very good

poor

fair

Comment on the factors that explain your rating:

excellent

4.	How would you rat Circle one:	e the assignme	nts and tests the ins	structor required as me	asures of learning in the course?
	poor	fair	good	very good	excellent
	mment on the facto				
5.	How would you rai	te the instructor one:	's performance in pi	oviding fair, prompt, ar	nd helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		
6.	What is your overa	Il rating of this i	nstructor?		
	poor	fair	good	very good	excellent
	omment on the factor What is your overs				
	poor	fair	good	very good	excellent
C	omment on the fact	ors that explain	your rating:		
L	ast Thoughts:				
W	The colde	es ho d	scussed wer	ay about this class? The kind me point in	of issues that everyone their college care en

Student Cours	e Evaluation	(revised	10-16-2007)
	c . 1		

		Term/Year:_		structor: Standice
Student Info	rmation:			
1. Why did you	take this course	?		
	ninor requiremen		monto - OO	
			meets a GC goal	elective
0 1	2 3 4	6 6 7	7.	ou devote to this course on average?
3. How would vo	OU Ovaluata		8 9 10+	
attendance, partic	cipation, comple	tion of reading ar	nt to and engagement and other assigned worl	with this course? (Consider, e.g., your k, interest in the topic, etc.) <u>Circle one</u> :
poor	fair	·good	Very good	excellent
Comments:				VAUCHEIR
Course and In	structor Eval	uation:		
			s course? <u>Circle one:</u>	
very little	a little	1		
	a nene	a fair amo	11196	
Comments:			ung a lot	a great deal
How helpful wer readings, films,				a great deal
How helpful wer readings, films,	fair	aterials used by the website, etc.)		
How helpful wer readings, films, poor omment on the fac	fair stors that explain	aterials used by the rest of t	he instructor? (Consid <u>Circle one</u> : very good	ler, for example, the syllabus, assigned
How helpful wer readings, films, poor mment on the factor was class time to prorinvolvement, etc.	fair stors that explain as the instructor i mote learning, th) <u>Circle one</u> : fair	aterials used by the received provided	he instructor? (Consid <u>Circle one</u> : very good	ler, for example, the syllabus, assigned excellent
How helpful wer readings, films, poor mment on the factor involvement, etc., poor	fair stors that explain as the instructor in mote learning, th) <u>Circle one</u> : fair ors that explain	aterials used by the result of	he instructor? (Consideration of Circle one: very good class sessions? (Consideration of instructor presentation of instructor	der, for example, the syllabus, assigned excellent assider, for example, the efficient use of intations, opportunities for active student excellent
How helpful wer readings, films, poor mment on the factor involvement, etc., poor	fair stors that explain as the instructor in mote learning, th) <u>Circle one</u> : fair ors that explain	aterials used by the result of	he instructor? (Consideration of Circle one: very good class sessions? (Consideration of instructor presentation of instructor	der, for example, the syllabus, assigned excellent assider, for example, the efficient use of intations, opportunities for active student excellent
How helpful wer readings, films, poor mment on the factor involvement, etc., poor	fair stors that explain as the instructor in mote learning, th) <u>Circle one</u> : fair ors that explain	aterials used by the result of	he instructor? (Consideration of Consideration of Conside	der, for example, the syllabus, assigned excellent assider, for example, the efficient use of intations, opportunities for active student excellent

4.	How would you rate Circle one:	e the assignm	ents and tests the	instructor required as i	measures of learning in th	e course?
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explain	your rating:			
	Should	- have	other quest	tions other tha	n	
5.	O Per How would you rat your work? <u>Circle</u>	e the instruct	or's performance i	n providing fair, prompt	, and helpful comments a	nd grades on
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explair	n your rating:			
6.	What is your overa	II rating of this	s instructor?			
	poor	fair	good	very good	excellent	
C	omment on the facto	ors that explai	n your rating:			
7.	What is your overa	all rating of thi	s course?			
	poor	fair	good	very good	excellent	
C	comment on the facto	ors that expla	in your rating:			

What were you not asked above that you would like to say about this class?

Graded difficulty for intro course, gave same critique, hard to improve

Course: Soci	ology 103	Term/Year:	2017	nstructor: Professor Standlee
Student Info	rmation:			170(2367 374774) 22
1. Why did you	take this course?	,		
	inor requirement		ets a GC goal	elective
2. About how m	any hours per week	k (not counting cla	ass periods) did y	ou devote to this course on average?
0 1	2 (3) 4 5	6 7	8 9 10+	
How would you attendance, partice	ou evaluate your ow cipation, completion	n commitment to of reading and o	and engagement ther assigned wo	with this course? (Consider, e.g., your rk, interest in the topic, etc.) <u>Circle one</u> :
poor	fair	good	very good	excellent
Comments:				
	structor Evalua			
	you think you've lea	arned from this co	urse? <u>Circle one</u>	
very little	a little			
	a mue	a fair amount	a lot	a great deal
Comments:	a mue	a fair amount	a lot	a great deal
Comments:	a nue	a fair amount	a lot	a great deal
How helpful weighted	re the course mater			der, for example, the syllabus, assigned
How helpful weighted				der, for example, the syllabus, assigned
2. How helpful were readings, films, poor Comment on the face	re the course mater handouts, and/or w	rials used by the in rebsite, etc.) <u>Circ</u> a good	nstructor? (Consi le one: very good	der, for example, the syllabus, assigned
2. How helpful wereadings, films, poor Comment on the factors	re the course mater handouts, and/or w fair stors that explain you	rials used by the in rebsite, etc.) <u>Circa</u> good ur rating:	nstructor? (Consile one: very good hu	der, for example, the syllabus, assigned excellent
2. How helpful wer readings, films, poor Comment on the factor of the f	re the course mater handouts, and/or we fair stors that explain you are knew a saignment freedse the	rials used by the invebsite, etc.) <u>Circal</u> good ur rating: ahead af was due	nstructor? (Conside one: very good time who & what was Ror	der, for example, the syllabus, assigned excellent the next it was I was all due
 2. How helpful were readings, films, poor Comment on the factor of t	re the course mater handouts, and/or we fair stors that explain you assignment precise the instructor in a	rials used by the invebsite, etc.) <u>Circle</u> good ur rating: ahead af was due 5 y (lubus	nstructor? (Consile one: very good time who what was for	der, for example, the syllabus, assigned excellent
2. How helpful wer readings, films, poor Comment on the faction and the how 3. How effective was class time to profinvolvement, etc.	re the course mater handouts, and/or we fair stors that explain you as ignment of precise. The instructor in comote learning, the condition one: fair	rials used by the invebsite, etc.) <u>Circ.</u> good ur rating: whead af was due conducting the classiarity and quality	nstructor? (Consile one: very good time who what was for	excellent the next it was I was all due this course onsider, for example, the efficient use of entations, opportunities for active student
2. How helpful well readings, films, poor Comment on the factor and the howard street to province involvement, etc. poor Comment on the factor to the factor and the howard street to province the factor to the	re the course mater handouts, and/or with fair state explain you as ignment prease the instructor in comote learning, the condition of the con	rials used by the invebsite, etc.) <u>Circ.</u> good ur rating: ahead afa Was due Syllubus onducting the classiarity and quality good r rating:	restructor? (Conside one: very good time what was for ss sessions? (Coof instructor preserve)	der, for example, the syllabus, assigned excellent the next it was I was all due this course
2. How helpful well readings, films, poor Comment on the factor and the howard street to province involvement, etc. poor Comment on the factor to the factor and the howard street to province the factor to the	re the course mater handouts, and/or with fair state explain you as ignment prease the instructor in comote learning, the condition of the con	rials used by the invebsite, etc.) <u>Circ.</u> good ur rating: ahead afa Was due Syllubus onducting the classiarity and quality good r rating:	restructor? (Conside one: very good time what was for ss sessions? (Coof instructor preserve)	excellent the next it was I was all due this course onsider, for example, the efficient use of entations, opportunities for active student
2. How helpful well readings, films, poor Comment on the factor and the howard street to province involvement, etc. poor Comment on the factor to the factor and the howard street to province the factor to the	re the course mater handouts, and/or we fair stors that explain you as ignment of precise. The instructor in comote learning, the condition one: fair	rials used by the invebsite, etc.) <u>Circ.</u> good ur rating: ahead afa Was due Syllubus onducting the classiarity and quality good r rating:	restructor? (Conside one: very good time what was for ss sessions? (Coof instructor preserve)	excellent the next it was I was all due this course onsider, for example, the efficient use of entations, opportunities for active student

4.		e the assignmen	ts and tests the inst	ructor required as r	measures of learning in the course?
	Circle one:				
	poor	fair	good	very good	excellent
Co	mment on the factor -The est and get	s that explain your says mad	our rating: e me refle pply what:	et we use I learned	my transferable skill in previous classes to real life.
5.	How would you rat your work? <u>Circle o</u>	e the instructor's one:	s performance in pro	oviding fair, prompt	, and helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain ye	our rating:		
			(
6.	What is your overal	Il rating of this In	istructor?		(North
	poor	fair	good	very good	excellent
Co	omment on the facto — Gr	eat Energy	rour rating:		
7.	What is your overa	III rating of this o	ourse?		
	poor	fair	good	very good	excellent
С	omment on the facto	ors that explain	our rating:		
L	ast Thoughts:				
V	Vhat were you <u>not</u> as	sked above that	you would like to sa	ay about this class?	n la helm

- Professor was always available when help was needed & made changes within course in order to suffice students needs !!

poor

Comments:

very little

Comments:

poor

poor

fair

Comment on the factors that explain your rating:

teach the class

good

very good

he was very organized and engaged

the students by making us

excellent

(over)

4.	How would	you rate the assignme	ents and tests th	e instructor required	as measures of learning i	n the course?
	poor	fair	good	very good	excellent	
Со	mment on the	e factors that explain y	our rating:			
t	-3	ink the fair	assig	nments		
5.	V 1	you rate the instructor	r's performance		mpt, and helpful commen	ts and grades on
	poor	fair	good	very good	excellent	
Сс	mment on th	e factors that explain	your rating:			
	She	offered	sam	contr'	Bitagi	
	poir	its to r	ny es	saft		
6.	What is you	r overall rating of this	instructor?			
	poor	fair	good	very good	excellent	
C	omment on th	he factors that explain	your rating:			
<	She	ris gere	at			
7.	What is you	ır overall rating of this	course?			
	poor	fair	good	very good	excellent	
С		he factors that explain				
-	I 1	eovnid		1 ot		

Course:	iciology 103	Term/Year:	Fall 2017	Instructor: Professor Standlee	
	nformation:			institution. insteasor standlee	e
1. Why did	you take this course	∍?			
	or/minor requiremer		_meets a GC goal		
				elective	
0 1	2 3 4	5 6 7		ou devote to this course on average?	
3. How wou	ld vou evaluate vou		, , , , , , , , , , , , , , , , , , , ,		
attendance, p	participation, comple	tion of reading a	nt to and engagemen nd other assigned wo	t with this course? (Consider, e.g., you ork, interest in the topic, etc.) <u>Circle one</u> .	r
poor	fair	good	very good	excellent	
Comments:					
Course and	Instructor Eva	luation:			
1. How much	do you think you've	e learned from th	is course? <u>Circle one</u>		
very little	a little	a fair amo			
Comments:			ount a lot	a great deal	
How helpful readings, fil	were the course mms, handouts, and/o	aterials used by or website, etc.)	the instructor? (Cons <u>Circle one:</u>	sider, for example, the syllabus, assigne	∌d
poor	fair	good	very good	Ovocilona	
Comment on the	e factors that explain	your rating:		excellent	
Lectures +	documentaries	were eye-ope	ening.		
How effective class time to involvement,	e was the instructor promote learning, the etc.) <u>Circle one</u> :	in conducting the	e class sessions? (Cality of instructor pres	onsider, for example, the efficient use o entations, opportunities for active stude	of ent
poor	fair	good	very good	excellent	
Comment on the	factors that explain	your rating:		OXOGIGIL	

4.	How would you rate Circle one:	e the assignme	ents and tests the ins	structor required as m	neasures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	have be	your rating: en beneficial to ect on them? es performance in pl	weren't entire	guides for tests so we may blind sided and helpful comments and grades on
5.	your work? <u>Circle or</u>	one: fair	good	very good	excellent
Co	omment on the factor	rs that explain	your rating:		
6.	What is your overal	II rating of this	instructor?		
	poor	fair	good	very good	excellent
C	omment on the facto	ors that explain	your rating:		
7.	What is your overa	all rating of this	course?		
	poor	fair	good	very good	excellent
C	comment on the facto	ors that explain	your rating:		

What were you <u>not</u> asked above that you would like to say about this class?

Course: Sco	163	Term/Year:	E11/2017	Instructor: Profesion Standle
Student Info	rmation:		1	instructor: Vojentor Skindlec
1. Why did you	take this cours	se?		
	ninor requireme		meets a GC goal	elective
2. About how m	nany hours per	week (not countin		you devote to this course on average?
0 1	2 3 4	5 6 7	8 9 10+	
How would you attendance, parti	ou evaluate you cipation, compl	ur own commitmer etion of reading ar	nt to and engagemer	nt with this course? (Consider, e.g., your ork, interest in the topic, etc.) <u>Circle one</u> :
poor	fair	good	very good	
Comments:			, , , , ,	CACCHEIL
Course				
Course and In				
	you think you'v	e learned from thi	s course? Circle on	<u>e:</u>
very little	a little	a fair amo	unt a lot	a great deal
Comments:				
How helpful we readings, films,	re the course m handouts, and	naterials used by to for website, etc.)	he instructor? (Cons Circle one:	sider, for example, the syllabus, assigned
poor	fair	good	very good	
Comment on the fac	ctors that explai	in your rating:	, , ,	excellent
f the	I the per	that one	O thought it	was sharz Hamard
How effective was	as the instructor	do appelled to the		consider, for example, the efficient use of sentations, opportunities for active student
poor	fair	good	very good	excellent
Comment on the factor				
A little	mure time	on the w	Hes. But its	line since bey are how online.

					on moneyers of learning in the course?
4.	How would you rate Circle one:	the assignmen	ts and tests the ins	tructor required a	as measures of learning in the course?
	poor	fair	good	very good	excellent
	mment on the factor				
5.	How would you rate your work? <u>Circle or</u>	gueshins e the instructor's	Comprehended allowing performance in pr	oviding fair, prom	hose of dere are 15 A/a hose of arouse 11/15 would hopt, and helpful comments and grades on he grade
	poor	fair	good	very good	excellent of way
Co	mment on the factor	rs that explain yo	our rating:		1 3
6.	What is your overal			very good	excellent
	poor	fair	good	very good	
C	omment on the facto	rs that explain y	our rating:		
7.	What is your overa	II rating of this c	ourse?		
	poor	fair	good	very good	excellent
	eomment on the factor	ors that explain y	our rating: and Car	end e	ude varge of
	Vhat were you <u>not</u> as	sked above that	vou would like to s	ay about this clas	ss?
٧	vnat were you <u>not</u> as	SKGU abovo trat			

Course: Sociology 103 Term/Year: Fall 2017 Instructor: Prefessor Standlee
Student Information:
Why did you take this course?
major/minor requirementmeets a GC goalelective
2. About how many hours per week (not counting class periods) did you devote to this course on average?
0 1 2 3 4 5 6 7 8 9 10+
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one</i> :
poor fair good very good excellent
Comments:
Course and Instructor Evaluation:
1. How much do you think you've learned from this course? Circle one:
very little a little a fair amount a lot a great deal
Comments: The lectures were heipful in explaining the moderails
Comments: The lectures were helpful in explaining the materials that I read about.
that I read about.
thad I read about. 2. How helpful were the course materials used by the instruct of the course materials.
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned poor fair good verse.)
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned poor fair good very good excellent Comment on the factors that explain your rating:
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned poor fair good very good excellent Comment on the factors that explain your rating:
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned poor fair good very good excellent Comment on the factors that explain your rating:
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned poor fair good very good excellent
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: The moves shown is extremely helpful in term of the factors was the instructor in conducting the class sessions? (Consider, for example, the efficient use of involvement, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: The moves shown is extremely helpful in term of the class that is the class to be classed in the class to
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: — The moves shown is correnely helpful in term of the class that we seem the class sessions? (Consider, for example, the efficient use of involvement, etc.) Circle one: poor fair good very good excellent comment on the factors that explain your rating:
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: — The moves shown is correnely helpful in term of the class that we seem the class sessions? (Consider, for example, the efficient use of involvement, etc.) Circle one: poor fair good very good excellent comment on the factors that explain your rating:
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair good very good excellent Comment on the factors that explain your rating: The moves shown is extremely helpful in term of bring awareness information about social issues holds. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of involvement, etc.) Circle one: poor fair good very good excellent comment on the factors that explain your rating:

4.	How would you rate <u>Circle one</u> :	the assignmer	nts and tests the ins		easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain y	our rating:		
5.	How would you rate your work? Circle o	e the instructor'	s performance in pr	oviding fair, prompt, a	nd helpful comments and grades on
	poor	fair	good	very good	excellent
Со	omment on the factor	s that explain y	our rating:		
6	What is your overall	rating of this in	structor?		
0.	poor	fair	good	very good	excellent
Co	omment on the factor	rs that explain y	our rating:		
	ther enco	oragement4	ō~		
7.	What is your overal	I rating of this o	ourse?		
	poor	fair	good	very good	excellent
C	omment on the facto	rs that explain y	our rating:		

What were you <u>not</u> asked above that you would like to say about this class?

Very muched in correct issues.

Student Course Evaluation (revised 10-16-2007)	
Course: DOO 194 Term/Year: 2017 Fall Instructor: Stand	20
Student Information:	
1. Why did you take this course?	
major/minor requirement meets a GC goal elective	
2. About how many hours per week (not counting class periods) did you devote to this course on ave	erage?
0 1 2 3 4 5 6 7 8 9 10+	
3. How would you evaluate your own commitment to and engagement with this course? (Consider, attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <u>Ci</u>	g., your
poor fair good very good excellent	olo one.
Comments:	
Course and Instructor Evaluation:	
Work little	
very little a little a fair amount a lot a great deal	
Comments:	
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, readings, films, handouts, and/or website, etc.) <u>Circle one</u> :	assigned
poor fair good very good excellent	
Comment on the factors that explain your rating:	
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficience class time to promote learning, the clarity and quality of instructor presentations, opportunities for action involvement, etc.) <u>Circle one</u> :	ent use of ive student
poor fair good very good excellent	
Comment on the factors that explain your rating:	

4.	How would you rat Circle one:	e the assignmer	nts and tests the	e instructor required as me	asures of learning in the course?
	poor	fair	good	very good	excellent
Со	mment on the factor	rs that explain y	our rating:		
5.	How would you rat your work? <u>Circle</u>	e the instructor's	s performance i	n providing fair, prompt, a	nd helpful comments and grades on
	poor	fair	good	very good	excellent
Co	omment on the facto	rs that explain y	our rating:		
6.	What is your overa	Il rating of this in	structor?		
	poor	fair	good	very good	excellent
C	omment on the facto	ors that explain y	our rating:		
7.	What is your overa	ll rating of this o	ourse?		
	poor	fair	good	very good	excellent
C	omment on the facto	ors that explain y	our rating:		

What were you not asked above that you would like to say about this class?

less lectures

С	ourse: SOCI	0 103	Term/Year:	2017	FALLIns	tructor:	PROF.	STANDLEE
	tudent Inform							- Ompa
1.	Why did you tai	ke this course	?					
	major/mino	or requirement		_meets a	GC goal	e	elective	
2.	About how man	y hours per w	eek (not counti	ng class p	eriods) did you			n average?
	0 1 2	(3) 4	5 6 7	7 8	9 10+			avolago;
3. att	How would you endance, particip	evaluate vour	OWD commitme			vith this co interest in	ourse? (Consi	der, e.g., your c.) <i>Circle one:</i>
	poor	fair	good		very good		xcellent	
Co	mments:							
Co	urse and Inst	ructor Eva	luation:					
1.	How much do yo	u think you've	e learned from t	his course	? <u>Circle one:</u>			
	very little	a little	a fair am	nount	alot	a	great deal	
Con	nments:							
2,	How helpful were readings, films, h	the course mandouts, and/	aterials used by or website, etc.	y the instru) <u>Circle or</u>	ictor? (Consid <u>ne</u> :	er, for exa	ample, the syll	abus, assigned
	ooor	fair	good	7	ery good	exc	ellent	
Com	ment on the facto	ors that explai	n your rating:					
. H c ir	low effective was lass time to prom nvolvement, etc.)	the instructor ote learning, t <u>Circle one:</u>	in conducting the clarity and c	the class s quality of ir	essions? (Cor estructor prese	nsider, for ntations, o	example, the opportunities for	efficient use of or active student
p	oor	fair	good	Ve	ery good	exc	ellent	
omr	nent on the facto	rs that explain	your rating:					

4.	How would you rate Circle one:	e the assignmer	nts and tests the in	structor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain y	our rating:		
5.	How would you rat your work? <u>Circle o</u>	e the instructor's	s performance in p	roviding fair, prompt, a	nd helpful comments and grades or
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain y	our rating:		
6.	What is your overal	I rating of this in	structor?		
	poor	fair	good	very good	excellent
Co	omment on the facto	rs that explain y	our rating:		
7.	What is your overal	Il rating of this c	ourse?		
	poor	fair	good	very good	excellent
C	omment on the facto	rs that explain y	our rating:		

	Course: 500	iology 11	3 Term/Year:	1011 2017 Insti	ructor: Standlee	
	Student Info					-
	1. Why did you	u take this cours	e?			
	major/r	minor requiremen	ntr	meets a GC goal	elective	
	2. About how r	many hours per v			devote to this course on ave	ross2
	0 1	2)3	5 6 7	8 9 10+	to this course off ave	rage :
;	3. How would y	you evaluate you	ir own commitmes		th this course? (Consider, e	a vour
	poor		and or roading an	d other assigned work,	th this course? (Consider, e interest in the topic, etc.) <u>Cir</u>	cle one:
(Comments:	fair	good	very good	excellent	
	omments.					
C	Course and b	nstructor Eva	Manual .			
1.		o you think you'v	e learned from this	s course? <u>Circle one:</u>		
	very little	a little	a fair amo	unt a lot	a great deal	
C	omments:					
•						
2.	How helpful w readings, films	vere the course n s, handouts, and	naterials used by the contract of the contract	he instructor? (Conside	r, for example, the syllabus,	assigned
	poor	fair	good	very good	over Henri	
Co	mment on the f	actors that expla		very good	excellent	
			, and and a			
3.	How effective volumes time to prinvolvement, e	was the instructoromote learning, tc.) <u>Circle one</u> :	r in conducting the the clarity and qua	class sessions? (Consality of instructor present	sider, for example, the efficie tations, opportunities for acti	ent use of ve student
	poor	fair	good	very good		
Cor	mment on the fa	actors that explain		3.7 3000	excellent	
m	Odes 1	hamous	ack not	es got rep	iturine omayb	te do more
(esiaich	type ho	menocks			

(over)

4.	How would you ra	te the assignm	ents and tests th	e instructor required as m	neasures of learning	in the course?
	poor	fair	good	very good	excellent	
Co	omment on the facto	ors that explain	your rating:			
5.	How would you ra	ite the instructo	or's performance	in providing fair, prompt,	and helpful commer	nts and grades on
	poor	fair	good	very good	excellent	
Co	omment on the facto	ors that explair	your rating:			
6.	What is your overa	all rating of this	instructor?			
	poor	fair	good	very good	excellent	
C	omment on the facto	ors that explain	your rating:			
7	What is your overa	all rating of this	s course?			
,,	poor	fair	good	very good	excellent	
C	omment on the fact	ors that explai	n your rating:			
L	ast Thoughts:					
_ V	/hat were you not a	sked above th	at you would like	to say about this class?		
	ge wou	aUTI	HES O	the was	IUSS	Theyani
0	1 681 V	onent	eles els	very inte	un ting	mere long
7	m togics	nell.	Thank	to say about this class?		
/t	ojh /7/08					

Course: SOC 103 Term/Year: Fall 2017 Instructor: Standlee
Student Information:
Why did you take this course?
major/minor requirementmeets a GC goalelective
2. About how many hours per week (not counting class periods) did you devote to this course on average?
0 1 2 3 4 5 6 7 8 9 10+
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>
poor fair good very good excellent
Comments:
keadings were very intresting
Readings were very intresting Textbook Was very extensive
Course and Instructor Evaluation:
1. How much do you think you've learned from this course? <u>Circle one:</u>
very little a fair amount a lot a great deal
Comments:
 How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one</u>:
poor fair good very good excellent
Comment on the factors that explain your rating:
STUCK to Syllabus Very Well.
Stuck to Syllabus Very Well. Films Were both entiertaining and Useful 3. How effective was the instructor in conduction the class
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of involvement, etc.) <u>Circle one</u> :
poor fair good very good excellent
Comment on the factors that explain your rating:
Lectures were both informative and intresting
und wittesting

(over)

4.	. How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one:</u>							
	poor	fair	good	very good	excellent			
Со	mment on the factor	s that explain yo	ur rating:					
6	says Were	fairly	graded o	and assign	ned			
5.	How would you rate your work? Circle o		performance ir	n providing fair, promp	t, and helpful comments and grades on			
	poor	fair	good	very good	excellent			
G	mment on the factor ave good - -Would he What is your overall	feedbakk are like	t on c	Ssays L'feedback	on notes			
	poor	fair	good	very good	excellent			
Co	omment on the factor	rs that explain yo	our rating:					
7.	What is your overall	rating of this co	urse?					
	poor	fair	good	very good	excellent			
	ermment on the factor		our rating:					

					St	uder	nt Cou	ırse	Evalu	uatio	ı (revis	ed 10-16-2007)
	Course		GC	10	3		erm/Ye					structor: Standlee
	Stude	nt Info	orma	tion:							<i>T</i>	<u>John John</u>
	1. Why	did yo	ou take	this c	ourse	?						
	√_	major/	minor	requir	emen	t		n	neets a	a GC g	oal	elective
2	2. Abou	ut how	many	hours	per w	reek (not cou	unting	class	period	s) did you	devote to this course on average?
	0	1	2	3	4	5	6	7		9	10+	as source on avoluge;
3 a	B. How ettendan	would ce, par	you e	valuate tion, ce	e your	own tion o	comm f readi	itment	to and	d enga r assig	gement v ned work	vith this course? (Consider, e.g., your , interest in the topic, etc.) <u>Circle one</u> :
	poor			faiı			good				good	excellent
C	commen	ts.										
1.	How in very in comment	much d			you'v						rcle one:	a great deal
2.	How h	elpful v gs, film	were the	he coundouts	ırse m	ateria	als use bsite, e	d by th	ne inst <u>Circle (</u>	ructor'	? (Consid	der, for example, the syllabus, assigned
	poor			fair			good		7	very g	good	excellent
Co	mment	on the	factor	s that	explai	in you	ır rating	y:	_			
3.	How ef class ti involve					r in co the cl	onducti arity ar	ng the	class	session instruc	ons? (Co ctor prese	nsider, for example, the efficient use of entations, opportunities for active student

very good

Comment on the factors that explain your rating:

good

fair

3.

poor

excellent

4.	4. How would you rate the assignments and tests the instructor required as measures of learning in the course?							
	<u>Circle one</u> :			-				
	poor	fair	good	very good	excellent			
Co	omment on the f	actors that expla	in your rating:					
5.	How would yo your work? <u>Ci</u>	u rate the instruc	ctor's performance	in providing fair, prompt,	and helpful comments and grades or			
	poor	fair	good	very good	excellent			
Co	omment on the f	factors that expla	in your rating:					
6.	What is your o	verall rating of th	is instructor?					
	poor	fair	good	very good	excellent			
C	omment on the t	factors that expla	in your rating:					
7.	What is your o	verall rating of th	is course?					
	poor	fair	good	very good	excellent			
C	omment on the	factors that expla	ain your rating:					

Cour	se: Soc	/03	Term/Year:	all 2017 Instruc	tor: Standlee
Stud	dent Inforn	nation:			
1. W	hy did you ta	ake this course?			
. H -	major/min	or requirement	m	eets a GC goal	elective
2. At	oout how ma	ny hours per week	(not counting o	lass periods) did you de	ote to this course on average?
0	1 2	(3) 4 5	6 7	8 9 10+	and counce on avoluge:
3. Hc	ow would you	evaluate vour ow	n commitment i	o and annual to the	this course? (Consider, e.g., your erest in the topic, etc.) <u>Circle one</u> :
	oor	fair	good	very good	excellent
Comm					
	Pidn't	miss class,	Participa	ited, completed	all assignments
Cours	se and Ins	tructor Evalua	tion:		
1. Ho	w much do y	ou think you've lea	arned from this	course? <u>Circle one:</u>	
vei	ry little	a little	a fair amou	nt a lot	a great deal
Comme	ents:				
2. How	w helpful wer dings, films, l	e the course mate handouts, and/or v	rials used by th vebsite, etc.) <u>C</u>	e instructor? (Consider, ircle one:	for example, the syllabus, assigned
poc	or	fair	good	very good	excellent
Comme	nt on the fac	tors that explain yo	our rating:		
	Boo	oks and	films u	ere very intere	sting
		s the instructor in mote learning, the) <u>Circle one</u> :	conducting the clarity and qual	class sessions? (Consid ity of instructor presental	er, for example, the efficient use of ions, opportunities for active student
poor	r	fair	good	very good	excellent
Commer	nt on the fact	ors that explain yo	ur rating:		

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :									
	poor	fair	good	very good	excellent					
0-		tore that evaluin	vour rating:							
Co	Comment on the factors that explain your rating:									
5.	How would you r your work? <u>Circle</u>		or's performance	in providing fair, prompt, a	and helpful comments and grades on					
	poor	fair	good	very good	excellent					
Co	mment on the fac	tors that evolair	your rating:							
00	mment on the rac	tors trut explain	, your raung.							
6.	What is your over	all rating of this	instructor?							
				Cont mond	excellent					
	poor	fair	good	very good	excenent					
Co	mment on the fac	tors that explair	n your rating:							
7.	What is your over	rall rating of this	s course?							
	poor	fair	good	very good	excellent					
Co	omment on the fac	tors that explain	n your rating:							
	(ła	ines/ 3:3	many int	eresting things	that made					
		the clas	s enjoyab	eresting Things le						

	course: 000 103		_Term/Year: <u>Yall</u>	20\ Insti	ructor: STANAIRE
S	tudent Informa	tion:			
1.	Why did you take	this course?			
	major/minor	requirement	meets	a GC goal	elective
2.	About how many	hours per we	ek (not counting class	periods) did you	devote to this course on average?
	0 1 2		5 6 7 8		
3. att	How would you ev tendance, participat	/aluate your o ion, completion	own commitment to around of reading and other	nd engagement wi er assigned work,	th this course? (Consider, e.g., your interest in the topic, etc.) <u>Circle one</u> :
	poor	fair	good	very good	excellent
Co	omments:				
Co	ourse and Instru	uctor Eval	uation:		
1.	How much do you	think you've	learned from this cou	rse? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Col					
	mments:				
	mments:				
	mments:				
2.	How helpful were to	he course mandouts, and/o	aterials used by the in r website, etc.) <u>Circle</u>	structor? (Conside one:	er, for example, the syllabus, assigned
	How helpful were to	he course ma ndouts, and/o <i>fair</i>	aterials used by the in r website, etc.) <u>Circle</u>	structor? (Conside one: very good	er, for example, the syllabus, assigned excellent
	How helpful were to readings, films, har	fair	good	<u>e one</u> :	
	How helpful were to readings, films, har poor	fair	good	<u>e one</u> :	
	How helpful were to readings, films, har poor	fair	good	<u>e one</u> :	
Con	How helpful were to readings, films, har poor mment on the factor. How effective was t	fair s that explain the instructor te learning, the	good your rating:	very good	
Corn	How helpful were to readings, films, har poor mment on the factor. How effective was to class time to promo	fair s that explain the instructor te learning, the	good your rating:	very good	excellent

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course <u>Circle one</u> :						
	poor	fair	good	very good	excellent		
Со	mment on the factor	rs that explain y	our rating:				
5.	How would you rate your work? Circle o		's performance in pro	oviding fair, prompt, ar	nd helpful comments and grades on		
	poor	fair	good	very good	excellent		
Co	mment on the factor	rs that explain y	our rating:				
6.	What is your overall	I rating of this ir	nstructor?				
	poor	fair	good	very good	excellent		
Co	mment on the factor	rs that explain y	our rating:				
7.	What is your overal	I rating of this c					
	poor	fair	good	very good	excellent		
Co	mment on the factor	rs that explain y	our rating:				

What were you not asked above that you would like to say about this class?

I think there was a ruge daide between the chapter textbook and the powerpoint from class, I feel like there should have been more similarities since it leads to a lot of confusion about what to study for a woo level class.

Course: Sol 103 Term/Year: Fall 2017 Instructor: Pol Standee
Student Information:
1. Why did you take this course?
major/minor requirementmeets a GC goalelective
2. About how many hours per week (not counting class periods) did you devote to this course on average?
0 1 2 3 4 5 6 7 8 9 10+
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <u>Circle one</u> :
poor fair good very good excellent
Comments:
Course and Instructor Evaluation:
1. How much do you think you've learned from this course? <u>Circle one:</u>
very little a little a fair amount a lot a great deal
Comments:
This is all common sense with Pancy
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <i>Circle one:</i>
poor fair good very good excellent
Comment on the factors that explain your rating:
Book was ok, not much other material
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u> :
poor fair good very good excellent
Comment on the factors that explain your rating:
Boring, but organized ledvies. Ok activities

(over)

4.	How would yo Circle one:	ning in the course?				
	poor	fair	good	very good	excellent	
Со	mment on the f	actors that expl	lain your rating:			
	F	- Xams	were t	oo hard, t	235ay5	9001
5.	How would yo your work? <u>Ci</u>	ou rate the instruircle one:	uctor's performance	in providing fair, promp	t, and helpful com	ments and grades or
	poor	fair	good	very good	excellent	
Со			lain your rating:		1	
	Not	much	(onstruc	the though	its.	
6.		verall rating of t				
	poor	fair	good	very good	excellent	
Со	mment on the f	factors that exp	lain your rating:			
7.	What is your o	verall rating of t	his course?			
	poor	fair	good	very good	excellent	
Co	mment on the f	factors that exp	lain your rating:			

C	ourse:	06 16	1		_Term/	Year:	201	7	Ins	tructor:_	Alcea	Stanke	
Student Information:													
1.	Why did y	you take	this c	ourse?									
	✓ majo	r/minor	require	ement			neets a	GC go	oal		_elective		
2.										u devote	to this cour	se on average?	
	0 1	2	3	4 (5 6	7	8	9	10+				
3. att	How woul endance, p	d you e articipa	valuate tion, co	e your o	wn com on of rea	mitmen ding an	t to and	l engag assign	gement v ned work	with this c	course? (C	onsider, e.g., your c, etc.) <u>Circle one</u> :	
	poor		faiı	•	go	od		very	good		excellent		
Co	mments:	Part	icife	ated	ia	Clas	55 0	e ten	=				
Co	urse and	d Instr	ucto	Evalu	uation:								
1.	How much	n do you	ı think	you've	learned	from thi	is cours	e? <u>Cir</u>	cle one:				
	very little		a lit	tle	a fa	air amo	ount	(a	lot	ě	a great dea	al	
Coi	mments: Ve	CoV	ल्य	0\	let 6	of 1	Mater	ial					
2.	How helpfi readings, f	ul were ilms, ha	the co	urse ma s, and/o	aterials u or websit	sed by e, etc.)	the ins	tructor's	(Cons	ider, for e	example, the	e syllabus, assigned	
	poor		fair		god	od		very g	good	(excellent		
Con	nment on the	he facto	rs that	explain 7 	your rai	ting: USEJ	Wo	B	en	topic	and	interestin	9
	How effect class time involvemer	ro broui	ote lea	irning, t	in condu he clarity	ucting the	ne class uality of	s sessio	ons? (Cotor pres	onsider, t sentations	for example s, opportuni	e, the efficient use of ities for active student	
	poor		fair		goo	d	(very g	100d	e.	xcellent		
Con	very			explain		ing: SENH	Nion	5					

4.	How would you Circle one:	arning in the course?				
	poor	fair	good	very good	excellent	
Co	mment on the fa	ectors that ex	rplain your rating: OSTIME 1145	if you	know the	material
5.	How would you your work? <u>Cir</u>		tructor's performance	in providing fair, pr	ompt, and helpful co	mments and grades or
	poor	fair	good	very good	excellent	
Co	mment on the fa	nctors that ex	plain your rating:	a let		
6.	What is your ov	erall rating of	f this instructor?			
	poor	fair	good	very good	excellent	
Co	mment on the fa	ectors that ex	plain your rating:			
7.	What is your ov				(h. 11)	
	poor	fair	good	very good	excellent	
Co	mment on the fa		plain your rating:			