

Student Course Evaluation (revised 10-16-2007)

Course: Soc 103-A Term/Year: Spring 2019 Instructor: Prof Stalder

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

I felt the course did well in making students aware of <sup>pressing</sup> social issues in America. It would be cool to have a section focussing on issues within Gettysburg College.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

I felt a few books were biased, but that it allowed us to talk about those biases in class.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

A few groups did not hit any of the important issues. While I enjoyed the group lead discussion, there should be some fail safe to ensure all issues are talked about. Eg. We've read 5 chapters on hookups, sexual <sup>(over)</sup> assault, and rape, and only discuss hookups here as an issue.

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

I would really enjoy a component where students are forced to confront how these issues are in the context of Gettysburg College. This campus struggles with all of the things and issues we learned about, but many students talked as if this campus were a bubble of goodwill and equality whereas that is not the case.

/bjh  
4/7/08

Student Course Evaluation (revised 10-16-2007)

2

Course: sociology 103 Term/Year: 2019 Instructor: Alicea Standlee

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

Had really good powerpoints

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

one book had one essay and homework was acceptable due to helping understand material

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Always explained why points were lost

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

N/A

Student Course Evaluation (revised 10-16-2007)

3

Course: SOC 103-A Term/Year: Spring 2019 Instructor: prof. Alecea Standlee

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 **3** 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

**poor** **fair** **good** **very good** **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

**very little** **a little** **a fair amount** **a lot** **a great deal**

Comments:

*on social contemporary issues*

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

**poor** **fair** **good** **very good** **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

**poor** **fair** **good** **very good** **excellent**

Comment on the factors that explain your rating:

*much was summarized*

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

during class discussions the lectures would turn slightly biased to political opinion.

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?



Student Course Evaluation (revised 10-16-2007)

4

Course: SOC 103A Term/Year: 18-19 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   **2**   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor      fair      **good**      very good      excellent

Comments:

I rarely did the reading notes but was very engaged in class

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little      a little      a fair amount      **a lot**      a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor      fair      good      **very good**      excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor      fair      good      **very good**      excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

The reading notes felt optional even though were assignments simply because of the nature

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Very accomodating and approachable

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?



Student Course Evaluation (revised 10-16-2007)

5

Course: Soc 103-A Term/Year: Spring 2019 Instructor: Prof. Alexen Standlee

Student Information:

1. Why did you take this course?

major/minor requirement

meets a GC goal

elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

*very little*

*a little*

*a fair amount*

*a lot*

*a great deal*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

Last 2 essays were a little bunched together

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

### **Last Thoughts:**

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

6

Course: SOC 103 A Term/Year: SPRING 19' Instructor: Standhee

Student Information:

1. Why did you take this course?

major/minor requirement

meets a GC goal

elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

Love Prof. Standlee! Extremely fair and unbiased teacher with a great passion for what she does. Can't wait to take her classes in the future.

/bjh  
4/7/08

Student Course Evaluation (revised 10-16-2007)

7

Course: Soc 103-A Term/Year: spring 2019 Instructor: Stendee

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

*Comment on the factors that explain your rating:*

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

*Comment on the factors that explain your rating:*

6. What is your overall rating of this *instructor*?

**poor**

**fair**

**good**

**very good**

**excellent**

*Comment on the factors that explain your rating:*

7. What is your overall rating of this *course*?

**poor**

**fair**

**good**

**very good**

**excellent**

*Comment on the factors that explain your rating:*

### **Last Thoughts:**

What were you not asked above that you would like to say about this class?



Student Course Evaluation (revised 10-16-2007)

Course: Soc 103-A Term/Year: Spring 2019 Instructor: Alexea Standlee

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor      fair      good      very good      excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little      a little      a fair amount      a lot      a great deal

Comments: How the world around us is most influenced by media.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Here when needed

Always willing to help in class

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

Thank you for this opportunity.

Student Course Evaluation (revised 10-16-2007)

Course: SOC 103-A Term/Year: Spring 2019 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

NOT a lot of helpful comments but

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

A lot of lectures

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: Soc 103 - Sec A Term/Year: Spring 2019 Instructor: Prof. Alecea Standlee

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

*very little*      *a little*      *a fair amount*      *a lot*      *a great deal*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      *excellent*

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      *excellent*

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

She knows a lot about the information she teaches

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?



Student Course Evaluation (revised 10-16-2007)

Course: SOC 103-A Term/Year: Spring 2019 Instructor: prof. Standlee

**Student Information:**

1. Why did you take this course?

major/minor requirement

meets a GC goal

elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

Comments:

**Course and Instructor Evaluation:**

1. How much do you think you've learned from this course? Circle one:

*very little*

*a little*

*a fair amount*

*a lot*

*a great deal*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comment on the factors that explain your rating:

Used same grade no matter assessment

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

more detailed comments needed

Student Course Evaluation (revised 10-16-2007)

Course: Soc 103 A Term/Year: Spring 2019 Instructor: Prof. Standlee

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

*very little*      *a little*      *a fair amount*      *a lot*      *a great deal*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      *excellent*

Comment on the factors that explain your rating:

*I liked the books*

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      *excellent*

Comment on the factors that explain your rating:

*good lectures*

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

love Prof. Standlee!

7. What is your overall rating of this *course*?

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

N/A

Student Course Evaluation (revised 10-16-2007) *Alecia*

13

Course: SOC 103-A Term/Year: Spring 2019 Instructor: Stan Lee

**Student Information:**

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor      fair      good      very good      excellent

Comments:

*I liked a lot of the material so I had a high level of engagement*

**Course and Instructor Evaluation:**

1. How much do you think you've learned from this course? Circle one:

very little      a little      a fair amount      a lot      a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

*- syllabus was understandable and organized  
- readings were helpful*

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

*- professor made every second count  
- sometimes went too fast with the slides though*

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor          fair          good          very good          excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor          fair          good          very good          excellent

Comment on the factors that explain your rating:

I am old school so I prefer my things to be given back to me w/ comments.

6. What is your overall rating of this instructor?

poor          fair          good          very good          excellent

not online comments

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor          fair          good          very good          excellent

Comment on the factors that explain your rating:

Please find a way for privileged people to care more ☹️

### Last Thoughts:

What were you not asked above that you would like to say about this class?



Student Course Evaluation (revised 10-16-2007)

Course: SOC 103 A Term/Year: Spring 2019 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments: A lot of the concepts in this course I learned in my wgs 120 course last semester.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

Two of the books we read, I had already read. But I think the materials helped in learning the various concepts.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

Her lectures were always well done + engaging + informative. I found the student-led discussions to be more boring, and were often ineffective at producing meaningful class discussion.

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor                  fair                  good                  very good                  excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor                  fair                  good                  very good                  excellent

Comment on the factors that explain your rating:

She provided helpful comments on assignments

6. What is your overall rating of this instructor?

poor                  fair                  good                  very good                  excellent

Comment on the factors that explain your rating:

She knows her subject very well, but sometimes had trouble creating discussion. Has a tendency to speak ~~for~~ for a long time rather than bring students to contribute. Could focus more on asking questions + following up. But clearly has a passion for sociological issues

7. What is your overall rating of this course?

poor                  fair                  good                  very good                  excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: SUC 103-A Term/Year: 1st spring Instructor: Standlee

Student Information:

- 1. Why did you take this course?  
 major/minor requirement      meets a GC goal      elective
- 2. About how many hours per week (not counting class periods) did you devote to this course on average?  
0   1   2   3   4   5   6   7   8   9   10+
- 3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:  
poor                  fair                  good                  very good                  excellent

Comments:

Course and Instructor Evaluation:

- 1. How much do you think you've learned from this course? Circle one:  
very little                  a little                  a fair amount                  a lot                  a great deal

Comments:

- 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:  
poor                  fair                  good                  very good                  excellent

Comment on the factors that explain your rating:

- 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:  
poor                  fair                  good                  very good                  excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

*Comment on the factors that explain your rating:*

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

*Comment on the factors that explain your rating:*

6. What is your overall rating of this *instructor*?

**poor**

**fair**

**good**

**very good**

**excellent**

*Comment on the factors that explain your rating:*

7. What is your overall rating of this *course*?

**poor**

**fair**

**good**

**very good**

**excellent**

*Comment on the factors that explain your rating:*

### **Last Thoughts:**

What were you not asked above that you would like to say about this class?

### Student Course Evaluation (revised 10-16-2007)

Course: Soc 103 Term/Year: Spring 2019 Instructor: Standlee

#### Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   **2**   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      **excellent**

Comments:

#### Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

*very little*      *a little*      *a fair amount*      *a lot*      **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      **excellent**

Comment on the factors that explain your rating:

*syllabus was useful and moodle was very organized*

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      **excellent**

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

Comment on the factors that explain your rating:

Good testing material - and fair

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

*poor*

*fair*

*good*

*very good*

*excellent*

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

*poor*

*fair*

*good*

*very good*

*excellent*

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?



Student Course Evaluation (revised 10-16-2007)

Course: SOX 103 - A Term/Year: Spring 2019 Instructor: Prof. Alexei Stordke

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

Just one problem: sometimes couldn't see the board because of standing/sitting in front of it made it very challenging since they're not on moodle. Also the last few words were too small to read on the back. (over)



4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

*Comment on the factors that explain your rating:*

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

*Comment on the factors that explain your rating:*

6. What is your overall rating of this *instructor*?

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

*Comment on the factors that explain your rating:*

7. What is your overall rating of this *course*?

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

*Comment on the factors that explain your rating:*

### **Last Thoughts:**

What were you not asked above that you would like to say about this class?

### Student Course Evaluation (revised 10-16-2007)

Course: Soc 103 -A Term/Year: Spring 2019 Instructor: Standlee

#### Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

**poor**      **fair**      **good**      **very good**      **excellent**

Comments:

#### Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

**very little**      **a little**      **a fair amount**      **a lot**      **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

**poor**      **fair**      **good**      **very good**      **excellent**

Comment on the factors that explain your rating:

*I enjoyed reading the textbook and other books assigned*

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

**poor**      **fair**      **good**      **very good**      **excellent**

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

6. What is your overall rating of this *instructor*?

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

7. What is your overall rating of this *course*?

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

### **Last Thoughts:**

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: SOC 103 Term/Year: Spring 2019 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 **3** 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good **excellent**

Comment on the factors that explain your rating:

*interesting*

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good **excellent**

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

6. What is your overall rating of this *instructor*?

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

*very great, respectful, and intelligent professor.*

7. What is your overall rating of this *course*?

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

### **Last Thoughts:**

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: 00C 103 REC A Term/Year: Spring 2019 Instructor: Alicia Standipe

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor      fair      good      very good      excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little      a little      a fair amount      a lot      a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

The readings especially

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

I liked the lectures on Tuesday & then the student presentations on Thursday.

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

she really knows the material & is always open to help

7. What is your overall rating of this course?

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

Used Nichel & Dimeol book, it generated great discussion & used student presentations.



Student Course Evaluation (revised 10-16-2007)

Course: SOC 103-A Term/Year: Spring 2018 Instructor: Standlee

Student Information:

1. Why did you take this course?

\_\_\_ major/minor requirement \_\_\_ meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

did not think the textbook was as good for the class as it could be

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

One of the best lecturers I have seen on this campus

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

course is clearly a 100 level course d  
very appropriately challenging &

**Last Thoughts:**

conducted as such

What were you not asked above that you would like to say about this class?

reading notes fir class forced  
students to read the assigned  
tests but did get tedious

Student Course Evaluation (revised 10-16-2007)

22

Course: SoC 103 - A Term/Year: Spring 2019 Instructor: Prof. Alexia Standley

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0    1    2    **3**    4    5    6    7    8    9    10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor                  fair                  **good**                  very good                  excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little                  a little                  a fair amount                  **a lot**                  a great deal

Comments:

All of the topics were somewhat new to me but were covered in detail so I learned a lot

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor                  fair                  **good**                  very good                  excellent

Comment on the factors that explain your rating:

More powerpoints on Moodle would be helpful to study from

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor                  fair                  good                  **very good**                  excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

6. What is your overall rating of this *instructor*?

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

7. What is your overall rating of this *course*?

*poor*

*fair*

*good*

*very good*

*excellent*

*Comment on the factors that explain your rating:*

### **Last Thoughts:**

What were you not asked above that you would like to say about this class?