

Student Course Evaluation (revised 10-16-2007)

Course: 103 Term/Year: Spring 2018 Instructor: S. J. Miller

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

**poor** **fair** **good** **very good** **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

**very little** **a little** **a fair amount** **a lot** **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

**poor** **fair** **good** **very good** **excellent**

Comment on the factors that explain your rating: *Sometimes, the materials in exam do not match with the class material.*

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

**poor** **fair** **good** **very good** **excellent**

Comment on the factors that explain your rating: *Sometimes, it is fast. Speaking is fast.*

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

test ~~are~~ <sup>is</sup> sometimes different from class material

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

Maybe final in paper?

Student Course Evaluation (revised 10-16-2007)

2

Course: Sec 103 Term/Year: Spring 2018 Instructor: Ted Standke

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 **3** 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

**poor** fair good very good excellent

Comments:

I was always at class and on time, but was not diligent in completing assignments on time (which is why there are only 3 hours of work per week)

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little **a fair amount** a lot a great deal

Comments:

It got me to ask questions of the outside world.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good **very good** excellent

Comment on the factors that explain your rating:

Syllabus always accurate, books were on topic/relevant as well as interesting. Not as much a fan of the textbooks.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good **very good** excellent

Comment on the factors that explain your rating:

Class discussions were well managed. Classes ended earlier than they should though.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Assignments always related to materials and tied together well. Midterm aside, we were not asked too much or little of.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Some technical issues on computers, as I was not the most reliable with getting work in. Please give professor benefit of the doubt.

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Class was always relevant to current issues, and progressing. Early "on field" assignments were fun and engaging. Class not always the same though.

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: SOC 103 Term/Year: Spring 2018 Instructor: Alecea Standlee

Student Information:

1. Why did you take this course?

major/minor requirement

meets a GC goal

elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

A lot of the information taught is basic knowledge so it's hard to gauge.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Good books

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

No defined structure

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

The exams were way too long  
to be completed at one time

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Not really any feedback on  
assignments / tests.

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?



Student Course Evaluation (revised 10-16-2007)

Course: Sociology 103 Term/Year: Spring 2018 Instructor: Alecea Standlee

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Very easy going and interested to help students learn.

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

The test was a lot and the answers were expected to be incredibly detailed.



# Student Course Evaluation (revised 10-16-2007)

5

Course: SOC 103 Term/Year: Spring 2018 Instructor: Standlee

## Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   **3**   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

*poor*      *fair*      ***good***      *very good*      *excellent*

Comments:

## Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

*very little*      *a little*      *a fair amount*      ***a lot***      *a great deal*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      ***excellent***

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

*poor*      *fair*      *good*      ***very good***      *excellent*

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

The mid term was long and was kinda stressful

Student Course Evaluation (revised 10-16-2007)

Course: SOC 101 Term/Year: Freshman 2nd Instructor: Stardice  
Fall Spring 2014

Student Information:

1. Why did you take this course?

major/minor requirement  meets a GC goal  elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0  1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

*poor* *fair*  *good* *very good* *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

*very little* *a little*  *a fair amount* *a lot* *a great deal*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

*poor* *fair* *good* *very good*  *excellent*

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

*poor* *fair* *good* *very good*  *excellent*

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

~~I'm gay and Jewish~~ I'm gay, Jewish,  
and the daughter of an original  
Civil Rights/Anti-war Nixon era Hippie so  
I had more background information than  
other students

Student Course Evaluation (revised 10-16-2007)

Course: Intro to Soc Term/Year: Spring 2018 Instructor: Professor Standlee

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

**poor**      **fair**      **good**      **very good**      **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

**very little**      **a little**      **a fair amount**      **a lot**      **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

**poor**      **fair**      **good**      **very good**      **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

**poor**      **fair**      **good**      **very good**      **excellent**

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

**poor**

**fair**

**good**

**very good**

**excellent**

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

I learned a lot and  
enjoyed this class!



Student Course Evaluation (revised 10-16-2007)

8

Course: SOC 103 Term/Year: S-2018 Instructor: Prof. Standlee

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   **3**   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor      fair      good      **very good**      excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little      a little      a fair amount      **a lot**      a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor      fair      good      very good      **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor      fair      good      very good      **excellent**

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

**very good**

excellent

Comment on the factors that explain your rating:

Overall, they were a good measure, but the midterm either needs to be made shorter or made a take-home.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

**very good**

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

**very good**

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

**very good**

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: Sociology 103 Term/Year: Spring 2018 Instructor: Prof. Standlee

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   **(2)**   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

**very little**                      **a little**                      **a fair amount**                      **a lot**                      **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comment on the factors that explain your rating:

STUCK TO THE SYLLABUS ALL YEAR WHICH WAS HELPFUL.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

maybe get things back faster, but not really a large concern

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

- really enjoyed this class  
- very approachable and reasonable

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

- very interesting  
- enjoyed class sessions

### Last Thoughts:

What were you not asked above that you would like to say about this class?

- really enjoyed the Thursday group discussions  
- good setup of class

Student Course Evaluation (revised 10-16-2007)

Course: SOC 103 Term/Year: Spring 2017 Instructor: Standlee

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      *excellent*

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

*very little*      *a little*      *a fair amount*      *a lot*      *a great deal*

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      *excellent*

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

*poor*      *fair*      *good*      *very good*      *excellent*

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

Liked the professor, she made the course & subjects very interesting and fun. Glad i took this class



Student Course Evaluation (revised 10-16-2007)

Course: Sec 103 Term/Year: Spring 2018 Instructor: Standke

Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor      fair      good      very good      excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little      a little      a fair amount      a lot      a great deal

Comments:

*Really great instructor, the material is very interesting*

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

The essays prompt us to read the books ~~the~~  
we otherwise wouldn't have read

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Incredibly smart and I learned a great  
deal from her

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?

very good with such sensitive  
topics — really enjoyed  
this class.

# Student Course Evaluation (revised 10-16-2007)

12

Course: Soc 103 Term/Year: Spring 2018 Instructor: Standlee

## Student Information:

1. Why did you take this course?

major/minor requirement       meets a GC goal       elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comments: I attend every class and always read each assignment, I could probably participate more in class.

## Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

**very little**                      **a little**                      **a fair amount**                      **a lot**                      **a great deal**

Comments: I consider myself pretty informed and aware of social justice issues but I learned a lot about poverty and racism that I did not know.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comment on the factors that explain your rating:

Syllabus and assignments were fair, films were informative and relevant.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

**poor**                      **fair**                      **good**                      **very good**                      **excellent**

Comment on the factors that explain your rating:

Powerpoints were sometimes difficult to follow because we would spend a long time on one slide but we would talk about information of the next slide then just skip over it which makes it hard to write notes. Student discussion leaders were always engaging.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?  
Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

Midterm exam asked in depth questions when we were told to know broad information, each question had ~5 subquestions. and it was way too long.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

Very reasonable and willing to help and offer support for improvement.

6. What is your overall rating of this instructor?

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

Cares about our learning

7. What is your overall rating of this course?

poor      fair      good      very good      excellent

Comment on the factors that explain your rating:

### Last Thoughts:

What were you not asked above that you would like to say about this class?