think she did the best she could with a fully virtual class. |
| | What is your overall rating of this course? | very good | It provides a great introduction to sociology as well as relevant social issues more generally. It is very applicable for someone who is a political science and public policy double major. |

| | | | |
|--|--|--|--|
| | <p>Comment on your experience with remote learning in this course or anything else you were not asked about above.</p> | <p>It was definitely difficult doing this class completely remote because it was hard to pay attention during class all the time since Zoom gets really exhausting. However, I really appreciated the asynchronous activities to give us a break. They made a huge difference.</p> | |
|--|--|--|--|

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-------------------------|---------|
| 327575 | | | |
| | Why did you take this course? | major/minor requirement | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 3 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | very good | |
| | How much do you think you've learned from this course? | a lot | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | very good | |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | excellent | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | very good | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | excellent | |
| | What is your overall rating of this instructor? | excellent | |
| | What is your overall rating of this course? | very good | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-------------------------|---|
| 327600 | | | |
| | Why did you take this course? | major/minor requirement | |
| | Why did you take this course? | meets a GC goal | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 7 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | excellent | |
| | How much do you think you've learned from this course? | a great deal | We covered alot of content. |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | excellent | Very interesting books to read. Did a great job of backing up what was being taught in class. |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | excellent | Lots of chances for student input. |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | excellent | Essays would be based on the books we read and the content of the books would follow along with what we were learning in class. |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | excellent | |
| | What is your overall rating of this instructor? | excellent | Did a great job teaching all of this content in an easy to digest manner. |
| | What is your overall rating of this course? | excellent | This was my sociology class and now I am looking at maybe minoring in sociology! |

| | | | |
|--|--|--|--|
| | <p>Comment on your experience with remote learning in this course or anything else you were not asked about above.</p> | <p>Class was done very well on zoom and it was still engaging.</p> | |
|--|--|--|--|

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-------------------------|--|
| 330942 | | | |
| | Why did you take this course? | major/minor requirement | |
| | Why did you take this course? | meets a GC goal | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 5 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | good | I would say my commitment and engagement in this course are good because although I didn't participate much during class lectures, I made sure to get all the reading and attempted to turn everything in on time. |
| | How much do you think you've learned from this course? | a fair amount | I believe that I did learn a fair amount about society and the basics of how it functions. I was able to see things through different points of view so therefore, I was able to learn and retain much of the information that was taught in this course. |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | good | The reading was supplemental to what was going to be talked about in the lecture. If a person didn't do the reading they would not be lost because what was in the reading was talked about in the lecture. Therefore, I think in order to make class a bit more engaging and not a summary of what we learned in the reading, there should be some more topics or points that further our understanding of the course material. |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | very good | This professor made sure to stop for questions in a timely manner and also asked us questions that allowed us to stay engaged in the class. |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | good | Although it felt as if the reading notes that were assigned were a bit excessive and the essays on each book that we read was a lot at times, I think that it allowed us to connect the material in the book to what was being taught in class. |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | fair | Sometimes there weren't any comments on the work that I turned in but the comments that I did receive were helpful. |

| | | | |
|--|---|---|---|
| | What is your overall rating of this instructor? | very good | This professor cares for her students and wants them to succeed. She even ensures that we are doing good mentally and to reach out if we are struggling. She is a very understanding professor. |
| | What is your overall rating of this course? | very good | This course was a very informative course but nonetheless fun. I enjoy sociology therefore, being able to dive deeper into this subject and topic interested me. |
| | Comment on your experience with remote learning in this course or anything else you were not asked about above. | Remote learning was definitely a challenge. I think if we were on campus, I would've been more engaged in the course material however, she and the rest of the students in the class made it work, and overall it was successful. | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-----------------|---------|
| 332499 | | | |
| | Why did you take this course? | meets a GC goal | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 4 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | very good | |
| | How much do you think you've learned from this course? | a lot | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | very good | |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | excellent | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | excellent | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | excellent | |
| | What is your overall rating of this instructor? | excellent | |
| | What is your overall rating of this course? | very good | |

| | | | |
|--|--|---|--|
| | <p>Comment on your experience with remote learning in this course or anything else you were not asked about above.</p> | <p>Professor Standlee is a very nice and effective professor. She assigns a fair amount of work that challenges students but also doesn't overwhelm them. She was very understanding and accommodating with regards to the pandemic and online learning. She truly wants students to learn, succeed, and not become too stressed. Loved this class!</p> | |
|--|--|---|--|

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-----------------|---------|
| 334386 | | | |
| | Why did you take this course? | meets a GC goal | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 3 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | good | |
| | How much do you think you've learned from this course? | a little | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | good | |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | very good | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | excellent | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | very good | |
| | What is your overall rating of this instructor? | very good | |
| | What is your overall rating of this course? | fair | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-----------|--|
| 336325 | | | |
| | Why did you take this course? | elective | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 2 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | very good | |
| | How much do you think you've learned from this course? | a lot | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | excellent | syllabus was easy to follow and had everything that we would ever need |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | excellent | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | excellent | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | good | |
| | What is your overall rating of this instructor? | very good | |
| | What is your overall rating of this course? | very good | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-----------|---------|
| 343002 | | | |
| | Why did you take this course? | elective | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 5 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | fair | |
| | How much do you think you've learned from this course? | a lot | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | excellent | |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | excellent | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | very good | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | excellent | |
| | What is your overall rating of this instructor? | excellent | |
| | What is your overall rating of this course? | very good | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-------------------------|---------|
| 345613 | | | |
| | Why did you take this course? | major/minor requirement | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 3 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | good | |
| | How much do you think you've learned from this course? | a lot | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | very good | |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | very good | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | very good | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | very good | |
| | What is your overall rating of this instructor? | excellent | |
| | What is your overall rating of this course? | excellent | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-----------------|---------|
| 359565 | | | |
| | Why did you take this course? | meets a GC goal | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 3 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | good | |
| | How much do you think you've learned from this course? | a lot | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | good | |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | good | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | very good | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | very good | |
| | What is your overall rating of this instructor? | very good | |
| | What is your overall rating of this course? | good | |

| | | | |
|--|--|---|--|
| | <p>Comment on your experience with remote learning in this course or anything else you were not asked about above.</p> | <p>This class has been more interactive than my previous remote learning classes.</p> | |
|--|--|---|--|

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-----------------|--|
| 365211 | | | |
| | Why did you take this course? | meets a GC goal | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 3 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | good | There were a few instances where I did not attend lecture because it would be what we read in the textbook/book and then what would be mentioned in the discussions as well. So I did not always feel the need to go to class and hear the same thing for a third time, and the concepts are things that I have learned in high school as well. I did complete all assignments (not necessarily on time) they were all completed in the end. |
| | How much do you think you've learned from this course? | a fair amount | I feel like a lot of it was review or things that I was aware of because of where I went to high school and the social media that I was exposed to growing up. Also, being a minority, some of these ideas were my reality, so it was nothing new. What was new was the names of social scientists who could make these social concepts into theories and teach them to people who are not aware of them. It gives names to things that people experience in life through social interactions. I really liked the topics!! |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | excellent | The power points were amazing. They were concise, yet full of information at the same time. I really appreciated how you could synthesize the long readings into those slides, to make sure that we noticed the key ideas. They were also very helpful in writing the midterms and essays as well. |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | very good | I feel like the class was a great balance of zoom and asynchronous class periods to give a break from zoom and also allow us to learn from each other through the discussions. I enjoyed communicating through the discussions because they allowed to me relate and build on the ideas of my peers and also think of questions from different perspective and take them all into account before forming my own response. |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | excellent | I like how they were very straight forward and left a lot of room to incorporate your own opinions in relation to the topics that we were covering at the same time. I did struggle with the first essay, but after going to the writing center I could find an outlining mechanism that helped me be both concise and thorough at the same time. Aft the first essay, I enjoyed writing for this class because I could incorporate my personal beliefs, while still using academic sources to further my ideas. |

| | | | |
|--|--|--|--|
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | excellent | I feel like the grading matching the effort, or lack thereof when I did not put in as much effort as I could have. |
| | What is your overall rating of this instructor? | excellent | You are an amazing professor who is passionate and knowledgeable about what you are teaching. It delighted me to know that we were going to read The New Jim Crow. I really liked the structure of the class and the way that you explained things was easy to follow. |
| | What is your overall rating of this course? | excellent | It was great. The books were great choices that provided unique perspectives and a lot of information. I liked the topics and how we looked at different aspects of society and the issues like gender, race, class, etc. Intersectionality is something that i knew, but not formally and it was nice to learn about this among other topics or ideas formally and understand where they come from and what they mean. Today people learn a lot from social media or their friends, so it is nice to learn about concepts fully and not just the bits and pieces that you read here one day and somewhere else two weeks later. |
| | Comment on your experience with remote learning in this course or anything else you were not asked about above. | I really enjoyed taking your course. As an intended HS major, it was nice to read a lot and write. Last semester I did not take any English or course with this much reading or writing, and I did not realize how much I missed it or needed to practice it. I want to let you know you did an outstanding job this semester with this class being fully virtual! | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|-----------|--|
| 378366 | | | |
| | Why did you take this course? | elective | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 4 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | very good | |
| | How much do you think you've learned from this course? | a lot | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | excellent | The books we read were used for class discussions and essay topics |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | very good | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | very good | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | excellent | |
| | What is your overall rating of this instructor? | very good | |
| | What is your overall rating of this course? | very good | |

| Evaluation Record | Evaluation Question | Response | Comment |
|-------------------|--|---------------|---------|
| 388031 | | | |
| | Why did you take this course? | elective | |
| | About how many hours per week (not counting class periods) did you devote to this course? | 4 | |
| | How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) | very good | |
| | How much do you think you've learned from this course? | a fair amount | |
| | How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) | very good | |
| | How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) | excellent | |
| | How would you rate the assignments and tests the instructor required as measures of learning in the course? | excellent | |
| | How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? | excellent | |
| | What is your overall rating of this instructor? | excellent | |
| | What is your overall rating of this course? | excellent | |

| | | | |
|--|--|--|--|
| | <p>Comment on your experience with remote learning in this course or anything else you were not asked about above.</p> | <p>I liked the breaks from zoom, it helps change up the weekly schedule.</p> | |
|--|--|--|--|