ALECEA STANDLEE, PH.D.
Assistant Professor of Sociology

Gettysburg College
Department of Sociology
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Campus Box 412 | 300 North Washington Street | Gettysburg, PA 17325

AREAS OF SPECIALIZATION

Digital Sociology and Online Behavior   Gender and Sexuality
First-Generation Academics   Sociological Theory
Qualitative Methods and Research Ethics   Social Inequality and Stratification

EDUCATION

2012   Ph.D. Sociology, Syracuse University
Dissertation: "The Real Virtual World: Techno-mediated Relationships in the Lives of College Age Adults"
Committee: Dr. Jackie Orr (Chair), Dr. Marjorie DeVault, Dr. Prema Kurien, Dr. Margaret Usdansky, Dr. Murali Venkatesh

2008   M.A. Sociology, Syracuse University

2006   M.A. Women's Studies, University of Cincinnati
Thesis: "Re-Centering Class in the Feminist Classroom: Informing Feminist Pedagogy Through an Examination of Students' Social Class Narratives"
Committee: Dr. Michelle Gibson, Dr. Olga Sanmiguel-Valderrama, Dr. Sharon Dean

2002   B.A. Public Communication, University of Idaho
Minor: Women's Studies

PROFESSIONAL EXPERIENCE

Gettysburg College, Gettysburg PA
Assistant Professor of Sociology, 2017 - Present

Concord University, Athens WV
Assistant Professor of Sociology, 2012 - 2017

SUNY Empire State College, Saratoga Springs NY
Online Course Development Specialist, 2012 - 2017
Online Adjunct Instructor, 2010 - 2017

Ohlinger Publishing Services, Columbus OH
Subject Matter Specialist, 2012 - 2019
Textbook Supplementary Material Contributor, 2011 - 2017

PUBLICATIONS

Articles - Peer-Reviewed

Wielk, Emily, Alecea Standlee. 2021. "Fighting for Their Future: An Exploratory Study of Online Community Building in the Youth Climate Change Movement." *Qualitative Sociology Review*. 17:2 pp 22-37. Retrieved https://doi.org/10.18778/1733-8077.17.2.02.

Standlee, Alecea. 2019. "Friendship and Online Filtering: The Use of Social Media to Construct Offline Social Networks." *New Media & Society*. 21:3 pp 770–85.

Saladyga, Thomas, Alecea Standlee. 2018. "Historical Drivers and Contemporary Perceptions of Wildfire in a Post-Industrial Rural Landscape." *Fire* 1(3):33. Retrieved http://dx.doi.org/10.3390/fire1020033.

Standlee, Alecea. 2017. "Digital Ethnography and Youth Culture: Methodological Techniques and Ethical Dilemmas." *Researching Kids and Teens: Methodological Issues, Strategies, and Innovations*. Vol. 22, *Sociological Studies of Children and Youth*. Edited by Ingrid Castro, Melissa Swauger and Brent Harger. Boston, MA. Emerald Group Publishing Ltd.

Standlee, Alecea. 2016. "Technology and Making Meaning in College Relationships: Understanding Hyper-Connectivity." *Qualitative Sociology Review*. 12:2 pp. 6-21.

Standlee, Alecea. 2010. "Shifting Spheres: Gender, Labor and the Construction of National Identity." *Minerva Journal of Women and War*. 4:1 pp. 43-62.

Garcia, Angela, Alecea Standlee, Jennifer Bechkoff, Yan Cui. 2009. "Ethnographic Approaches to the Internet and Computer-Mediated Communication." *Journal of Contemporary Ethnography*. 8:1 pp. 52-84.

Book - Editor and Introduction

Standlee, Alecea, ed. 2018. *On the Borders of the Academy: Challenges and Strategies for First-Generation Graduate Students and Faculty*. Syracuse University Graduate Press.

Conference Papers - Peer-Reviewed

Standlee, Alecea. 2020. "Under the Watchful Eye: Users' Perceptions of Online Privacy and Surveillance." *AoIR Selected Papers of Internet Research*. Retrieved https://doi.org/10.5210/spir.v2020i0.11335.

Standlee, Alecea. 2018. "Doing Your Homework: The Use of Social Media as a Friendship Filter." *AoIR Selected Papers of Internet Research*. Retrieved https://doi.org/10.5210/spir.v2018i0.10507.

Book Review - Invited

Standlee, Alecea. 2021. "Free Software, the Internet, and Global Communities of Resistance: Hacking the Global." *Contemporary Sociology: A Journal of Reviews*. 50:5 pp 438-440. Retrieved https://doi.org/10.1177%2F00943061211036051y.

Other Publications

Standlee, Alecea. "Efficient love reigns supreme on American college campuses. Here's why." *USA TODAY Network*. September 2, 2021. Retrieved https://www.northjersey.com/story/opinion/2021/09/02/dating-apps-and-u-s-college-campuses-efficient-love/5679914001/.

Standlee, Alecea. "Policies and Practices to Help First-Generation College Students Succeed." *Inside Higher Ed*. April 11, 2019. Retrieved https://www.insidehighered.com/views/2019/04/11/policies-and-practices-help-first-generation-college-students-succeed-opinion.

Standlee, Alecea. "The Pros/Cons of Social Media Use by Students." *The Social Media Monthly*. May 1, 2018. Retrieved https://thesocialmediamonthly.com/pros-cons-social-media-use-students.

Course Reader

Standlee, Alecea, ed. 2022. *The Sociological Theory Reader*. OER Commons. Retrieved https://www.oercommons.org/courseware/lesson/93210.

Reprints

Garcia, Angela, Alecea Standlee, Jennifer Bechkoff, Yan Cui. 2012. "Ethnographic Approaches to the Internet and Computer-Mediated Communication." *Sage Internet Research Methods*, Vol. 3, *Taking Research Online - Qualitative Approaches*. Reprint. Edited by Jason Huges. London. Sage Publications.

Garcia, Angela, Alecea Standlee, Jennifer Bechkoff, Yan Cui. 2011. "Ethnographic Approaches to the Internet and Computer-Mediated Communication." *Sage Benchmarks in Social Research Methods Series*. Vol. 3, *Data Collection*. Reprint. Edited by W. Paul Vogt. Thousand Oaks, CA. Sage Publications.

Forthcoming

"Sex, Romance and Technology: Efficiency, Predictability and Standardization in College Dating Culture." *Qualitative Sociology Review*.

"Social Media Analysis." *Wiley Blackwell Encyclopedia of Sociology*, 2nd Edition. Edited by George Ritzer. Hoboken, NJ. Wiley-Blackwell Publishing.

Revise and Resubmit

"Techno-Social Experiences of Privacy and Intimacy in College Culture." *Journal of Contemporary Ethnography*.

In Progress

Invited Book Review: "Conceptualizing and Modeling Relational Processes in Sociology: An Introduction to Disjointed Fluidity." *Qualitative Sociology Review*.

"Building Equity in the Classroom: Low and No-cost Course Materials for Sociology Courses"

"Beyond Data Protection: Negotiating Privacy in a Surveilled Digital Environment"

TEACHING EXPERIENCE

Gettysburg College - Assistant Professor, 2017 - Present
- SOC 103: Introduction to Sociology
- SOC 204: Sociology of Mass Media and Popular Culture
- SOC 217: Gender Inequalities
- SOC 250: Sociology of Digital Culture and Online Behavior (Special Topic)
- SOC 296: Introduction to Sociological Theory
- SOC 460: Individualized Study – Research
- SOC 470: Individualized Study – Internship
- SOC 473: Individualized Study – Internship
- IDS 90: Integrative Experience – Individualized Study
- IDS 464: Individualized Study – Research

Concord University - Assistant Professor, 2012 - 2017
- SOC 101: Introduction to Sociology
- SOC 201: Social Problems
- SOC 220: Sociology of Gender
- SOC 230: Sociology of Law
- SOC 301: Sociology of Families
- SOC 307: Social Psychology
- SOC 320: Popular Culture & Social Movements
- SOC 350: Digital Culture & Social Behavior (Special Topic)
- SOC 350: Gender, Space and Place (Special Topic)
- SOC 350: Inequality and Society: Race and Ethnicity (Special Topic)
- SOC 350: Professional Issues in Sociology (Special Topic)
- SOC 398: Qualitative Methods in Sociological Research
- SOC 406: Sociological Theory
- SOC 470: Independent Study
- SOC 497-499: McNair Scholar Research
- WGST 285: Introduction to Women's and Gender Studies
- WGST 499: Women's & Gender Studies Capstone

SUNY Empire State College - Online Adjunct Instructor, 2010 - 2017
- ANTH 3020: Families in Global Perspective
- ANTH 3025: Health Illness & Society
- SOCI 1005: Exploring Society: An Introduction to Sociology
- SOCI 3010: Aging & Society
- SOCI 3130: Contemporary US Society
- SOCI 3055: Family and Society
- SOSC 3025: Social Science Research Method

Syracuse University - Graduate Instructor, 2008 - 2012
- SOC 101: Introduction to Sociology
- SOC 102: Social Problems
- SOC 281: Sociology of the Family
- SOC 305: Sociology of Sex and Gender
- SOC 319: Qualitative Research Methods

Syracuse University - Teaching Assistant, 2006 - 2008
- SOC 101: Introduction to Sociology, Dr. Lorraine Herbst
- SOC 281: Sociology of the Family, Dr. Margaret Usdansky
- SOC 319: Qualitative Research Methods, Dr. Marjorie DeVault

University of Cincinnati - Graduate Instructor, 2004 - 2006
- WMST 241: Introduction to Women's Studies

University of Cincinnati - Teaching Assistant, 2004 & 2006
- ENGL 262: American Childhoods in Literature, Dr. Michelle Gibson
- WMST 241: Introduction to Women's Studies, Dr. Anne Sisson Runyan

RESEARCH EXPERIENCE

Primary Researcher, Gettysburg College, 2020 - Present
My current research explores the intersection of internet technologies and interpersonal interactions within social networks among young adults. Specifically, I am examining the impact that the abrupt transition to remote learning, primarily digital communication, and forced computer-mediated relationships that manifested during COVID-19 had on research participants perceptions of online privacy, identity, community, and its lasting implications.

Primary Researcher, Gettysburg College, 2018 - 2020
My digital media scholarship explored the implications of the integration and normalization of online communication technologies in the lives of Millennials and Gen Z. I sought to understand the impact of strategic surveillance by corporate media platforms to collect, distribute, manage and utilize individual level data on participants' perceptions of privacy, individual identity representation, and group affiliation.

Primary Researcher, Concord University, 2014 - 2017
Research focused on how online technologies are used to negotiate, establish and maintain interpersonal relationships. The data indicates a normalization of technological communication in social interactions leading to expectations of hyper-connection.

Primary Researcher, Concord University, 2012 - 2014
My mixed methods research examined the role communication technologies play in interpersonal and family relationships in a comparison study between college students from a historically marginalized rural population and those from a privileged urban background.

Dissertation Research, Dr. Jackie Orr (Chair), Syracuse University, 2008 - 2012
I examined the role of techno-mediated communication in the lives of college age students at large, private research university. The research focused on the ways in which social media, texting and other technologies are embedded in their daily practices and interconnecting lives.

Research Assistant, Dr. Margaret Usdansky, Syracuse University, 2010
Working with Dr. Usdansky, I conducted an extensive literature review for a mixed methods project that examined the educational and career outcomes of under-represented minorities in STEM fields. The project was awarded an American Educational Research Association grant.

Research Assistant, Dr. Marjorie DeVault, Syracuse University, 2008
Collaborating with Dr. DeVault, I supervised undergraduate students in an ongoing team ethnographic project and compiled their qualitative data. The work focuses on the complex relationship between the private university population and the local community in Syracuse, NY.

Research Assistant, Dr. Madonna Harrington Meyer, Syracuse University, 2007
Under the supervision of Dr. Harrington Meyer, I conducted the initial analysis and produced descriptive statistics from survey data that summarized the long-term career outcomes of Gerontology Program alumni in the Center for Policy Research at Syracuse University.

Research Assistant, Dr. Madonna Harrington Meyer, Syracuse University, 2007
Working with Dr. Harrington Meyer and other graduate students, we identified factors linked to the high rates of attrition at a local high school. I collected and analyzed survey data from freshman students about their transition from middle school to high school. The final data analysis was presented to the high school administration officials.

Women's Studies Master's Thesis, Dr. Michelle Gibson, University of Cincinnati, 2005
I conducted observation and discourse analysis of university online discussion board postings and classroom linguistic patterns. Under the supervision of Dr. Gibson, I examined how student perceptions about socio-economic status changed during guided classroom exercises.

HONORS AND AWARDS

- Pennsylvania Grants for Open and Affordable Learning (PA GOAL) Course Development OER Grant ($2164), Pennsylvania Academic Library Consortium, 2021
- JCCTL Open Educational Resources Grant ($1000), Gettysburg College, 2021
- Anne Bucher Lane Woman of Distinction Faculty/Staff Award, Gettysburg College, 2020
- Research and Professional Development Grant ($6,093), Gettysburg College, 2020
- Johnson Digital Literacy Assignment Grant ($500), Gettysburg College, 2018
- Research Fellowship/Innovation Grant ($4,238), Concord University, 2014
- Research Fellowship/Innovation Grant ($4,238), Concord University, 2013
- Certificate in University Teaching, Syracuse University, 2011
- Department of Sociology Summer Award ($1,750), Syracuse University, 2011
- Graduate Student Organization Travel Award ($300), Syracuse University, 2011
- Graduate Teaching Assistantship, Syracuse University, 2004 - 2011

- Outstanding TA Award, Syracuse University, 2010
- Roscoe Martin Foundation Dissertation Fellowship Award ($820), 2010
- Future Professoriate Program Teaching Associateship ($15,000), Syracuse University, 2009
- Maxwell School Summer Fellowship ($700), Syracuse University, 2009
- Maxwell School Summer Fellowship ($1,500), Syracuse University, 2007
- Women's Studies Graduate Student of the Year, University of Cincinnati, 2006
- Graduate Teaching Assistantship, University of Cincinnati, 2004 - 2006
- University Honors Program Certificate, University of Idaho, 2002
- National Merit Scholar, University of Idaho, 1997 - 2001

CONFERENCE PRESENTATIONS

"PA GOAL Getters: Pursuing Affordable Learning in Cycle One OER and Course Development Projects" with Sara Parme (PA GOAL), Kim Armstrong (Franklin & Marshall College), Kimberly Auger (Millersville University), Jessica Ghilani (University of Pittsburgh at Greensburg), and Laura Richardson (Lebanon Valley College). Affordable Learning PA Summit Annual Conference. Online. August 17-19, 2021.

"Under the Watchful Eye: Users' Perceptions of Online Privacy and Surveillance." Association of Internet Researchers Annual Conference. Online. October 26-31, 2020.

"Beyond Data Protection: Understanding the Social Attitudes and Strategies of Privacy Management Among College Age Adults." Eastern Sociological Society Annual Conference. Philadelphia, PA. February 27-March 1, 2020.

"Opening the Door: Supporting First-Generation Students in the Classroom and Beyond." Eastern Sociological Society Annual Conference. Philadelphia, PA. February 27-March 1, 2020.

"Privacy, Security, and the Capacity of Algorithms." The Digital Sociology Collective "Un"Conference. Philadelphia, PA. February 27-29, 2020.

"Planes, Prescriptions, and Panic: Prompting/Responding to Student Needs Pre-Departure" with Kimberly Longfellow (Gettysburg College Center for Global Education Program Coordinator). Pennsylvania Council for International Education & Pennsylvania State Modern Language Association Annual Conference. State College, PA. October 24-26, 2019.

"Rethinking Intimacy: How the Use of Online Interpersonal Technologies has Reshaped College Students' Relationships." American Sociological Association Annual Conference. New York, NY. August 10-13, 2019.

"Privacy, Surveillance and Identity: An Ongoing Exchange in the Digital Age" with Francesca Rizzi and Josephine Rivera (Gettysburg College Student Researchers). Eastern Sociological Society Annual Conference. Boston, MA. March 14-17, 2019.

"Doing Your Homework: Using Social Media as a Friendship Filter." Association of Internet Researchers Annual Conference. Montreal, Canada. October 10-13, 2018.

"Finding Friends: Understanding the Role of Social Media in the Construction of Offline Social Networks." American Sociological Association Meeting. Philadelphia, PA. August 11-14, 2018.

"Humans, wildfire, and the (un)management of ridgetop forests in the Pennsylvania Anthracite Region, 1900-2016" with Thomas Saladyga and Nate Lawrence (Concord University Faculty). Annual Association of Geographers Annual Meeting. New Orleans, LA. April 10-14, 2018.

"Finding Friends: Understanding the Role of Social Media in the Construction of Offline Social Networks." Mini-Conference on Digital Sociology, Eastern Sociological Society Annual Meeting. Baltimore, MD. February 22-25, 2018.

"Finding Your Friends: Understanding Relationships within Techno-mediated Social Networks." Eastern Sociological Society Annual Meeting. Philadelphia, PA. February 24, 2017.

"Digital Ethnography and Youth Culture: Methodological Techniques and Ethical Dilemmas." Mini-Conference on Digital Sociology, Eastern Sociological Society Annual Meeting. Boston, MA. March 18, 2016.

"Friends and Romance Online: Techno-Interaction and Relationships Among College Students." Eastern Sociological Society Annual Meeting. New York, NY. February 27, 2015.

"Technology and Making Meaning in College Relationships: Reconsidering Presence." Eastern Sociological Society Annual Meeting. Baltimore, MD. February 23, 2014.

"Context and Hyper-Connection: Being Present in College Relationships." Eastern Sociological Society Annual Meeting. Boston, MA. March 23, 2013.

"Monsters, Ghosts and Cyborgs: Techno-organic Systems and Cybercommunications." American Sociological Association Annual Meeting. Las Vegas, NV. August 22, 2011.

"Technologies of Relationships: Meaning Making and Interconnection in the Techno-Social World." Theorizing the Web 2011. College Park, MD. April 9, 2011.

"The (ICT) Revolution continues… (& is still not televised)" with Dr. Julia Loughlin and Dr. Arthur Paris. Eastern Sociological Society Annual Meeting. Boston, MA. March 19, 2010.

"Living a Techno-organic Life: Interpersonal Relationships and Social Networking Technology Among College Students." Eastern Sociological Society Annual Meeting. Boston, MA. March 19, 2010.

"Real Research in the Undergraduate Classroom: Team Ethnography as an Introduction to Qualitative Methods" with Dr. Marjorie DeVault. Eastern Sociological Society Annual Meeting. Baltimore, MD. March 20, 2009.

"The Value of Hard Work: Low Wage Labor and the Construction of Work as a Moral Virtue." Society for the Study of Social Problems Annual Conference. Boston, MA. August 2, 2008.

"Shifting Spheres: Gender, Labor and the Construction of National Identity." American Sociological Association Annual Meeting. Boston, MA. August 1, 2008.

"Imperial Images: Gender, Panoptic Time and the Construction of the Nation State through World War II Propaganda." Binghamton Graduate Student Conference in Historical Sociology. Binghamton, NY. April 29, 2007.

"Worship of Work: The Discourse of Labor in America and Work as a Site of Vulnerability." North Central Sociological Association. Indianapolis, IN. March 28, 2006.

OTHER PRESENTATIONS

"Who are Gettysburg Students?" with Jamie Yates (Gettysburg College Executive Director of Communications & Marketing). New Faculty Orientation, Gettysburg College, 2022

"First-Gen Faculty Panel" with Vernon Cisney (Interdisciplinary Studies), Natasha Gownaris (Environmental Studies), and Michael Wedlock (Chemistry). Academic Exploration Week, College Life and Residential & First-Year Programs, Gettysburg College, 2022

"Real Talk About OER: The JCCTL OER Grantee Experience (so far!)" with Mary Elmquist (Musselman Library), Natasha Gownaris (Environmental Studies), Marta Maras (Management), and Christopher Oechler, (Spanish). Friday Forum, Gettysburg College, 2022

"Removing Academic Barriers: Supporting First-Generation College Student Success." Sponsored by Center for Faculty Excellence, Texas Woman's University, 2021

"First Gen Faculty Panel" with Alice Brawley Newlin (Management), Vernon Cisney (Interdisciplinary Studies), Natasha Gownaris (Environmental Studies), Brooke Gutschick (First-Year Residential Life Coordinator), and Michael Wedlock (Chemistry). College Life and Residential & First-Year Programs, Gettysburg College, 2021

"Who are Gettysburg Students?" with Jamie Yates (Gettysburg College Executive Director of Communications & Marketing). New Faculty Orientation, Gettysburg College, 2021

"Emotional Labor: The Joys and Challenges of Mentorship" with Anna Hisnanick (Gettysburg College Garthwait Leadership Center). June Pedagogy Institute 2.0, Gettysburg College, 2021

"Students on the Margins: Remote Learning Challenges Faced by First Generation and International Students" with Brad Lancaster (Gettysburg College Director International Student Services). June Pedagogy Institute, Gettysburg College, 2020

"Use Gen Z Social Norms to Capture Attention & Engagement: Using Social Media Platforms to Capture Attention & Engagement." Webinar, Sponsored by PaperClip Communications, 2020

"Open Textbooks: Access, Affordability, and Academic Success" with Janelle Wertzberger (Gettysburg College Musselman Library Assistant Dean and Director of Scholarly Communications) and Mary Elmquist (Gettysburg College Musselman Library Scholarly Communications Librarian). Musselman Library Workshop, Gettysburg College, 2020

"OER Programs at Private Liberal Arts Institutions" with Janelle Wertzberger (Gettysburg College Musselman Library Assistant Dean and Director of Scholarly Communications). Webinar, Statewide California Electronic Library Consortium Open Access Week, 2019

"Surveillance and the Self: Understanding Privacy and Identity in Digital Environments." Friday Forum, Gettysburg College, 2019

"First Generation Student Programming: Create Accessible Programs to Support Engagement, Retention & Completion." Webinar, Sponsored by PaperClip Communications, 2019

"Opening the Door: Supporting First Generation Students in the Classroom and Beyond." Focus on First-Gen: First Generation Graduate Students and Faculty on the Borders of the Academy, Graduate School Programs, Syracuse University, 2018

"First Generation College Students." Diversity Luncheon Series, Johnson Center for Teaching and Learning, Gettysburg College, 2017

"Cyborg Feminism: Situated Knowledge and the Theories of Donna Haraway." Women & Gender Studies Speaker Series, Concord University, 2016

"Quantitative and Qualitative Methods in Human Subjects Research: An Ethical Approach." McNair Program, Concord University, 2016

"Gender Inequality in East Asia." Gender, Space and Place, Concord University, 2016

"Ethics of Human Subjects Research." Philosophies of Bioethics, Concord University, 2015

"Lessons Learned." Certificate in University Teaching Ceremony, Syracuse University, 2013

"The Future of Sociology." Alpha Kappa Delta Honors Society Initiation Ceremony, Syracuse University, 2012

"The Importance of Mentorship in Graduate Education." Excellence in Graduate Education Faculty Award, Syracuse University, 2012

"Publishing While in Grad School." Career Development Series, Syracuse University, 2009

PROFESSIONAL DEVELOPMENT

- Johnson Center for Creative Teaching and Learning, Gettysburg College, 2017 - Present
- Faculty Development Series, Gettysburg College, 2021 - Present
- June Pedagogy Institute, Gettysburg College, 2020 - Present
- Brightspace Digital Learning Environment Fundamentals Certificate, 2022
- Early Careers Scholars Workshop, Association of Internet Researchers, 2020
- Teaching Square, Johnson Center for Creative Teaching and Learning, Gettysburg College, 2018 - 2019
- Women and Gender Studies Summer Development Series, Women, Gender, and Sexuality Studies Program, Gettysburg College, 2018

- Pedagogically Sound Learning Community Faculty Workgroup, Johnson Center for Creative Teaching and Learning, Gettysburg College, 2018
- First Year Faculty Development Series, Johnson Center for Creative Teaching and Learning, Gettysburg College, 2017-2018
- Policy and Research Workshop: Navigating IRB Approval for Studies of Vulnerable Populations - The Case of Children and Youth, ASA Annual Meeting, 2015
- West Virginia Higher Education Assessment Council Workshop, 2015
- Quality Matters Certification, Online Course Design Evaluation, 2015

ACADEMIC SERVICE

Department Service
- Sociological Experience Advisor, Department of Sociology, Gettysburg College, 2018 - Present
- Department Website Redesign Coordinator, Department of Sociology, Gettysburg College, 2020 - Present
- Social Media Supervisor, Department of Sociology, Gettysburg College, 2020 - Present
- Student Advisor, Department of Sociology, Gettysburg College, 2018 - Present
- Honors, Department of Sociology, Gettysburg College, 2017 - Present
- Assessment Committee, Department of Sociology, Gettysburg College, 2017 - Present
- Visiting Assistant Professor Search Committee, Department of Sociology, Gettysburg College, 2019 - 2020
- Assessment Director, Department of Sociology, Concord University, 2013 - 2017
- Academic Advisor, Department of Sociology, Concord University, 2013 - 2017
- Faculty Advisor, Sociology Club, Concord University, 2013 - 2017
- Assistant Professor of Sociology Search Committee, Concord University, 2014 - 2015
- Curriculum Redesign Committee, Department of Sociology, Concord University, 2012 - 2013
- Graduate Representative, Future Professoriate Program, Syracuse University, 2008 - 2010
- Department Chair Reappointment Committee, Women's Studies, University of Cincinnati, 2006
- Curriculum Review Committee, Women's Studies, University of Cincinnati, 2006

College Service
- Provost Search Advisory Committee, Gettysburg College, 2022 - Present
- Standard 1: Mission and Goals Working Group, Middle States Commission on Higher Education Accreditation, Gettysburg College, 2022 - Present
- Faculty Advisor, BOMB Squad Dance Team, Gettysburg College, 2022 - Present
- Academic Steering Committee, Women, Gender, and Sexuality Studies Program, Gettysburg College, 2019 - Present

- Assessment Coordinator, Women, Gender, and Sexuality Studies Program, Gettysburg College, 2019 - Present
- New Faculty Orientation, Gettysburg College, 2018 - Present
- Visiting Assistant Professor Search Committee, Women, Gender, and Sexuality Studies Program, Gettysburg College, 2022
- Director, Field Research Team, Sexual Misconduct Prevention and Response Task Force, Gettysburg College, 2020 - 2021
- Chair, Institutional Review Board (IRB), Gettysburg College, 2019 - 2021
- Lincoln Scholars Professors Panel, Gettysburg College, 2020
- Faculty Host, Lincoln Scholar Breakfast, Gettysburg College, 2018 - 2019
- Leadership Coach, Garthwait Leadership Center, Gettysburg College, 2018 - 2019
- Human Library Book Project, Musselman Library, Gettysburg College, 2018 - 2019
- Job Shadow Host, Gettysburg College, 2018
- Integrity and Ethics Subcommittee, Higher Learning Commission Reaccreditation Committee, Concord University, 2015 - 2017
- Faculty Advisor, Undergraduate Discovery Days, Concord University, 2014 - 2017
- Executive Committee, Women & Gender's Studies, Concord University, 2013 - 2017
- Research Methods Specialist, McNair Program, Concord University, 2013 - 2017
- Faculty Representative, Disciplinary Hearing Board, Concord University, 2013 - 2017
- Faculty Advocate, Black Student Union, Concord University, 2012 - 2017
- Faculty Advisor, LGBTQ Safe Zone Program, Concord University, 2012 - 2017
- Chair, Human Subjects Review Board (IRB), Concord University, 2014 - 2016
- Executive Committee on Research, Concord University, 2014 - 2016
- Faculty Representative, Fiscal Transformation Task Force, Concord University, 2016
- Faculty Representative, Qualtrics Policy Committee, Concord University, 2014 - 2015
- Chair, Women Studies Minor Development Committee, Concord University, 2013 - 2014
- Research Specialist, Strategic Planning Committee, Concord University, 2013 - 2014
- Planning Committee, TA Orientation Program, Syracuse University, 2010 - 2012
- Planning Committee, Future Professoriate Program, Syracuse University, 2010 - 2012
- Graduate Student Representative, Academic Integrity, Syracuse University, 2009 - 2012

Service to the Profession
- TRAILS Subject Area Editor, American Sociological Association, 2018 - Present
- Women and Gender Studies Annual Conference Planning Committee, Central Pennsylvania Consortium, 2018 - 2021
- Contributor, *Crack the Code: A Guide to College Success for First Gens* by Susan Lieberman, 2020
- Panel Moderator, Association of Internet Researchers Annual Meeting
- Submission Reviewer, Association of Internet Researchers Annual Meeting
- Session Presider, Eastern Sociological Society Annual Meeting
- Journal Peer Reviewer, *Emotion, Space and Society*
- Journal Peer Reviewer, *Ethnography & Education*

- Journal Peer Reviewer, *Information, Communication and Society*
- Journal Peer Reviewer, *Journal of Contemporary Ethnography*
- Journal Peer Reviewer, *New Media and Society*
- Journal Peer Reviewer, *Open Journal of Social Sciences*
- Journal Peer Reviewer, *Qualitative Sociology Review*
- Journal Peer Reviewer, *Social Currents*
- Journal Peer Reviewer, *Understanding and Dismantling Privilege*
- Book Reviewer, Lynne Rienner
- Book Reviewer, Oxford University Press
- Book Reviewer, Polity Books
- Project Reviewer, NYU Sociology Project

Affiliations and Memberships
- American Sociological Association
- Association of Internet Researchers
- Central Pennsylvania Consortium
- Consortium for Faculty and Course Development in International Studies
- Eastern Sociological Society
- National Women's Studies Association
- Society for the Study of Social Problems
- Sociologists for Women in Society
- Women, Gender, and Sexuality Studies Program, Gettysburg College
- Working-Class Studies Association